

Riaipe3 Team



Deliverables

Reports

National
Institutional

Books

This report, conducted by the University of Barcelona, makes an analysis of equity and equal opportunities, whether from a redistributive perspective, recognition, or skills, and admits that the issue of gender is an essential basis for over-coming poverty, eradicate the social exclusion and promote a whole social development.



The visibility of the developed work by researchers from several participating institutions in Raipe's3 Project, is possible through several publications (books and articles) that intend- to give a public expression of the education policies developed, and to build fairer and more equitable and solidary societies.



Newsletter « Connectar »

riaipe Inter-university Framework Program for Equity and Social Cohesion Policies in Higher Education

riaipe3 Connectar

The Riaipe's3 newsletter - **Connectar** - has a monthly issue and shares with all readers the events, activities and products developed by the Riaipe3 partners.

contact us by connectar.riaipe3@gmail.com

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riaipe3

Inter-university Framework Program for Equity and Social Cohesion Policies in Higher Education

www.riaipe-alfa.eu



This project is co-funded by European Union



Overview

EuropeAid/ 129877/ C/ ACT/ Multi

Riaipe-Alfa

21st December 2010 | 20th December 2013

The Inter-university Framework Program for Equity and Social Cohesion Policies in Higher Education in Latin America, called RIAIPE3, is a project that will be developed by a consortium led by Professor António Teodoro, Director of the Center for Research and Intervention in Education and Training (CeIEF) of the *Universidade Lusófona de Humanidades e Tecnologias*, under the ALFA III program, an European Commission program for cooperation abroad. It is a project to develop over the next three years and includes funding for 80% of total costs, around 2.8 million Euros.

Coordination

General Coordination
Portugal - ULHT

Coordinator
António Teodoro

Project Manager
Ana Carrapato

A Cooperative Network

This project involves a large cooperation network from the Europe and Latin America, composed of Universities from 14 Latin American countries (Argentina, Brazil, Bolivia, Chile, Colombia, Cuba, Costa Rica, El Salvador, Mexico, Guatemala, Honduras, Paraguay, Peru and Uruguay) and 6 EU countries (Portugal, Spain, France, Holland, Italy and UK), having also as associates the University of Bologna (Italy), University Federal of Paraíba (Brazil) and the Organization of Iberoamerican States (OEI).

The Interuniversity Framework Program for Equity and Social Cohesion Policies in Higher Education is developed by thirty (30) team members and three (3) associated teams (23 from Latin America, 9 from Europe and OEI).

A Network of Education, Research and Innovation

There is some consensus (UNESCO, 2005) to consider that building a knowledge society is currently based on a strategic triangle: education, research and innovation. This strategic triangle is related to a fourth dimension which must underpin all public policies: sustainable development and reducing social inequality. Higher Education Institutions (HEIs) play a decisive role in the four dimensions mentioned.

Taking as its starting point the renowned experience in equity research in education through previous projects, this network has currently as its main objective the reformation and modernization of higher education systems and institutions in the participating countries from Latin America, paying special attention to the disadvantaged and vulnerable groups and to the poorest countries in the region.

The RIAIPE3 network focuses around the issue of equity and social relevance of higher education institutions (HEIs) in a context of profound inequality and major expectations in the construction of a Higher Education Space consistent with the approach of knowledge societies and based on social cohesion. The complexity of the task must now contemplate with relevance, clarity and social responsibility issues of exclusion, access and retention in the system, as well as several regional and territorial realities.

It is thus recognized the necessary leadership and decisive role of the institutions (HEIs) and their empowerment through the coordination of policies and practices in the process of regional integration and social cohesion.

The main issues for which the project accounts are the following:

- Access to Higher Education in various regions of Latin America;
- Dropping out rates in Higher Education institutions in Latin America;
- Latin American students' and researchers' mobility;
- Current developments in Higher Education in Latin America;
- Integration of the dialogue between different cultures and epistemologies in university study plans and education practices;
- The centrality and proactivity of Latin American Higher Education institutions in the formulation of public policies aimed at the development of the Knowledge Society and the Education Common Space in Latin America;
- The territorial logics aimed to overcome inequality and focused both on politics and on policies;
- The located territorial logic either in policy or practice to overcome inequalities;
- The relationship between Latin American Higher Education institutions and social issues;
- The cooperation between various Higher Education institutions as key to sustainable development and to the construction of societies that are fairer and more democratic.

To equity and social cohesion in higher education



With Conditions for sustainability

Agency to be undertaken within the scope of the Riaipe3 network responds to the ALFA III Programme main goal: reformation and modernization of Higher Education systems and institutions in the participant countries, with special attention to most vulnerable groups and the poorest countries in the region. The project's aim is to add substantively to the improvement of equity and social relevance of HEI in Latin America. RIAIPE 3 network puts universities in the very centre of change in Higher Education systems, which are understood as privileged actors in the process of sustainable development as well as the *locus* of the struggle for cognitive justice. The logics of our actions resides in strenghtening and empowering member teams, which are considered as important drivers of social change.

This project's sustainability will be supported by the implementation of a RIAIPE3 Lab, a virtual collaborative tool aimed at the coordination, dissemination and thematic dialogue, at the local, regional and national levels. It also aims to provide for tools and means for the development of dynamic information systems, long distance teaching and support to research exchange. This Lab is also assumed to play an active and permanent

role that promotes the reconstruction of social and political projects that aim to involve decision-makers, intervenors and beneficiaries in the struggle for more aware, equitable, fair and solidarious societies' sustainability.



Participant Teams

Universidade Lusófona de Humanidades e Tecnologias
Centro de Estudos Sociais - U. Coimbra
Universidad Nacional de Tres de Febrero
Universidad de Buenos Aires
Universidad Nacional de San Martín
Universidade 9 de Julho
Universidade do Sul de Santa Catarina
Universidade Federal da Bahia
Universidad UCNF
Universidad de la Habana
Universidad de Barcelona
Universidad de Valencia
Universidad Nacional Autónoma de Mexico
Universidad de Guadalajara
Centro Universitario de Occidente/Universidad de San Carlos

Universidad Nacional Autónoma de Honduras
Universidad Loyola de Bolivia
University of Brighton
Universidad de Costa Rica
Universidad Nacional Agraria la Molina
Universidad de Nariño
Universidad del Rosario
Universiteit Voor Humanistiek
Université Lumière Lyon 2
Universidad Nacional de Asunción
Universidad Autónoma de Asunción
Universidad Nacional de La Plata/Instituto Paulo Freire
Università degli Studi della Toscana
Universidad de El Salvador
Universidad de la Republica

Associated Teams

Universidade Federal da Paraíba
Università di Bologna
Organización de Estados IberoAmericanos

Activities and deliverables

- Working Meetings
- National/ Sub-regional meetings
- Institutional and National reports on Higher Education Policies
- Gender transversal Plan and Manual for the use of inclusive language
- Action Plans
- Design and implementation of the virtual platform Lab Riaipe3
- International Seminars
- Organization and attendance at scientific meetings and papers presentation
- Surveys and inquiries
- Workshops
- Institutional agreements of collaboration between Riaipe3 Network partners
- Glossary of concepts and keywords report
- Virtual Thematic Library on Comparative Education and Higher Education Policies
- Visibility and Diffusion:
site (<http://www.riaipe-alfa.eu/>)
blog (<http://riaipe3.blogspot.com/>)
Connectar Newsletter; Facebook

Activities and deliverables planned

- Intervention among vulnerable population
- Assessment Report Phase I, II and III
- Drafting reports on equity in higher education, the relevance in higher education and university programs
- Dissemination of results and good practices
- Virtual Seminars
- Interuniversity (ies) meeting
- Latin America Meeting on Equity and Higher Education
- Publications (Books & Articles)
- Master and PhD Dissertations