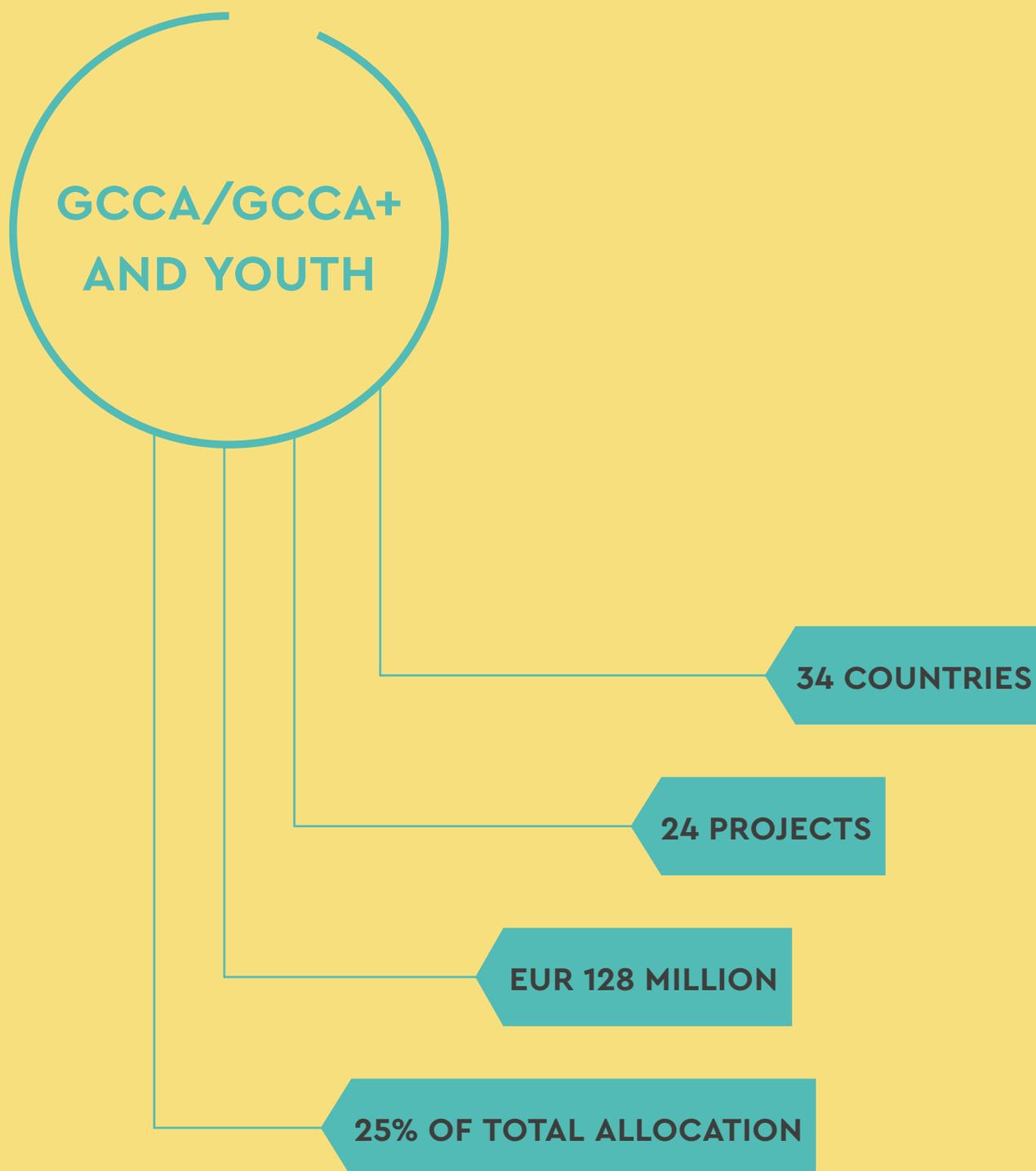
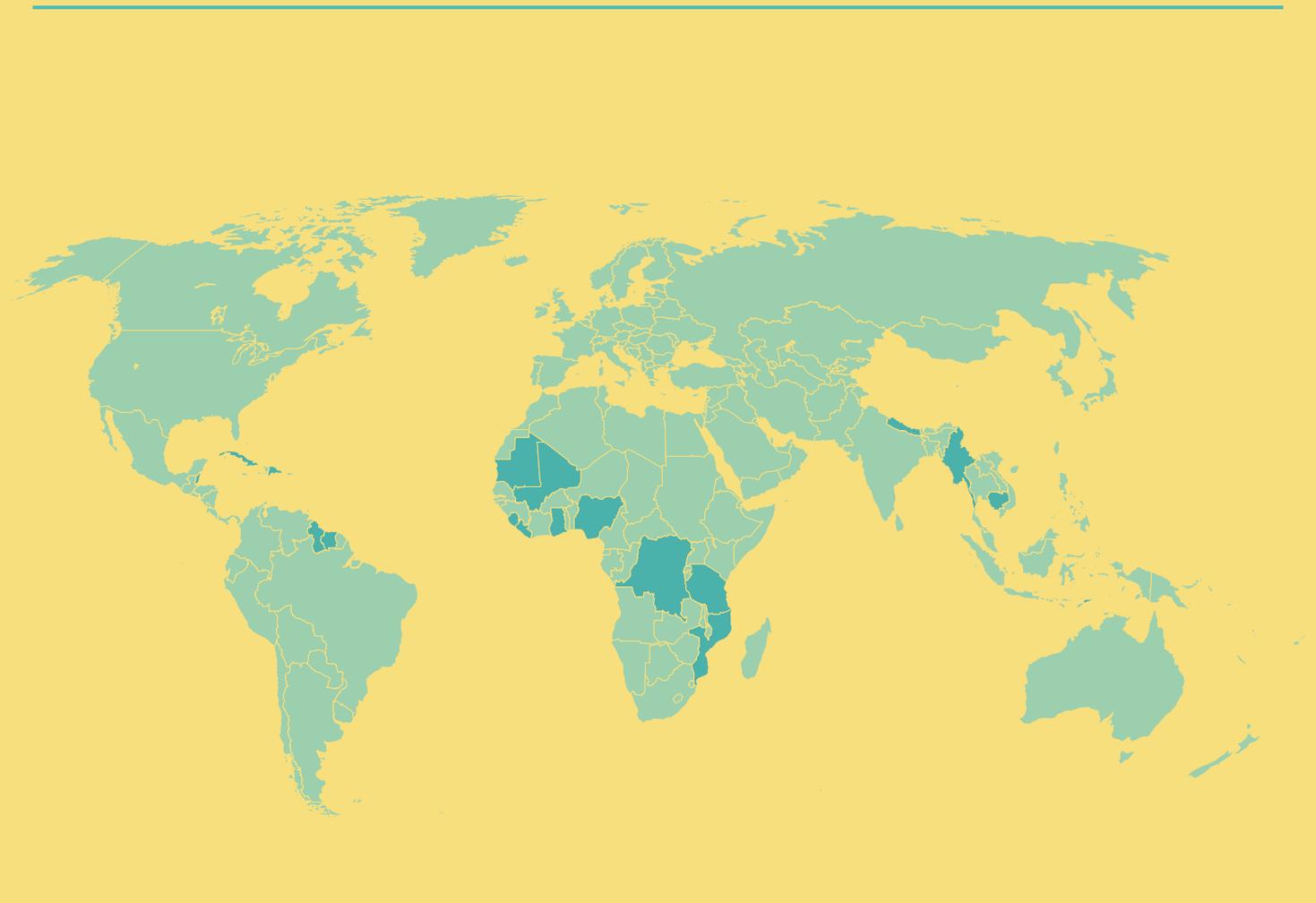


# THE GCCA+ BAROMETER

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# MAIN COUNTRIES OF INTERVENTION



BELIZE, CAMBODIA, CAPE VERDE, CONGO, CUBA, COMOROS, DOMINICAN REPUBLIC, GHANA, GUYANA, LIBERIA, MALDIVES, MALI, MAURITANIA, MOZAMBIQUE, MYANMAR, NEPAL, NIGERIA, PACIFIC, SIERRA LEONE, SURINAME, TANZANIA, TIMOR LESTE

## GCCA+ FACTSHEET: YOUTH FOR CLIMATE

**KEY ISSUES**

Climate change is here. It is the world's 23rd largest killer, with 28 years of age who will suffer the worst of global warming effects. 100% of the world's poorest people live in areas that are hotspots for climate change impacts. The future consequences: energy and health of today's youth will be in danger. Climate change has begun to damage and reshape the world's water and climate in Europe, 20°C in 100 countries and 4000 islands lost for the world's poorest citizens. 67.5 million people in need for climate action. If education leads the way, a generation, then re-learning, climate adaptation, the primary and secondary curricula and a more robust climate for a future that is not just a dream but a reality. A climate change that will be a reality for the citizens of the world's poorest countries. From [www.klimaschutz.de/german](http://www.klimaschutz.de/german)

**GCCA+ LESSONS LEARNING**

The Global Climate Change Alliance Plus (GCCA+) programme, led by the European Union and youth education programme, has successfully integrated climate change into school curricula, including the learning and teaching practices in Liberia and Sierra Leone. The programme in Liberia and Sierra Leone has had a positive impact on the lives of the youth and the climate.

Key lessons learned include: climate change is a complex issue that needs to be addressed through a multi-sectoral approach. The programme has successfully integrated climate change into school curricula, including the learning and teaching practices in Liberia and Sierra Leone. The programme in Liberia and Sierra Leone has had a positive impact on the lives of the youth and the climate.

**Protecting the forest from an early age in DRC**

When young children learn about the importance of forests, they are more likely to protect them. The programme in DRC has successfully integrated climate change into school curricula, including the learning and teaching practices in DRC. The programme in DRC has had a positive impact on the lives of the youth and the climate.

## GCCA+ ACTIVITIES INVOLVING CHILDREN OR YOUTH

Projects	ACTION	Percentage of GCCA/GCCA+ portfolio
10	SCHOOL-BASED AWARENESS RAISING ON CLIMATE CHANGE IN GENERAL	12
8	MOBILISATION OF YOUTH FOR CLIMATE CHANGE ADAPTATION AND MITIGATION ACTIONS: TREE PLANTING, WASTE MANAGEMENT, EARLY WARNING SYSTEMS, SCHOOL GARDENS, WATER CONSERVATION, MANGROVE CONSERVATION AND COASTAL MONITORING, ESTABLISHMENT OF ENVIRONMENTAL CLUBS	9
6	DEVELOPMENT AND INTRODUCTION OF SCHOOL CURRICULA ON CLIMATE CHANGE	7
3	GENERATION OF CLEAN ENERGY IN SCHOOLS (SOLAR PANELS AND BIOGAS)	3
2	DEVELOPMENT OF EDUCATIONAL MATERIALS ON CLIMATE CHANGE	2
1	CLIMATE MONITORING IN SCHOOLS (COLLECTION OF METEOROLOGICAL DATA)	1

## PLAY AND LEARN



THE 5 PS GAME



THE CLIMATE MEMORY GAME



GCCA+ FUN QUIZ