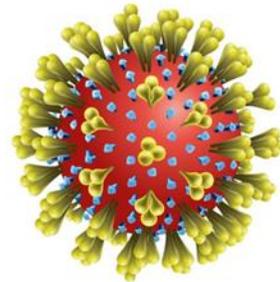


EU DEAR projects: consequences of Covid-19

Report on the Online Hub for EU DEAR projects,
13th May 2020



DEAR Support Team
www.capacity4dev.eu/dear

The content of this report does not necessarily reflect the views
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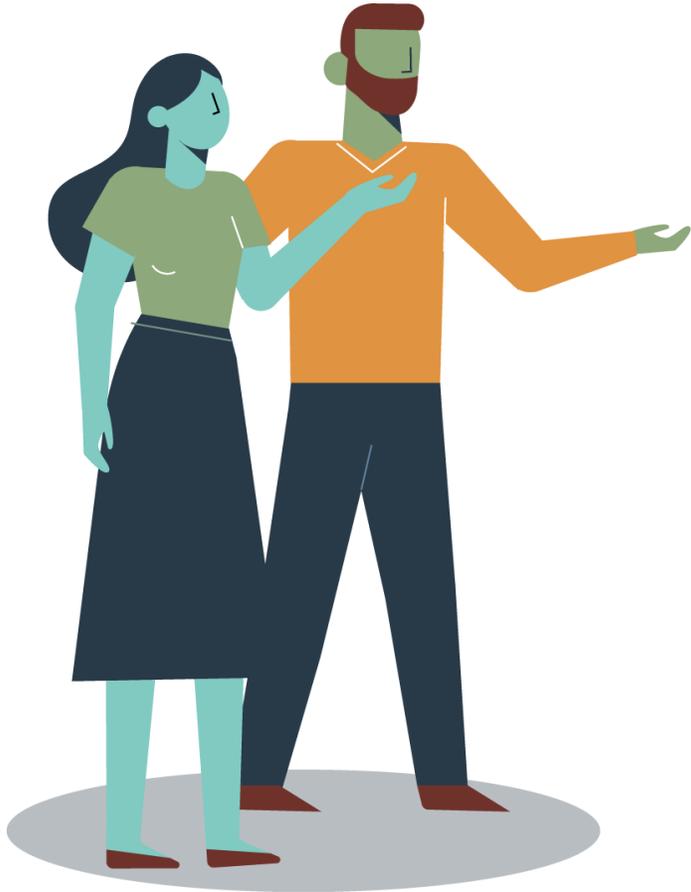
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Annexes:

- Financial and Contractual Questions and Answers
- Presentations of the 'Get Up and Goals!' and 'Frame, Voice, Report!' projects



Purpose and participants



- **Purpose:**

- to enable Project Managers to exchange responses to Covid-19: how are different projects dealing with and responding to the impact of the virus on their projects?
- to enable Project Managers and Task Managers to clarify financial and other contractual issues that require adjustment in the light of Covid-19: what aspects of budgets, implementation periods and related contractual issues need adjustment and how can that be done?

- **Participants:**

- Project Managers or representatives of 25 DEAR projects, the 2019 EU DEAR Presidency Project and the North South Centre
- 7 DG DEVCO B1 DEAR managers and staff members



www.nazemi.cz/en/coherent-europe-sustainable-development

Changes to DEAR projects: Advocacy-Campaigning (1)

Actions taken by most projects include:

• Identifying consequences:

- e.g. 'Coherent Europe for Sustainable Development': (1) asked partners to identify activities that were affected and their proposed responses, (2) identified those activities at project-wide level that required adjusting
- Other projects also included questions regarding Risks and the Financial consequences of having to adjust plans

• Transforming activities:

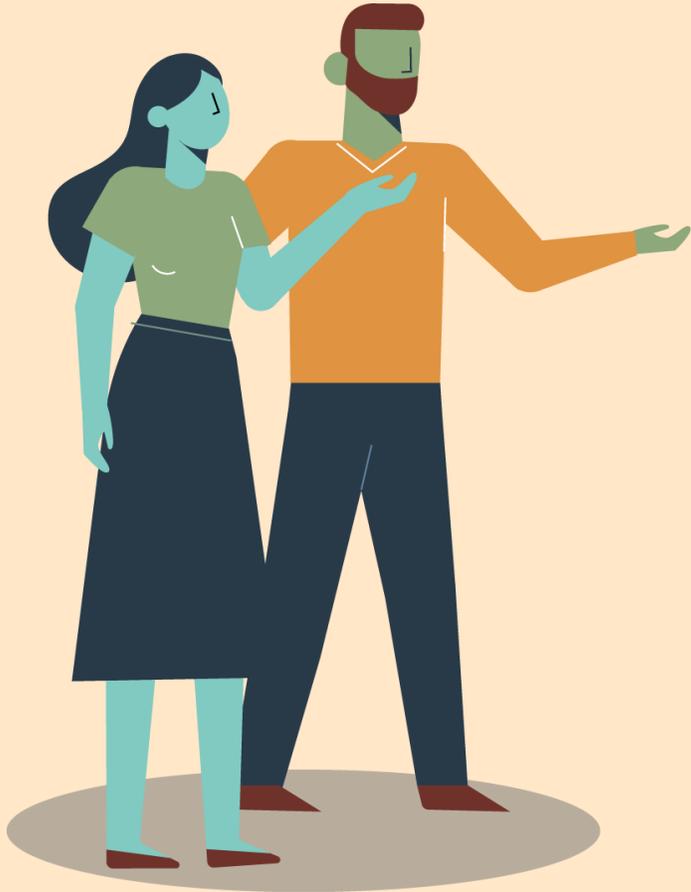
- Aiming to achieve the same objectives via online/digital approaches

• Postponing or cancelling activities:

- Postponement of those (aspects of) activities that cannot be done online and cancelling others

Partner	Activities influenced by Covid (one line per activity, you can add lines if needed)	Contingency plan (e.g. postponing, transferring to online version, doing something else instead)
Ambrella	Programme Strategy and Design Training by INTRAC	online or organised in early September
	1 roundtable	online or early June?
	2 press conferences	June or only press releases issued
AKU	1. Network workshops	organised from June to September
	2. PCO events	organised from June to September
	3. SOG campaign	in September
	4. Opinion poll/research	in May
BOND	None specifically related to this project	
CNCO	OOA Watchdog report	no delay, will be published in September - "zoom" will be dedicated to COVID-19
	PCO Seminar on Tax Justice & OECD negotiations	Scheduled for June 9th, possibly delayed to September (no decision yet)
	PCO Study on gender	Scheduled for September
	PCO working groups	Most are suspended for the moment, could be activated online from April
FOND	National training Advocacy	organised in June/July (TBC)
	National workshop on SOG1	online or organized in September
	Participation to the final conference in Prague	TBC based on the decision of the conference organizers
	1-2 roundtables to be organized at events of member organizations and stakeholders	organised in autumn (TBC)





Changes to DEAR projects: Advocacy-Campaigning (2)

- **Challenges:**

- Assessing what is worth doing online, and hence investing time, is problematic;
- Attention of project audiences is elsewhere – need to tailor design of each action;
- Maintaining existing networks online or establishing new ones can be problematic;
- Decision-makers are not available/difficult to contact. However, governments have shown to be able to make quick decisions: which should/can apply too to important global DEAR issues;
- Public discourse on migration issues/movement across borders is primarily negative

- **Opportunities:**

- Post-Covid economics: Developing online actions that highlight the need for economic recovery to include SDG criteria (for example see [SDG Watch statement](#))
- Using media interest to draw attention to effect of virus on communities in the South (and relating this to project issues)

- **Risks:**

- Longer-term planning, taking into account ‘a new normal’, is surrounded by uncertainties;
- Projects depending on face-to-face contacts may find it impossible to achieve their objectives

Changes to DEAR projects: Global Learning (1)

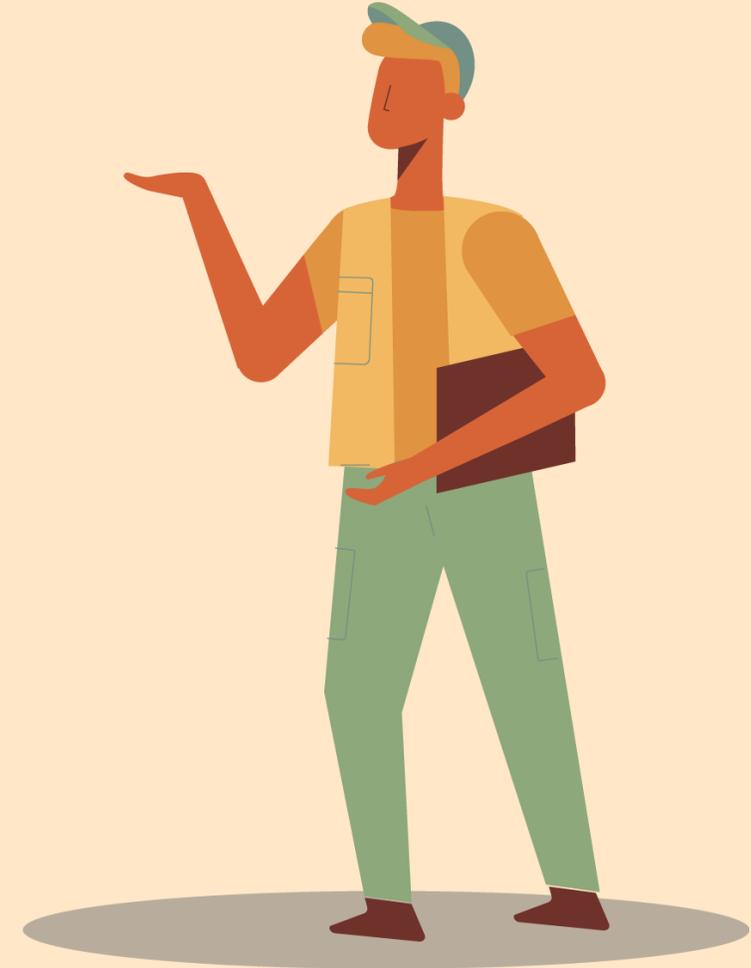
Examples from 'Get Up and Goals!' www.getupandgoals.eu

Involving audiences:

- Teachers, students (supported by project staff) developed digital teaching and learning materials aimed at teachers, students and parents
www.getupandgoals.eu/resources/tlus
- A telephone service supports those who are less familiar or confident with the use of digital tools
- Students developed an online game on Migration
- The project designed a manual on activism for students: A short guide for beginner activists: “ Activism is the pursuit of change, including on social and ecological issues. You can act in many ways, both online and offline”

Content includes:

- Webinars and materials (incl. for use when schools go back) on Covid-19 and the SDGs: www.getupandgoals.eu/news
- Materials investigating various issues of the project, e.g. relating to gender (in)equality: www.getupandgoals.eu/global-issues/gender-inequalities



Changes to DEAR projects: Global Learning (2)

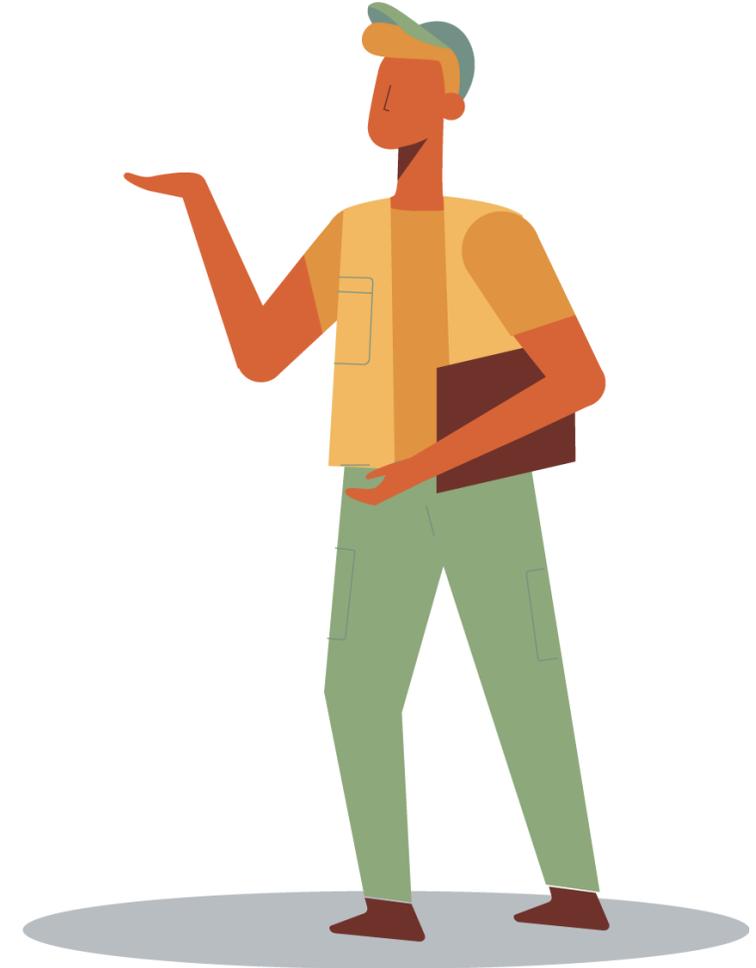
Issues raised during participant exchanges

Challenges:

- Keeping audiences motivated
- Digital divide: amongst partners and amongst audiences
- Deciding on those parts of a project that can be done online. (Those projects that do not see much use for online tools are 'waiting for better conditions' to continue their work)

Opportunities and new developments:

- Development of online creative activities (including games) engages audiences
- Where projects already focus on pertinent issues or on work with particular audiences (e.g. journalists), Covid-19 has provided a boost in the attention given to and involvement in projects



Changes to DEAR projects: Sub-granting (1)

Examples from 'Frame, Voice, Report!':

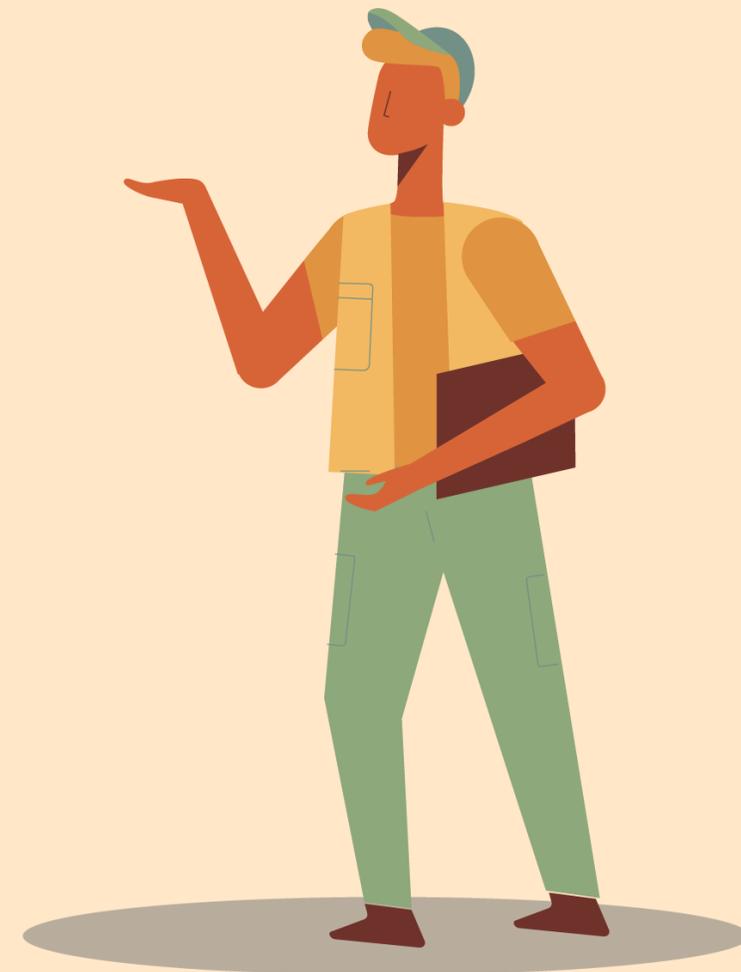
www.framevoicereport.org

Responses:

- FVR used a three-pronged approach with their 177 sub-grantees: * offering an extension to sub-grantee work (as did other sub-granting projects), * requiring an insight into how sub-grantees were planning to address the consequences of Covid-19, * providing support to individual sub-grantees in developing/adjusting their plans

Sharing experiences:

- E.g. one sub-grantee contracted a communication consultant to improve their online communication and presence. This information was then summarised and shared across all the sub-grantees so they could all benefit from the advice. (Other projects also offered such advice to their sub-granting projects.)



Changes to DEAR projects: Sub-granting (2)

Issues raised during participant exchanges

Challenges:

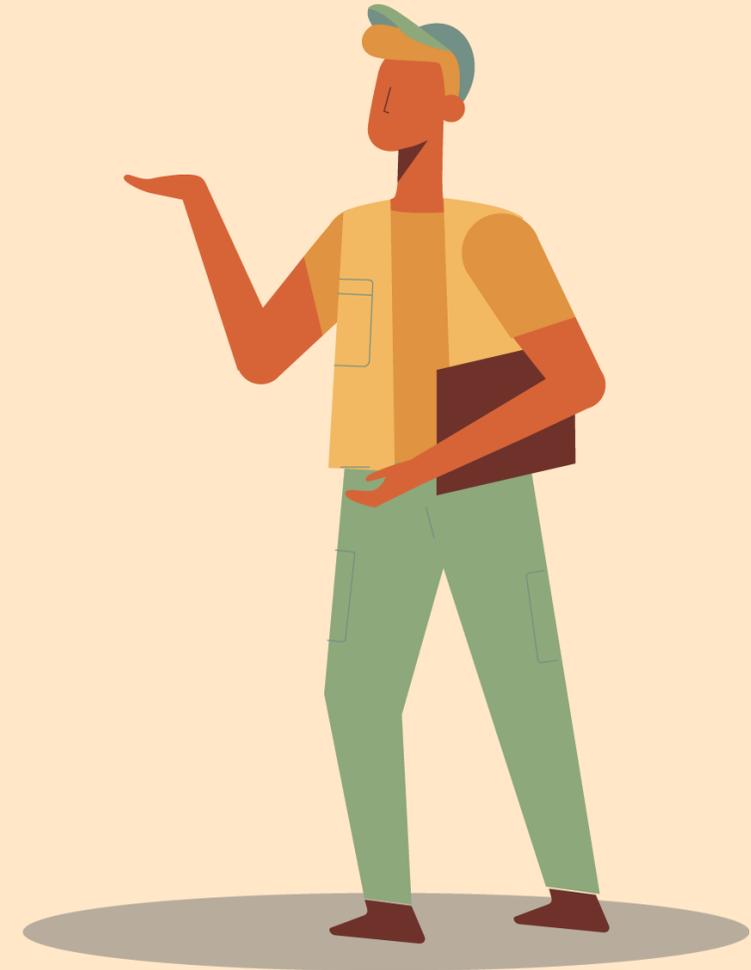
- For at least one of the projects: language barriers/ differences affect the ability to develop a joint response across all sub-granted projects
- The closure of Local Authorities has virtually stopped work in (sub-granted) projects where LAs are involved

Alterations to plans:

- In advocacy work, sub-grantees have increased a focus on policy research for online campaigning.

Follow up:

- In some projects surveys/assessments are due to be held: identifying the impact of the changed plans on achievement of overall project and sub-grantee objectives



Online resources

Those mentioned by projects include the following

- Get Up and Goals!: www.getupandgoals.eu/resources/distance-learning
- Make Europe Sustainable for All:
www.sdgwatcheurope.org/documents/2020/04/sdg-watch-europe-steering-group-statement-on-covid-19.pdf
- Recognize and Change: www.recognizeandchange.eu
- Trade Fair, Live Fair: www.fairtrade.net/news/fairtrade-internationals-covid-19-response
- Walk the (Global) Walk:
<https://www.walktheglobalwalk.eu/en/forums/partners>



(DEAR Support Team is planning to develop a listing (and posting) of online DEAR project resources in the next few months.)

Covid-19 Hub participants



Robert	Ach-Hübner	Coherent Europe for Sustainable Development
Anna	Alboth	Media, Minority, Migration
Katerina	Bezgachina	Build Solid Ground
Giovanni	Cappellotto	Start the Chanfe
Zita	Ceponyte	Global learning approach to food waste in non-formal education
Monica	Favot	NOPLANETB
David	Flynn	DG DEVCO B1 DEAR
Nora	Forsbacka	Bridge 47 - Building Global Citizenship
Giordana	Francia	GET UP AND GOALS!
Harm-Jan	Fricke	DEAR Support Team
Sabine	Gisch-Boie	Fish Forward
Alfredo	Janampa-Ramos	DG DEVCO B1 DEAR
Rick	Jones	MIND
Ralitzta	Kostova-Sechkova	GEGL - Global Education Goes Local
Nadège	Iharaig	Europe in the World
Silke	Lunnebach	Change the Power – (Em)Power to Change
Paolo	Mascia	Recognize and Change
Guzal	Matniyazova	Trade Fair Live Fair
Maria	Molde	FRAME, VOICE, REPORT!

Veronika	Nozinova	SDGs and Migration
Sandra	Oliveira	DEAR Support Team
Mirella	Orlandi	shaping fair cities
Anne	Peltonen	EU Presidency Project
Theognosia	Petrou	InterCap
Angela	Pinna	Walk the Global Walk
Pietro	Pinto	Snapshots from the borders
Markus	Pirchner	DG DEVCO B1 DEAR
Ida	Quarteyson	Citizens for Financial Justice
Linda	Scott Jakobsson	Make ICT Fair
Miguel	Silva	North-South Centre of the Council of Europe
Sarah	Simpson Harris	DEAR Support Team
Agata	Sobiech	DG DEVCO B1 DEAR
Fabienne	Van den Eede	DG DEVCO B1 DEAR
Anne Marie	Vermunt	DG DEVCO B1 DEAR
Caroline	Vilos	DEAR Support Team
Antonia	Vogelgsang	Culture and Peer-Learning for Development Education
Jady	Wang	DG DEVCO B1 DEAR
Anna	Wojtych	Global Issues - Global Subjects

Summary feedback from participants



Extent to which participant expectations were met	7.3
Extent to which Hub objectives were met	7.7
Relevance of the Hub to participants' work	8.4
Appropriateness of Hub methodologies	7.8
Value of European Commission staff participation	9.5
Quality of technical support and tools provided	7.6
Quality of facilitation provided by the DST	8.1
Overall success of the Hub	7.9

Scores out of 10 maximum.

Respondents also made various written observations and suggestions which will be taken into account in the development of future Hubs.