



European Union

Water and Beyond

EU transformative approaches
for international partnerships



REPUBLIC OF SLOVENIA
MINISTRY OF FOREIGN AFFAIRS



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Geography and topography especially in hilly and mountainous terrain with small and dispersed population are often excluded from WASH



Long treacherous walks daily, often several times a day, to fetch water.

Waiting in long queue at the water point.



Technical support to local government and organizations to deliver the Government's 'OneHouse-OneTap' Policy alongside promoting the rights to water and sanitation has enabled us to reach many people with safe water in their homes.

Easy access to water helps save time, keep toilets clean, enables women to spend more time in other productive activities.

Access to water close to home gives young girls and boys time to pursue their studies, attend school.

Ethnicity and caste affiliation are a barrier to WASH, especially for people belonging to the Dalit caste, the Madhesi ethnic group and the Janajati, or indigenous nationalities historically excluded and discriminated against



Dinabhadri Community tap, Lahan, Nepal.

February 2020 WaterAid/ Mani Karmacharya

Shared household taps
are possible solutions for such excluded and
marginalized communities who
don't own any land, live in crowded informal
settlements
and mostly cannot afford to pay water utilities
for private connections

Along with awareness on their rights to water,
sanitation and hygiene communities are able to
take actions for their dignity, safety, well being

Gender (women and girls), **Age** (children and the elderly) and **Disability status** pose limits to **WASH access**

No girl friendly latrines in school, no place to wash, change or dispose menstrual pads



Sirthauli, Sindhuli, Nepal, April 2016. WaterAid/Sushma Diyali

Inaccessible WASH facilities



WaterAid/ Mani Karmacharya



Janata Higher Secondary School, Siraha, Nepal, Feb 2017. WaterAid/ Mani Karmacharya

WASH interventions that address gender issues such as discrimination and taboos associated with periods through menstrual health and hygiene, and inclusive WASH facilities alongside engaging girls and women to make safe and informed choices helps young girls and women pursue their potential

A Humans Rights Approach to Sustainable Water, Sanitation and Hygiene



Sample format of a community score card

S.N.	Indicators	Current status				Reason to select the score	Desired target score after 1 year -1,2,3 or 4.	Action plan
		1	2	3	4			
1	Sustainable availability of drinking water and sanitation services							
1.1	Provision of sufficient water for personal and domestic purposes.							
1.2	Status of toilet usage							
1.3	Facility for washing hands with soap and water in the house or in the front yard.							
1.4	Initiatives taken for sustainability							
2	Accessible drinking water and sanitation services							
2.1	Children, elderly and individuals with disability can use the tap.							
2.2	Women, children, elderly and individuals with disability can use the toilet.							
2.3	Distance and time to reach the source of drinking water							
3	Quality and acceptability of drinking water and sanitation							
3.1	Presence of chemical, organisms or other harmful substances in water							
3.2	Formulation and implementation of water safety plan							
3.3	Distributed or available water is acceptable in terms of color, taste, and smell.							
3.4	Toilets have been built considering privacy.							
4	Equity, affordability and participation							
4.1	Status of caste-based discrimination for getting water from public taps							
4.2	Status of discrimination against women to use water and toilets during menstrual periods							
4.3	Inclusion and good governance in the users' committee							
4.4	Affordability of drinking water							
5	Transparency and accountability							
5.1	Availability of information to users about the process for demanding drinking water and sanitation services							
5.2	Availability of information to users about plan, budget, expenditure regarding drinking water and sanitation, etc							
5.3	Provision for monitoring drinking water and sanitation services, accessibility and sufficiency							

Note: Please refer to Annex 1 as a reference document for facilitating discussion on finalization of scores

Community Scorecard for promotion of Right to Water and Sanitation



Right to Water and Sanitation



Human rights are entitlements ensured by law for a dignified life of human beings. Since human rights are protected by laws, citizens can claim with the State if they are not able to enjoy them despite their sincere attempts. Therefore, citizen's human rights create obligations for the concerned State and hence the States are accountable for respecting, protecting and fulfilling the rights of the people.

The right to water and sanitation guarantees access to sufficient, safe, acceptable, and affordable water and sanitation services for every individual without any discrimination.



Social Accountability

Social accountability refers to a process of holding the duty bearers accountable to the society in an amicable way. While ensuring social accountability, no legal action is taken for the non-fulfillment or violation of a right or entitlement, rather both the right holders and duty bearers sit together to discuss the situation and issues for the improvement of the services or fulfillment of rights.

Thus, social accountability for promotion of right to water and sanitation helps achieve the following by enhancing creative engagement between citizens' group and the concerned government (agency):

- Improvement of performance and behavior of service providers or officials resulting in better service delivery or fulfillment of rights

Promoting WASH rights through Sustainable WASH (SuWASH) Project

COMMUNITY EMPOWERMENT

- **5361** people oriented on Right to Water and Sanitation
- Water Sanitation Users' Committees (WSUCs) federated at Municipal level in Palata, Hima and Chaurideurali Rural Municipalities (RM)
- **22** people from marginalized communities hold key positions in **23** WSUCs
- **23** WSUCs started monitoring the WASH situation through community Score Card to ensure accountability at the local level

STRENGTHENING DUTY BEARERS

- 364 local leaders oriented on right to water and sanitation
- 23 WSUCs trained to prepare water safety plan and conduct Vulnerability and capacity assessments (VCA)
- WSUC members and concerned officials of 3 RMs trained on WASH Resilience

CREATING AN ENABLING POLICY ENVIRONMENT

- **2191** people participated in **34** events of Public Hearing/ Public audit organised by RMs and WSUCs
- Citizens Report Card is being used to reflect WASH status in **3** RMs
- Technical inputs provided on Water and Sanitation Bill through wider consultations with stakeholders
- WASH in School standard 2018 endorsed
- WASH in Healthcare Facilities standard drafted
- RMs increasingly allocating budget for WASH activities in **3** RMs

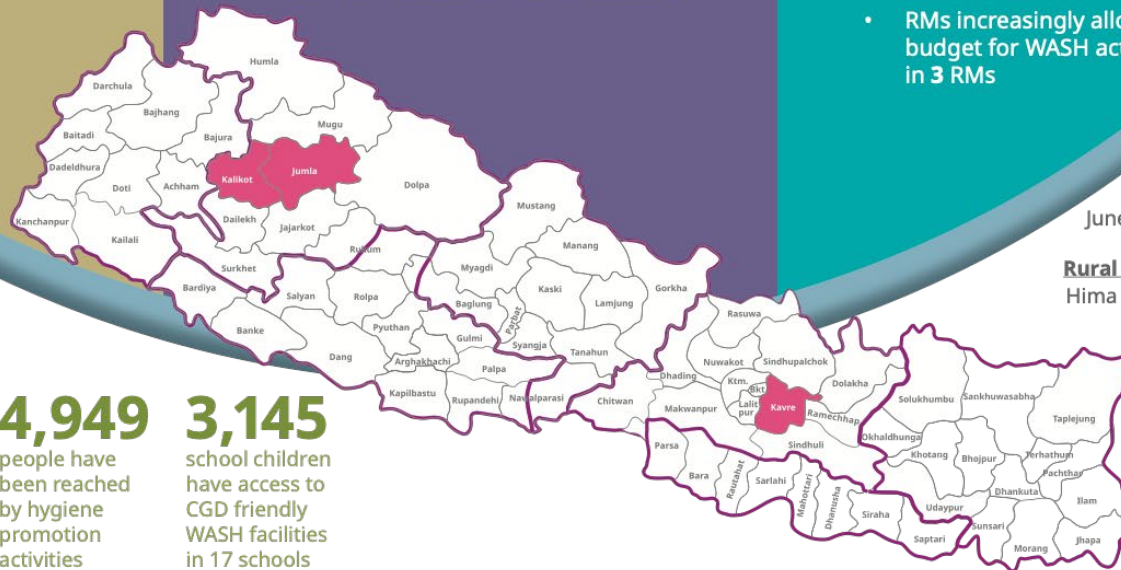
FULFILLMENT OF PEOPLES' RIGHT

9,706
people have access to safe water by constructing 1,980 taps

2,203
people have access to sanitation facilities by constructing 385 toilets at the household level

4,949
people have been reached by hygiene promotion activities

3,145
school children have access to CGD friendly WASH facilities in 17 schools



Project duration

June 2017 – December 2019

Rural Municipalities covered

Hima (Jumla), Palata (Kalikot), Chaurideurali (Kavre)

Story of change brief film clip

<https://youtu.be/BgnHFruUL3c>

Resources from Sustainable WASH Project in Nepal:

Stories of Change: [SuWASH: a sustainable water, sanitation and hygiene project in Nepal | WASH Matters \(wateraid.org\)](#)

Blog on SuWASH published at <https://washmatters.wateraid.org/blog/how-to-embed-a-human-rights-based-approach-sustainable-water-sanitation-hygiene>.

The publications are linked through the blog, and can be found on this page <https://washmatters.wateraid.org/publications/suwash-a-sustainable-water-sanitation-and-hygiene-project-in-nepal>

Film

<https://www.youtube.com/watch?v=pDpFmFEEaLQ&t=1s>

Thank you very much!

