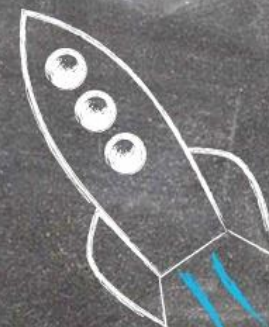




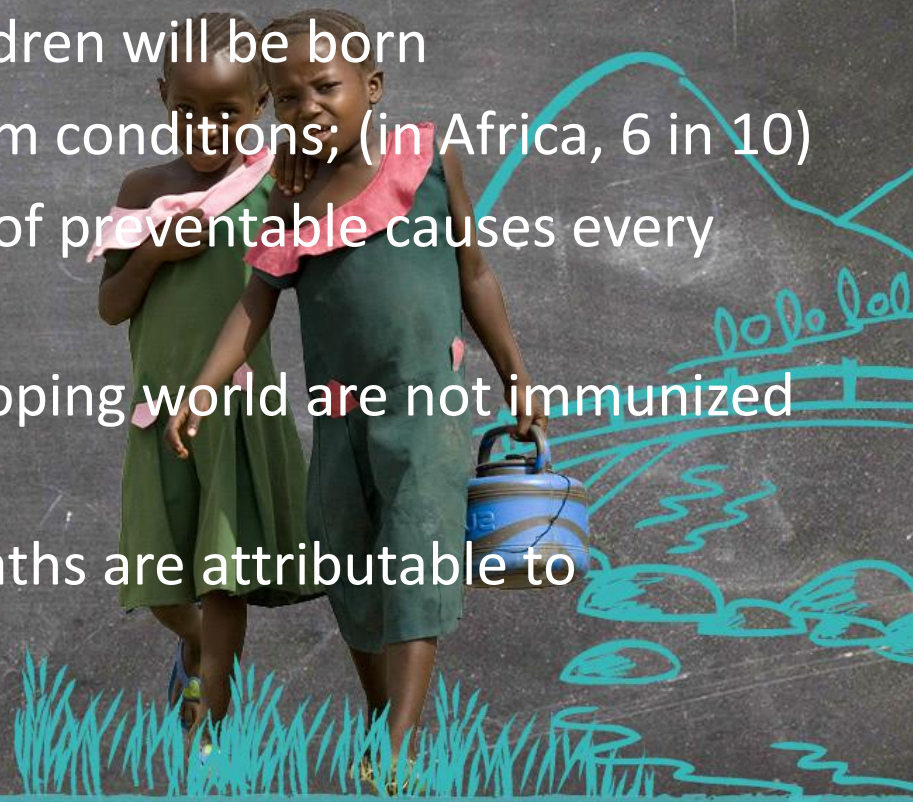
CHILD RIGHTS TOOLKIT

Integrating Child Rights in Development Cooperation



Children are central to development

- Children make up one-third of the global population (2010: 2.2 billion children)
- By 2025: another 2.5 billion children will be born
- 1 in 3 urban dwellers lives in slum conditions; (in Africa, 6 in 10)
- 13 children under the age 5 die of preventable causes every minute
- 22.6 million infants in the developing world are not immunized before their first birthday
- more than one third of child deaths are attributable to undernutrition



Strong EU commitments

- 2007: EU Guidelines for the Promotion and Protection of the Rights of the Child
- 2008: Council conclusions on the Promotion and Protection of the Rights of the Child'
- 2009: Lisbon Treaty (art.3, art. 21)
- 2010: Council Conclusions on Child Labour
- 2011: Agenda for Change
- 2012: 'EU Strategic Framework and Action Plan on Human Rights and Democracy'

Child Rights Toolkit

The Toolkit aims to provide: **Practical Guidance**

- How to integrate a child rights approach in external action & development programming, budgeting, policy and law making
- How to support partner governments in implementing their commitments to protect, respect & fulfill children's rights

Target audience

- European Commission staff
- Bilateral donors
- Governments
- Development partners





CHILD RIGHTS TOOLKIT

Integrating Child Rights in Development Cooperation

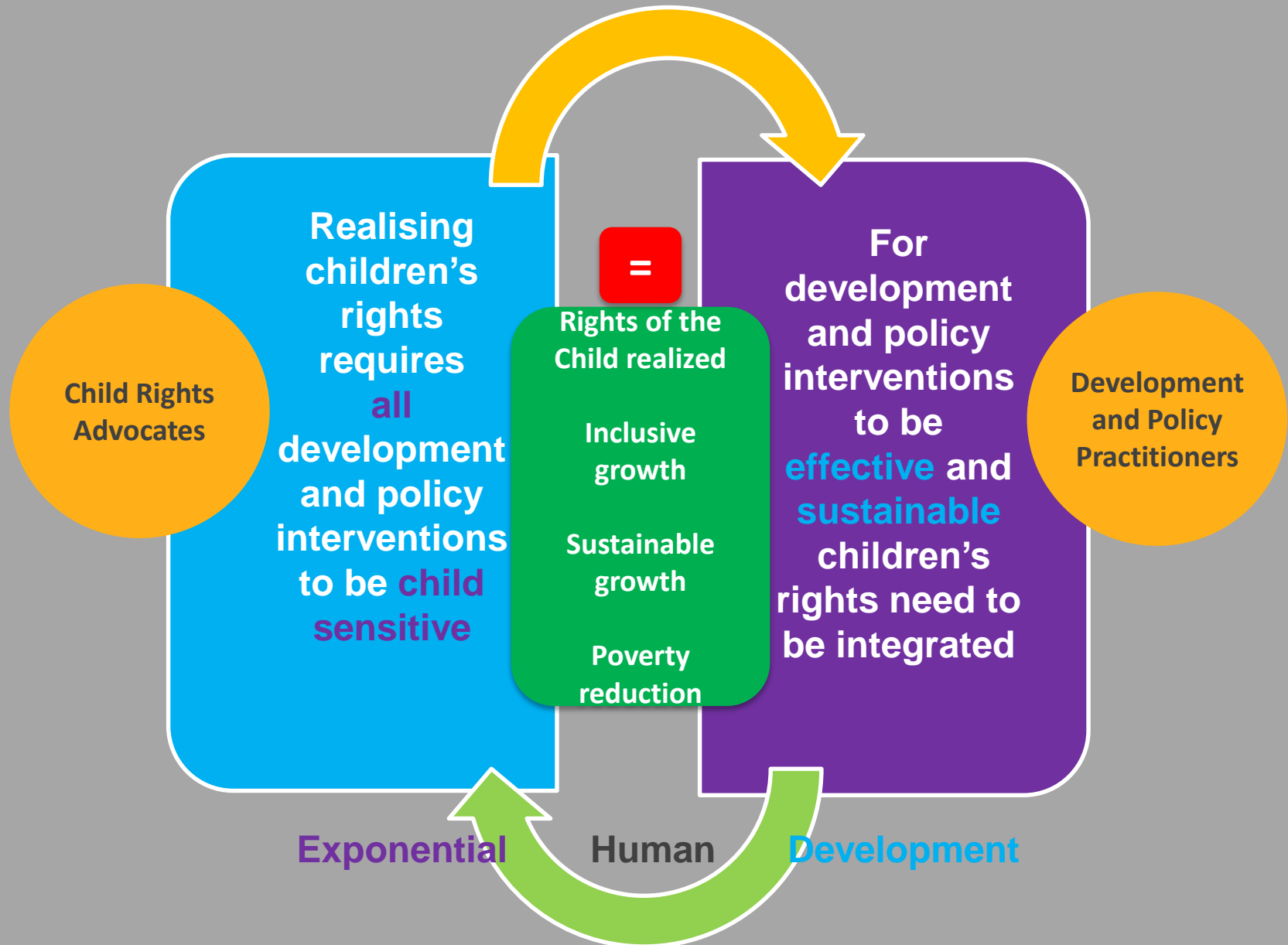
Why Children are at
the heart of all
development



European
Commission

unicef

Maximising the Double Dividend



8 modules and thematic areas

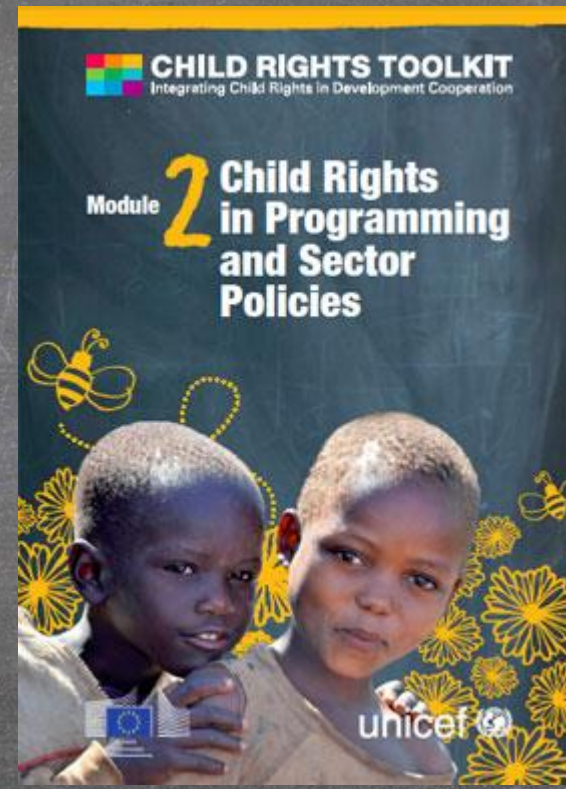
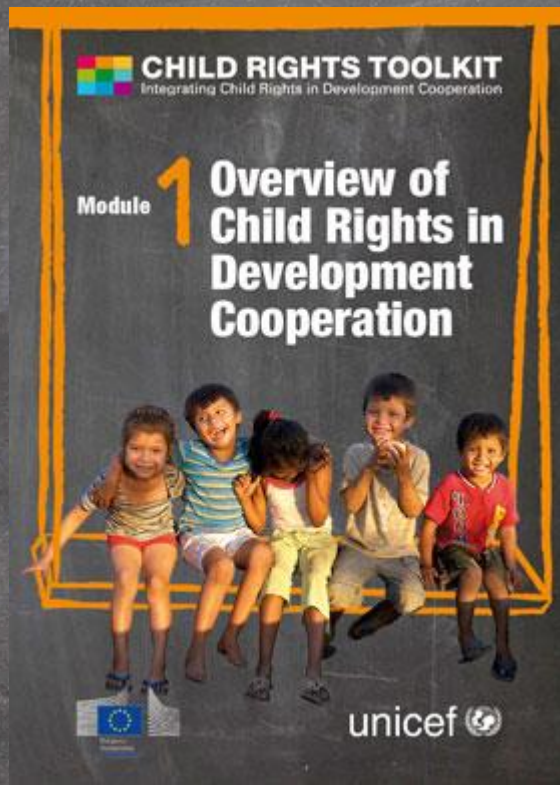
- Broad, overarching content areas

1. Overview
2. Programming

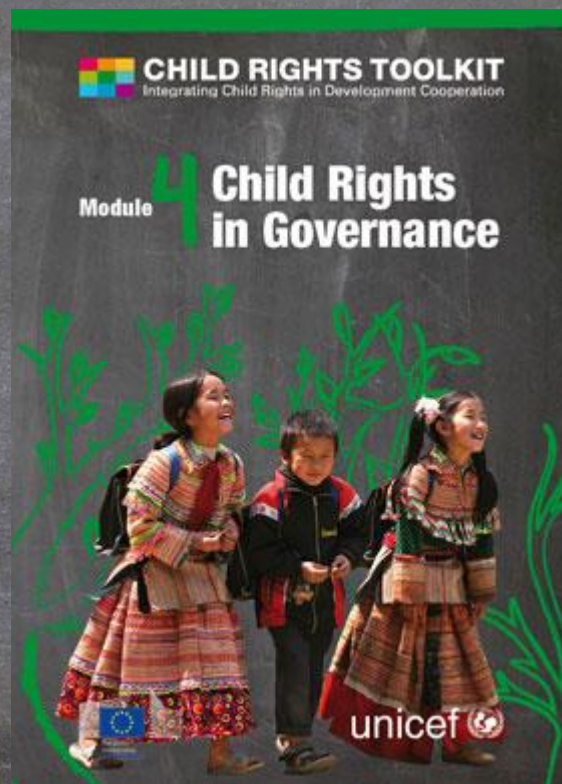
- Six thematic areas

3. Child participation
4. Governance
5. Impact assessment
6. Budgeting
7. Humanitarian/resilience
8. CSOs



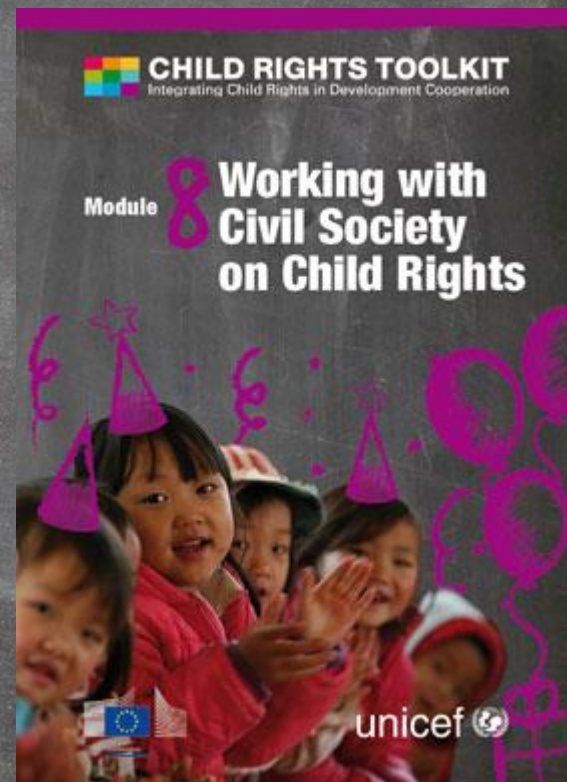
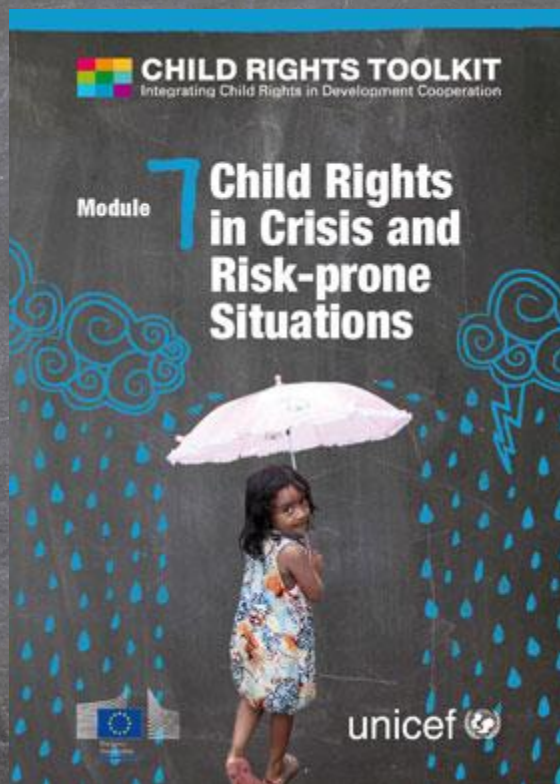
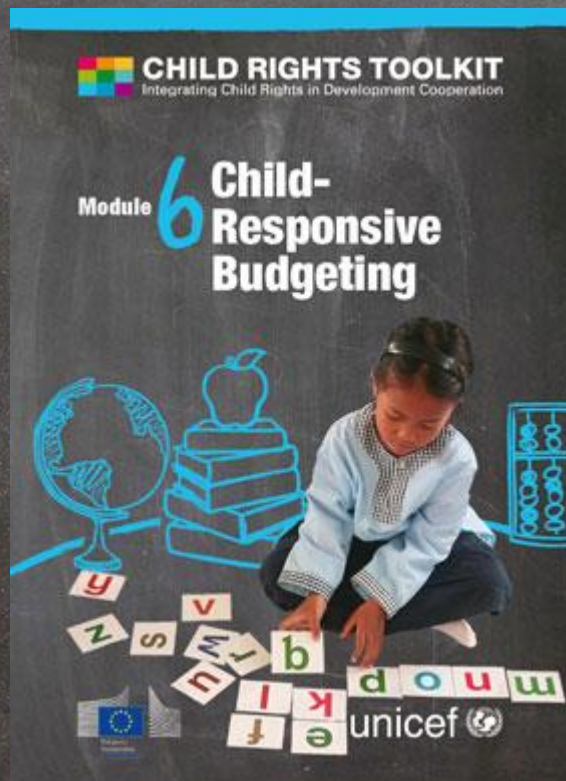


- Learn about & understand relevant child rights
- Operationalise commitments on child right



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 **CHILD RIGHTS TOOLKIT**
Integrating Child Rights in Development Cooperation



Organization of Modules

- **Introduction**
 - Purpose and objectives
- **Key considerations**
 - Key principles
 - EU commitments
- **Mainstreaming in programming/project cycle management**
- **Suggested entry points/recommended actions**
- **Case Studies**
- **Tools**



More than 80 'practical tools'

- Child Rights Country Context Analysis
- Child Rights Screening Checklist
- Sector checklists
- Checklist to assess child-sensitivity in budgets
- Matrices for assessing child participation
- Child-sensitive governance assessment
- ToRs for Child Impact Assessment expert
- Mapping of child rights CSOs

Web Portal: www.unicef.org/eu/crtoolkit

[Home](#)[Toolkit](#)[e-Learning](#)[Workshops](#)[Communication & Visibility](#)

Integrating child rights in development cooperation
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Highlights

The Treaty on European Union Article 3

"In its relations with the wider world, the Union shall uphold and promote its values and interests and contribute to the protection of its citizens. It shall contribute to peace, security, the sustainable development of the Earth, solidarity and mutual respect

Upcoming

UNICEF-EU "Child Rights in Development Cooperation workshop" - 20 to 21 February 2014, in Brussels. For more information, contact [Rada Noeva](#) or [Verena Knaus](#).

A strategic collaboration to support the realization of child rights

Since 2008, the European Union (EU) and its member States have been committed to applying a comprehensive and integrated human rights-based approach in all areas of EU external action, including EU development cooperation. This commitment is in line with the [Convention on the Rights of the Child \(CRC\)](#), which has been ratified by virtually every country in the world, and reinforces the 15-year on-going partnership between the European Commission and the United Nations Children's Fund (UNICEF) aimed at fulfilling the rights of the most vulnerable children in fundamental areas such as nutrition, health, education and access to water and sanitation.

As part of their strategic collaboration, UNICEF and the EU have developed a 'Child Rights Toolkit: Integrating child rights in development cooperation' to strengthen the capacity of development partners, European Commission staff, bilateral donors and other development actors to integrate a child rights approach throughout development programming, budgeting, policy-making and law making. The toolkit looks beyond traditional child-focused sectors and programmes (such as education and maternal health) to demonstrate how development cooperation can effectively contribute to the fulfillment of children's rights.

Toolkit

This toolkit offers a set of tools and practical guidance on how children's rights and initiatives to promote the well-being of all children can be effectively integrated and applied across programmes of bilateral and multilateral development assistance.

[Read more](#)

e-Learning

The Toolkit is complemented by an e-Learning program that aims to further strengthen the capacity of key targeted stakeholders to mainstream child rights in development cooperation. This programme provides an easily accessible, interactive experience of the Toolkit's contents and



E-Learning course

**CHILD RIGHTS TOOLKIT**

Module 3
Child Participation

Menu

- Introduction
- Creating an environment conducive to participation
- Changing attitudes
- Building capacities and skills**
- Establishing standards
- Ensuring resources
- Establishing structures, procedures and mechanisms
- Check your knowledge
- Mobilizing children
- Integrating participation in child-friendly settings
- Summary**

Module quiz

Summary

Summary

This concludes this section on recommended interventions to realize participation rights. It demonstrated that governments, supported by donors, need to implement a broad range of measures to ensure that child participation is embedded and institutionalized across all settings and levels. If children's participation is to be more than an occasional practice on the part of a limited number of well-intentioned adults, it needs to be recognized as an entitlement.



Creating an environment conducive to participation



- Changing attitudes
- Building capacities and skills
- Establishing standards
- Ensuring resources
- Establishing structures, procedures and mechanisms
- Mobilizing children
- Integrating participation in child-friendly settings

While a regulatory framework is not sufficient on its own to achieve meaningful participation, it is a necessary foundation for establishing clear patterns of entitlement, obligation and accountability. Beyond legislation, investment is needed in policy, guidance and training to ensure that those rights are translated into the reality of children's everyday lives.

Select **Next** to continue.

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For more information:

www.unicef.org/eu/crtoolkit





Thank
you!

