



# INTPA-NEAR Environment & Climate Week

27-31 March 2023  
Brussels, Belgium



# Greening EU cooperation

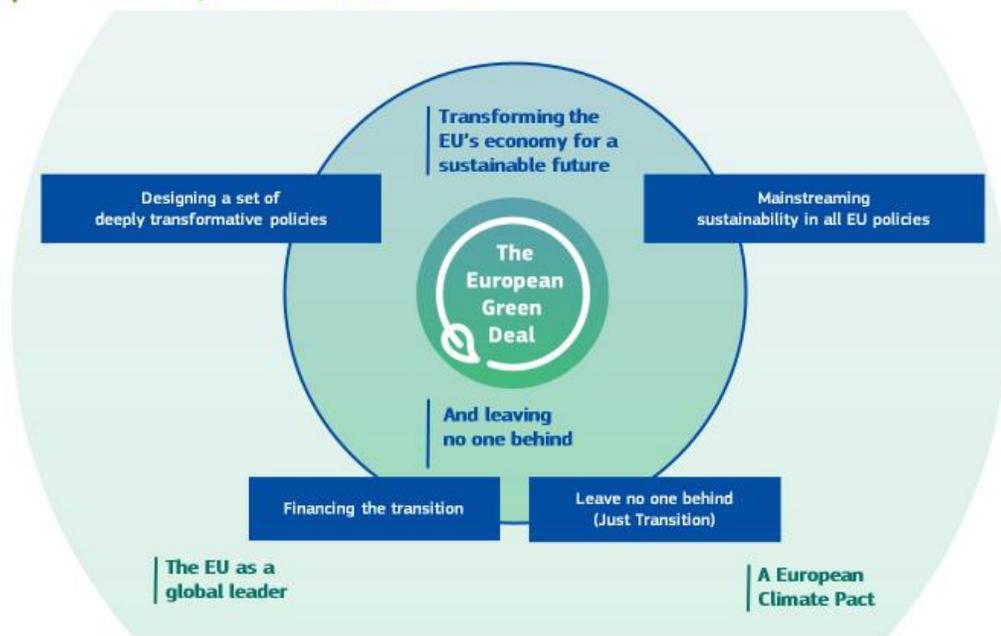
Achieving our Climate and Environment Objectives

# Our climate and environment ambition & spending targets

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## Our climate and environment ambition

### The European Green Deal



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- The EU is fully **committed** to contribute to address the triple planetary crisis and lead the green transition
- Strong **mandate and policy basis** – the **European Green Deal** – an ambitious and cross-cutting agenda with a strong international dimension
- **Global Gateway projects the Green Deal ambition** – focus on the green and digital transition and includes a '**green & clean**' principle



# Our climate and environment ambition

Ambitious **spending targets** on Climate Change and Biodiversity

**All sectors and instruments have to contribute**

Good MIP **alignment to the EGD** – many green TEIs and flagships – we must ensure this is translated into actions –

It is **everyone's responsibility**

# Climate target (NDICI – GE)



**30%  
NDICI  
Regulation  
(€23,85 bn)**

**€4 bn  
SOTEU  
2021**

**€27,85 bn  
of NDICI  
envelope**

Total NDICI budget: € 79,5 bn

# Climate target – IPA3



**18% increasing  
to 20% by 2027  
IPA3 Regulation  
(€2,55 – €2.83 bn)**

# Biodiversity target (NDICI and IPAll ambition)



**7.5% (in 2024)**  
**10% (in 2026 and 2027)**  
(MFF)



**Doubling Biodiversity Funding**  
**(vs 2014 – 2020 baseline)**  
**(State Of The Union pledge)**

**€ 7 billion over 2021-27**

\* Some 11% for INTPA-NDICI actions

# Rio markers: **the** tool to measure contributions

! Essential to comply with the OECD DAC eligibility criteria

! AAPs must only indicate 0%, 40% or 100% contributions

! Markers are validated at Action Document level

 **if Biodiversity, Desertification or Climate change**

IS NOT TARGETED

RM=0 0% BUDGET

IS A SIGNIFICANT OBJECTIVE

RM=1 40% BUDGET

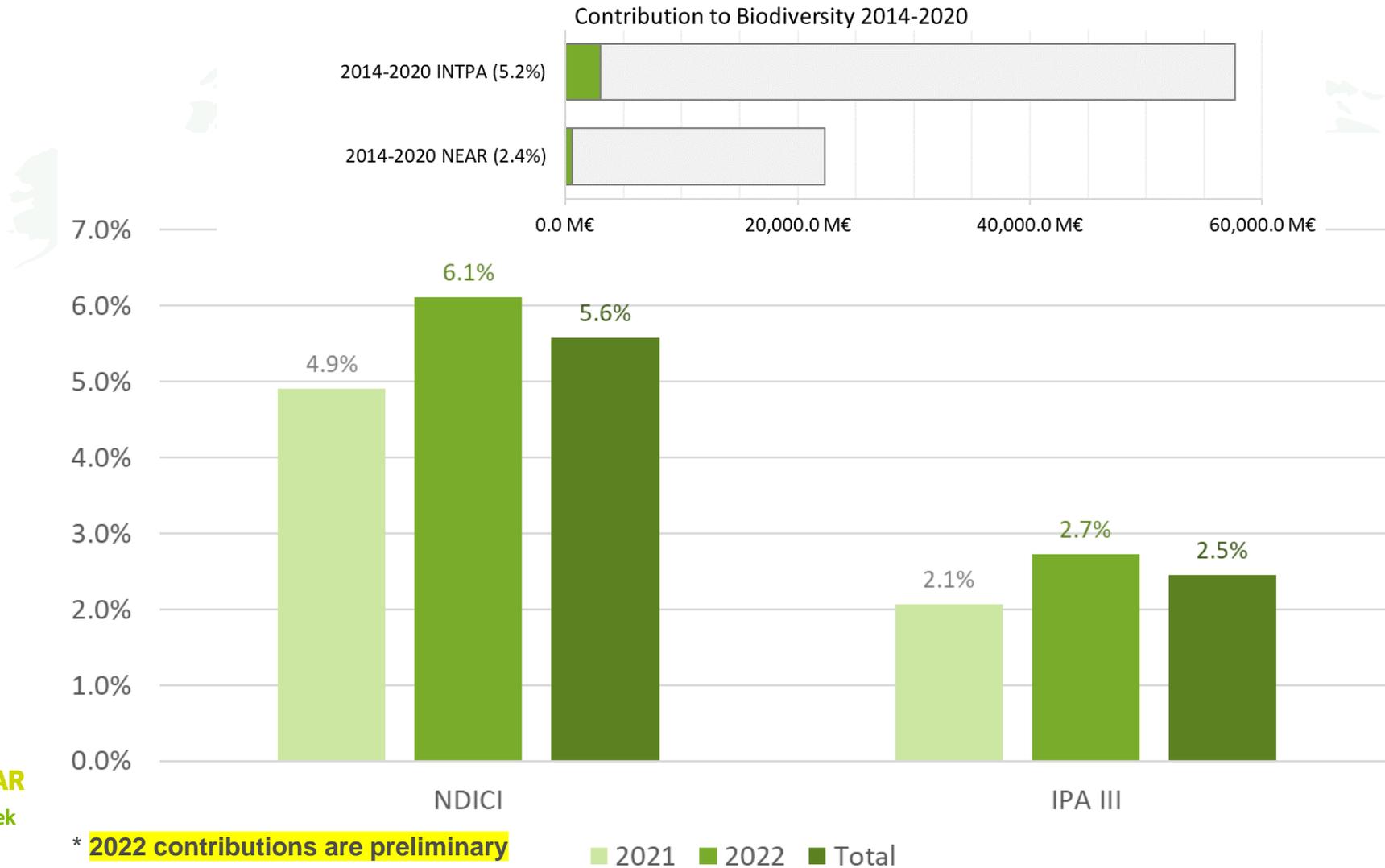
IS A PRINCIPAL OBJECTIVE

RM=2 100% BUDGET

# Where are we now?

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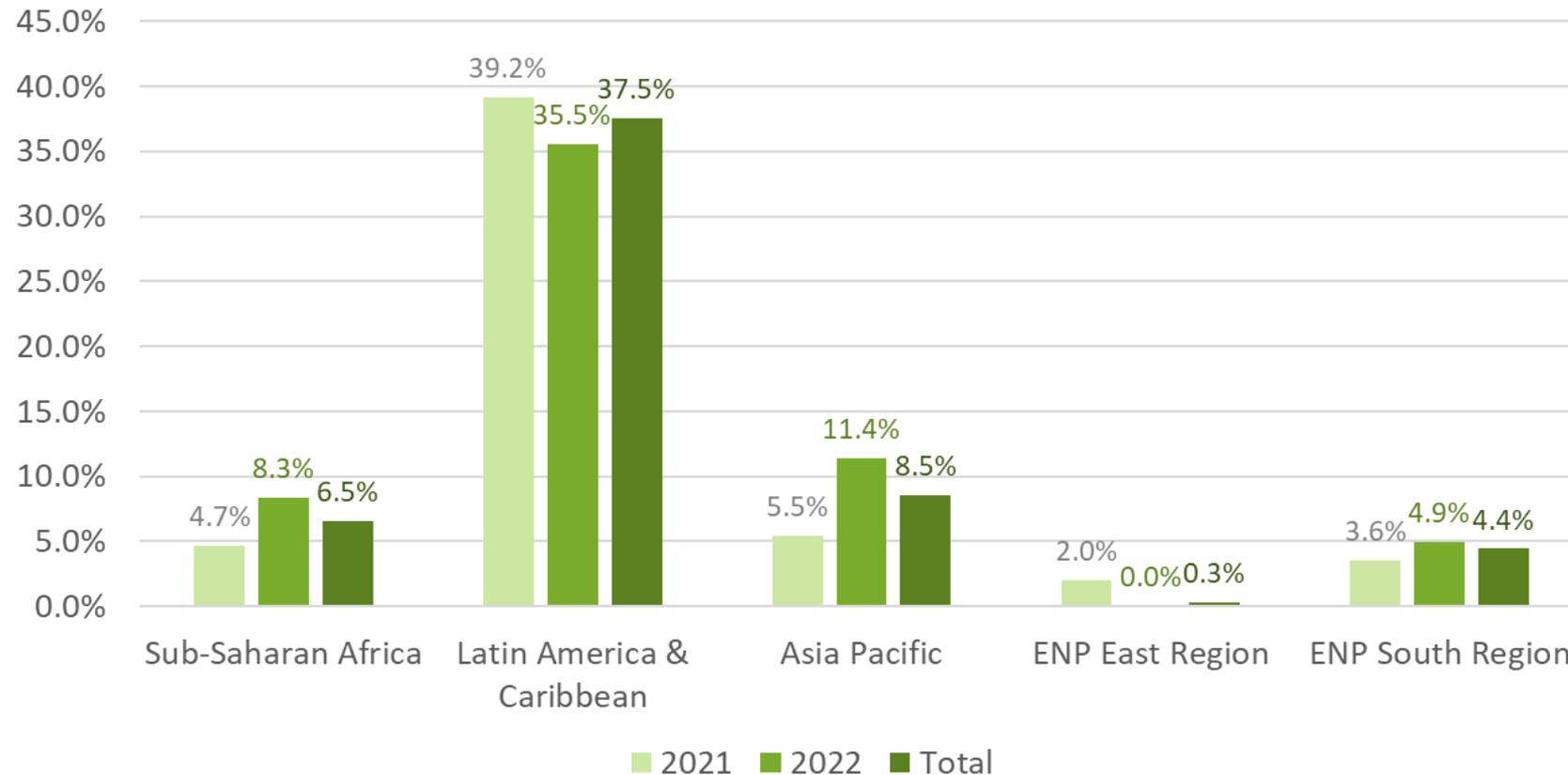
# Where are we now? Biodiversity contributions 2021-2022



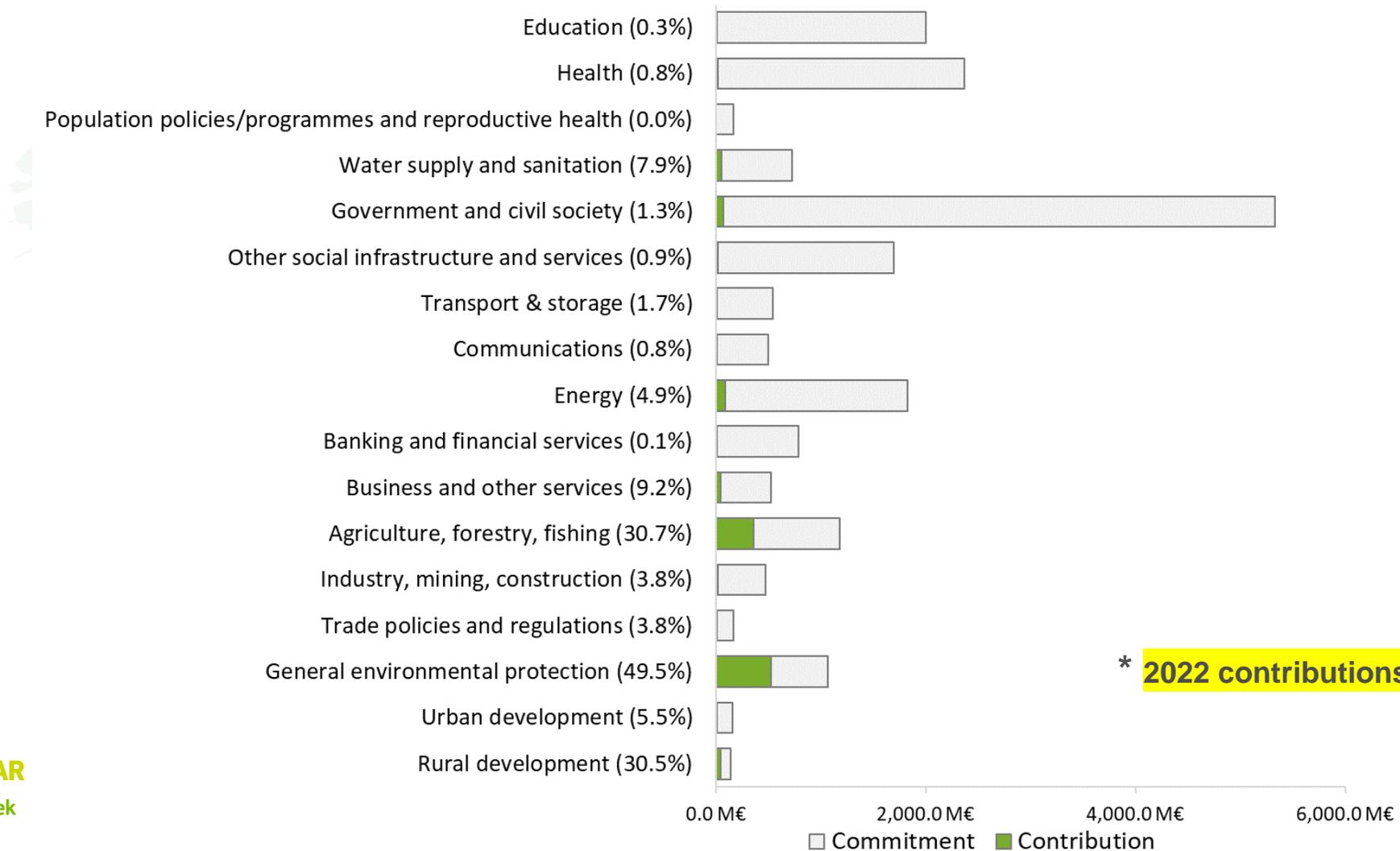
# Where are we now? Biodiversity contributions 2021-2022



NDICI Contribution to Biodiversity by Region



# Where are we now? Biodiversity contributions 2021-2022 – NDICI-GE

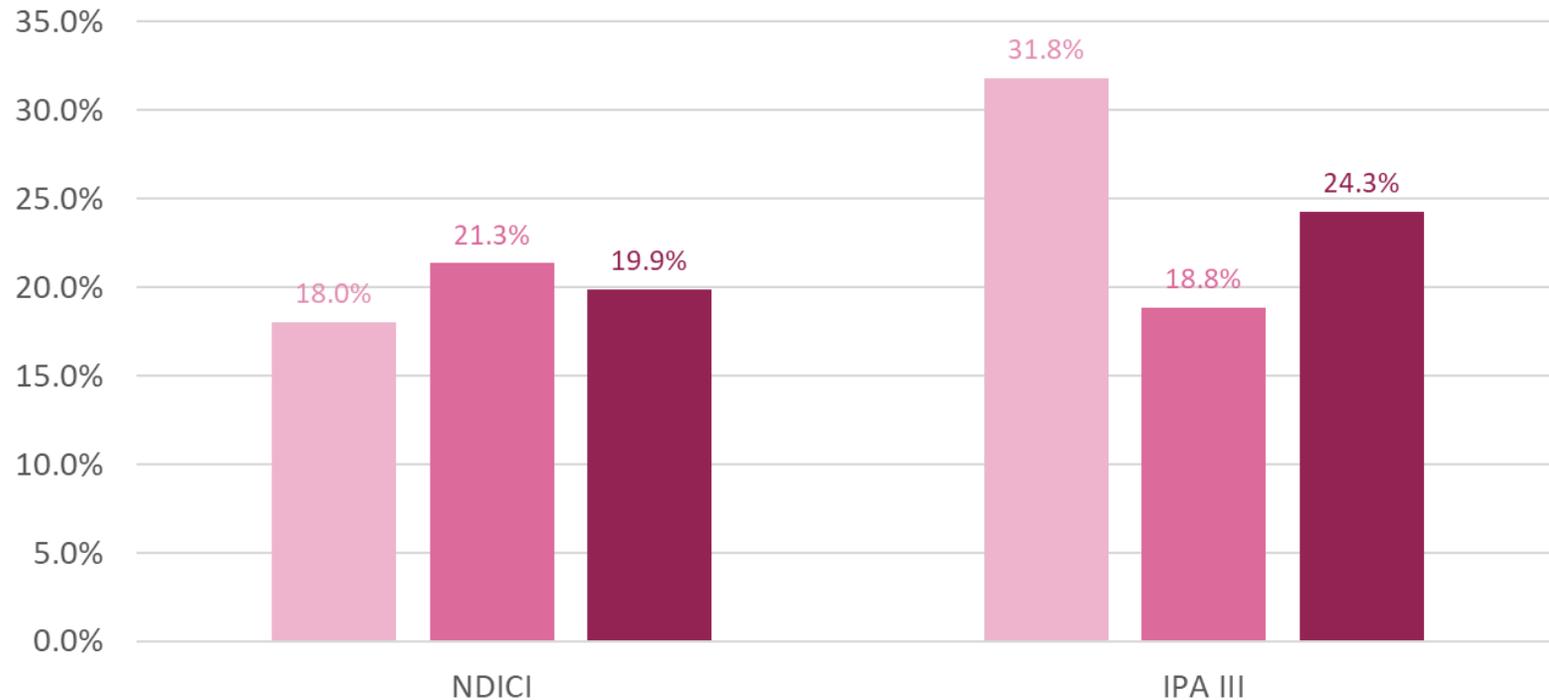
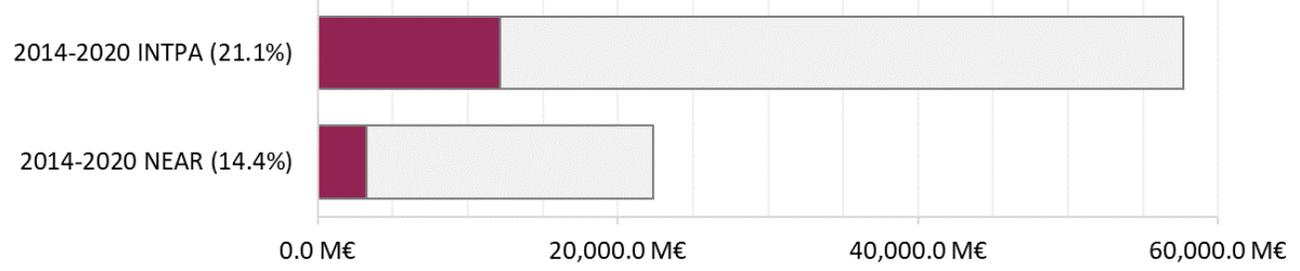


\* 2022 contributions are preliminary

# Where are we now? Climate contributions 2021-2022



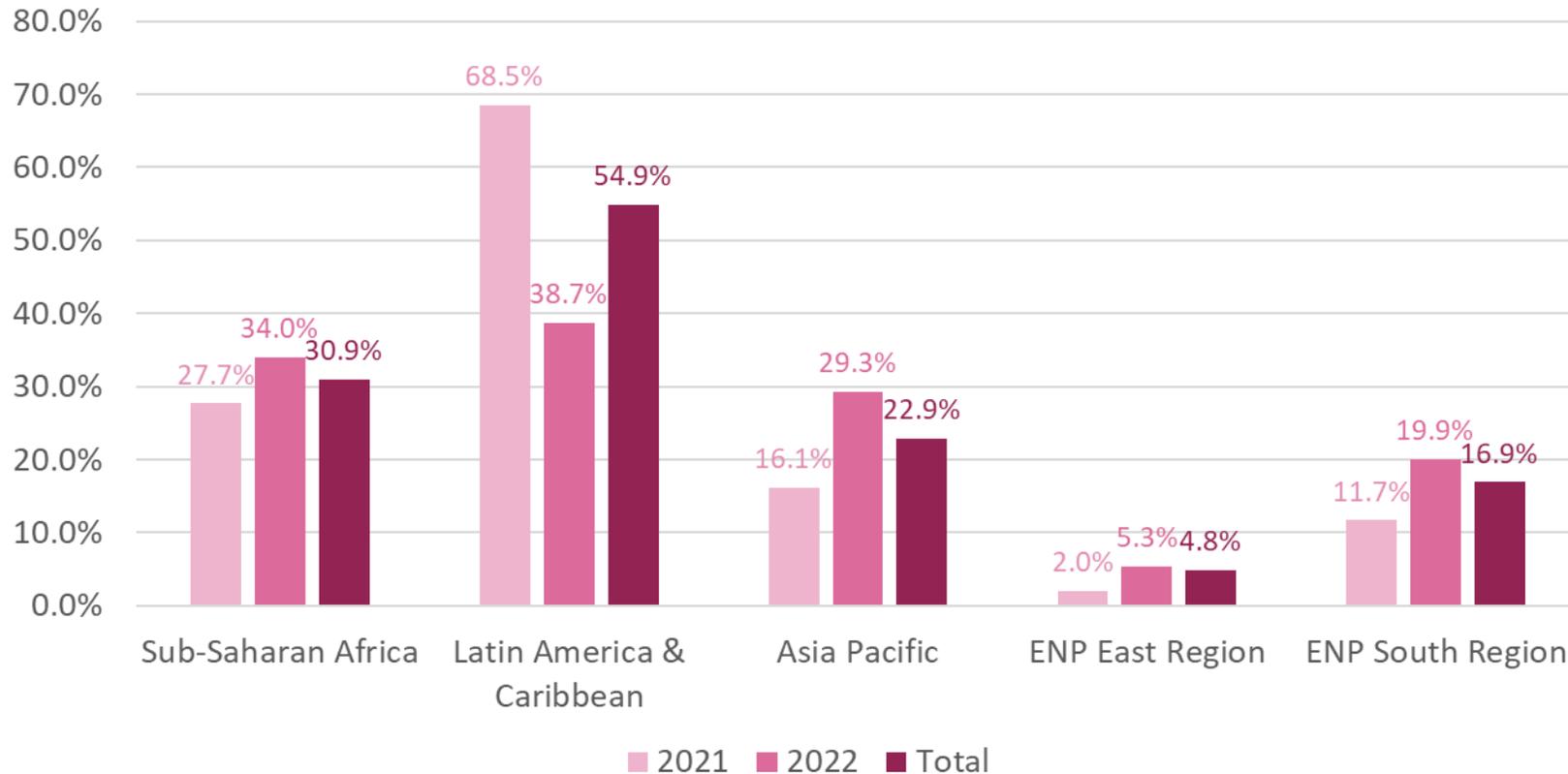
2014-2020 Contribution to Climate Change



# Where are we now? Climate contributions 2021-2022

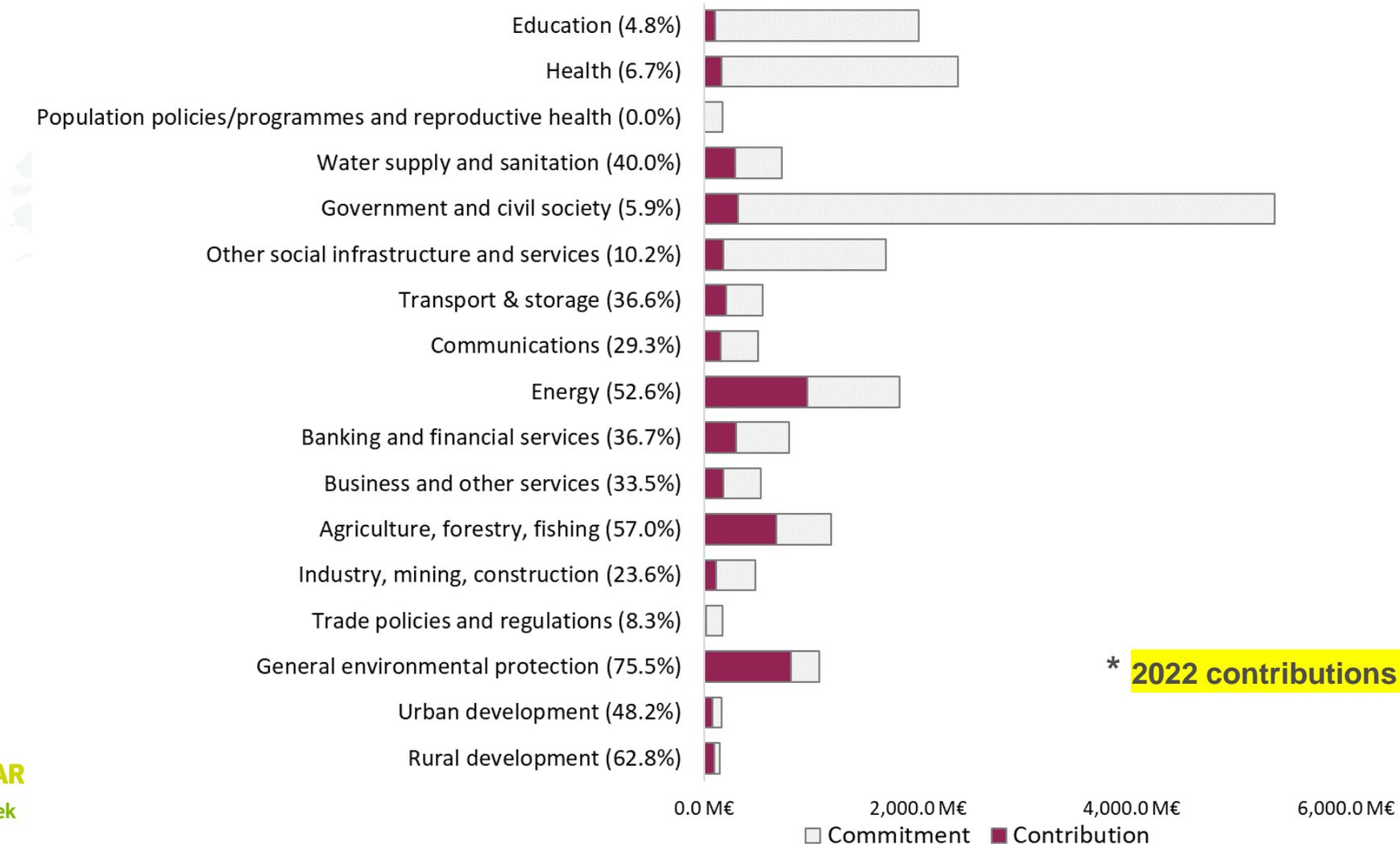


NDICI Contribution to Climate Change by Region



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# Where are we now? Climate contributions 2021-2022 – NDICI-GE



# Stepping up action: Key areas of attention

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# Key areas of attention

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- **Starting point for all actions:** how to align with- and contribute to- environmental and climate objectives?
- **Focus on transformational areas** (e.g. energy, green urban development, agriculture and land use, circular economy...)
- **Do No Harm** as minimum requirement
- **Look for synergies:** one € can contribute to various targets
- **Seize untapped opportunities in under-performing areas**
- **Invest in Nature-based solutions**

# Key areas of attention - investments

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- Promote our values and engage **upstream** in the generation and screening of investment pipelines
- Prioritise investments that contribute to our targets
- Promote **strategic planning** to identify investments geared towards sustainability
- Understand the applicable **E&S safeguards** and the environment and climate risks of projects
- **Engage downstream** in M&E to ensure environmental and climate performance of investments

# Seizing untapped opportunities: Greening examples

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# Digital

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## National Copernicus Capacity Support Action Programme for the Philippines

- Secure the integrity of natural ecosystems as well as livelihoods deriving from it and the population against natural hazards and climate change related threats
- Strengthen the use of information derived from Copernicus earth observation for decision making & monitoring of policy implementation

# Strengthening climate resilient health systems in the Caribbean



- **Objective:** reduce mortality and morbidity from expected health consequences of climate change in Caribbean countries
- **Output 1:** Adaptation and test of PAHO/WHO tools to estimate health benefits of mitigation policies and interventions
- **Output 2:** Comprehensive Health Chapter in NAPs for climate change
- **Output 3:** Improved surveillance capacity of professionals working in the health sector and health-determining sectors
- **Output 4:** CC leadership among gov officials, civil society, communities and private sector, championing and implementing One Health Approach

# Migration – BREACH Boosting resilience and adaptation to climate change (Somalia)

## Improve prevention / preparedness for food crises in vulnerable communities

Policies, legislation, regulations and action plans to address climate / environmental risks

Communities adopt sustainable, smart and nutrition-sensitive agri-food systems

ICZM strategies, IWRM, reforestation, forest management plans

## Achieve durable solutions to displacement

Access to basic services

Protection and sustainable livelihood opportunities

Sustainable, disaster-resilient and inclusive urban development



# Mauritania: sustainable value chains and job creation in fisheries



**PROMOPÊCHE**  
Promotion de l'emploi décent et de la  
pêche artisanale durable en Mauritanie

- 2018-2023, €29 MEUR, ILO, GIZ, AECID
- **Environmental education** component targeting children of current and future employers in fisheries
- Partnering with regional directorate for education, implemented by NGO
- 84% of teachers never trained on environmental matters before
- Training 56% of all primary school teachers, directors, inspectors in Nouadhibou
- Production of teacher guides and learning materials
- School outings to nearby natural sites, covering 88% of all students 8-14 years
- Green classrooms in 6 schools

**From final evaluation:** Before training, teachers see environment as something natural, physical. After, teachers also see its cultural, social and economic dimension. They also understand the global impact of protecting the environment, while before it was mostly local.

# Kyrgyz Republic: improved green skills in school education

Promote and integrate knowledge and skills on environment, climate change, sustainable development and lifestyles through schools

- Integration of climate change in curricula, teacher training, learning materials, green procurements
- Youth and civil society involved in the green curricula updating process

- Budget support, twinning, TA
- AD €32 MIL, partly green
- Target: at least 50% of 6-7- grade students of public schools reached a basic level or higher in green skills literacy

# You're not alone... Support available

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The Green Deal Knowledge Hub

## EUROPEAN GREEN DEAL - EXTERNAL DIMENSION

### Technical assistance in support of programming and implementation



**Horizontal - Greening EU cooperation**

- Environment, climate change, biodiversity and DRR mainstreaming

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Constanca Martins Leite de Almeida



# Greening Facility and the Greening Toolbox

## Mission/Objectives:

Support the **integration of environment, biodiversity, climate change and DRR** in EU supported policies, programmes and investments

## Services on offer:

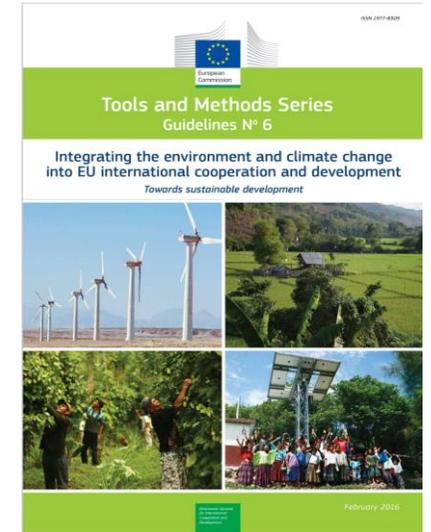
- ✓ Cross-cutting mandate, covering all sectors
- ✓ On demand TA: Helpdesk + short support missions
- ✓ Support on environment & climate risk screening, SEAs, EIAs and CRAs
- ✓ Systematic review of AAP / Action doc<sup>ts</sup> and blending proposals
- ✓ Environment, Biodiversity, DRR, Climate finance tracking
- ✓ Capacity development: Trainings, webinars and greening of 'other' trainings
- ✓ Methodological support: Guidance and tools

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# Conclusion

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# Conclusions

- We are **slightly lagging behind** and will need to catch-up in the coming years.
- **All sectors and instruments** have to contribute - reap the max contribution from **core sectors** (eg energy, water) + seize opportunities in **under-performing sectors**.
- Design actions with **clear climate and environmental objectives** embedded – be mindful of how actions are **marked!**
- **The earlier the better** – if you need **support**, contact HQs to mobilise TAFs at an early stages (even prior to SSC!)
- **Greening investments** requires specific attention and tools
- **Greening is everyone's responsibility** but **Your role as focal points** in EU Delegations is essential to convey knowledge, liaise with HQs, connect the dots(beyond your own portfolio) -> **Strengthen the Green network**

# Thank you

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# EU4Green project in Western Balkans

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**Support implementation of the Green Agenda for the Western Balkans across several priorities, including skills:**

**Priorities for green skills/ reskilling:**

- Micro-credentials for green skills development of teacher trainings and Continuing Professional Development
- Micro-credentials for targeted acquisition of skills and competences for a fast-changing society and labour market
- Dialogue with the “Education Reform Initiative in South-East Europe” (ERISEE)

# Support CSOs development work in the field (CSOs and LA thematic programme)

- **SO1:** Increase participation of CSOs in tackling CC and mitigating its adverse effects
- Promote design and implementation of climate-related strategies in key sectors within framework of NDCs
- Promote involvement of local stakeholders in climate action
- Enabling transition to climate-resilient, low-emissions, CE through, i.a. resource efficiency and SCP
- Build capacity to mainstream CC, DRR and environmental sustainability and the pursuit of green growth into national and local development strategies
- Promote NbS to offer sustainable solutions to cope with CC mitigation and adaptation
- Promote use of comprehensive data and information available through research programmes and institutions, and technological centres, to support evidence-based decisions that take into account the state of the climate and environment

## EUROPEAN GREEN DEAL - EXTERNAL DIMENSION

### Technical assistance in support of programming and implementation



#### Services provided:

The offer of services varies from facility to facility and includes desk support, help desk functions, technical backstopping, short-term technical assistance and in-country missions in the following areas:



**Short-term technical assistance,** including through country missions in support of programming, identification, formulation, implementation, monitoring and evaluation and financial tracking of EU cooperation.



**Capacity building, and know-how development and sharing:** tailor-made trainings and other activities to develop and share know-how.



**Quality support, technical backstopping and quality reviews.**



**Awareness raising and information sharing:** communicate, engage with stakeholders, exchange good practices.



**Support to policy dialogue and programme coordination:** including the development of investment proposals and pipelines of quality investment projects.



**Development of tools and methodological support** for the implementation of adequate procedures, tools and products (studies, action documents, guidelines, sector notes).

# The greening toolbox

- Environment & Climate Change Integration **Guidelines** – under revision, including key tools:
  - Environment & Climate Risk Screening
  - SEA, EIA, CRA, ‘green lenses approach’
- **Quick Tips** for environment & climate change integration in specific sectors
- Upcoming **Green Notes** on technologies such as desalination, hydrogen and hydroelectric dams
- Other guidance, e.g. on use of Rio markers, on preparing an SEA...
- Look out for the banner with the QR code during the week!

