' +) " ! $ ' !!% #5& '
! ' !
J " " ' $!% (' + $$! $
!" ' $!%
(' $ %" &% 7.9 & ? $ ' 8
' '# " + ' % & ! $ I
: ! '
: $ '
: ! % $ % % ' %' $
& #
: " '
? % # $ $! " "
" " ! 'I ' !!% ' + " ! '
% ' 7 & ! $ ' ' " +
' & 8+ " ! $ " ! %
7 ',' $! <% "! + & ! $ "
+ & ! $ ' ! ' ! '# '
7 " 8+ #" $ ' ' 8+ " ' " ' #5
$ # !
(' $ * $!) , ' % I
: '% # ' % ' 7 &# $ 1 8+
: ! ' !! 7 &# ! / 8
: ' !! " ! ' ' 7 & # /
$ 8+
: ! '# ' ' 7C 8
(' $ %&' !!) ' !!
" ! ' ' +) ' !) , #I
" ! ' & # % '
' !!% '
) + # 7! ! $ %! ! 8
$ '
! ' '
" #' ' '
'
%! %
'% # $ '
? * $ % ' ! %) %"" $!

! $ ' $ C
1 ! & * $ ' ' $ ' "

H " % -
! ' .

(' $! ' ' !" ')
(' $
(' $ ' # $ L' M L #M
' $ 32 ! !
' ! %" $ (! + ' ' !" $ " # ' +
% + % + % $ ' ' #
(#
' $ " # <% "! + " " ',
$ % $) , + !&% '
! % # '

(' $ ' +) ' !" ')

5 *

# -		
& 5 " !%	C	*Strong points* J ' % !% # ! $% ' ($ " " " ') ' % # 7 #) & ; 8 (' $ % # $!) ,I ' + " + $ ' J ' !! ! $ ' " N # " $ C " J ' !!% ' & % (' $ " " ! (' $ $% ' " # ! J L 5" " M ' ' " $ ' * ' $!) , & (! # ! 1 ! ! !& $ %&' !! " !% *Weak points* C % " # " !% ! ' # $ * O ', $ % & % "% " $!% G % L $! M $ '% !" ! <% /%' ' " " ' $ " " " % ' % # ! ' / " ' % # $ * + ! ' ', & # ', ' # " ' % G " # $ + $% ' $! '# " ' $% ' $ " " ! " ' $ ' ! ! ', ' # %$$ ' ' # , 7 I %!& $ $! #" + " ' ' + ' 8 " " " ' % , ' '
' " ,'$		*Strong points* ! $ / ; # $ $ %&' !! "

%&' !! $ % $!" ! $ ' !! $! " %
" ! '
!
' ' !! $ " ' % " ' &# '
%&' !!
$ ' & ' ' % #

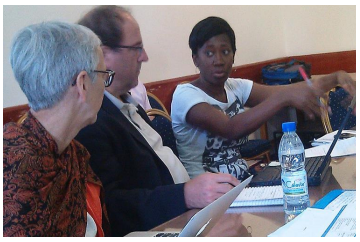
Points for improvement

$ %&' !! &
%$$ ' '%! $ ' # ,
O) $ ('% $ ' !! $! " %
!

1%!! # $ # - '!'/ '% $ # " " $ #

#

/) ,'$ C) " $ &; ' $!
' $ C
, ! &# ,'$ @ % $ $ " " + &# ' !"
' ', ' !" ' ', +) ,



& $ # & $ % + " $!" !
/ # $ 7 $! % , ! / # $ $ $ 1 $$
$ 1 $$8

.

? * $ ' @) $) , &# ' ',
" $ $ ' !" $ * $ ' "
! " &&
$ $ $ "

0+ 9 3

$! $ " 4 "
% .,*$ $ " AC ' "
"
,'$ %&' !! ' ' !

/ % (

+

1 ,

,

(' $ '% # ' % ' + 5
, & # $ ' $! '
' 7" &# $ 1 8

(' $! ' !! 7"
&# ! / 8

(' $ " ! ' ! !
' !! 7" &# ! / 8
) %&' !!

(' $! '# ' %

(' $ " ' %" ' % "
7 , $ ' 8

4 % !

$ ' $ 7C 8+ * 7C 8
% ' $ $ ' 7? ' "!
'#8 $! '# " '

?% ' $! '# " '
% & ' $ 7 ' " ' + %!
% ' + " ! ' $$+ * '
) ! ' ' "$ " " ' +
) ,) %&' !! , $ '
" 8

% %&' !! $ +
&% ')
" ' %

B% # $ (' " ' % %
& !" 7 + % + " '
&% 8

%$$ ' $! '# " '
"

/ 0 0

(' $ " ! '
' !!

+ !

1 ,

(' $ ") &% $ .9 & ?
$ '

? ' % ' ! & * "

!! ! $ $ ' "

C ' !! ! + " ' # $ $ 1 +
! & * % ' $ '

! $ ' '# " + &%
&# "

O) $ % ' ! & *

O ', $ $% " ") %
' % $ ' " &% $%
! ' ! $! & * $ '
% ' % &

1+ "

1 ,

(' $! '# ' %

(' $! '# ! ' ' !

(' $ " " !
,

/ !& $ " " ! %$$ ' #

4 " " ! " " ' % #
$ *

(' $!&% ' $ " %" '
'
"! $ ' !!% # ! ' !

1 $!&% ' '
!" $ " " !+ ' %
%!& $ " " , " $ + $% # $! *

+

1 ,

%!& 7 -+ 8 &
+ 9 9) $$!
& , 7' $ +
$! 8 " %'
'
1 $ * 7' $ +
" ! % + % ' 8 $
" % % ' % #
' 7 8 %"")
" ' ! $ 5' " 7 +
! , + ' 8
" " ' <% "! 7 8 %
) " $! ' ' 732P " !"
22P (% 8
' !" $ ' 7 %! % + & $ +
) 5 8 % % #
C ! $ ' $
' !!% # 7' !!% #5& % ' 8
%"" $ / # $ C

? %!& $ <% # & ',
' ! ', ' # ' !" '
$# ' $)
C " $ # ' %'
A $! " ' % $ $
%$$ ' " ' % $! '
%$$ ' # '%! &#
!
1 $ ' 7 ' % ! '#' 8

2+ &

1 ,

? ' " $ ' ' ' &
, " + '
! % $ ' ' '
!!% # 5') , ' $
' ' '
/ # $ %"" $ $ * +
" ' % ! $ ' ' '

C $ ($ $ * +
' !
C " ' $ $ $ *
"

3+ ' &

1 ,

&% $ <% "! 7 "+ & ' + + + & & 8 %"" # " & !
! ' &) O &
J%
1 ! ! 7 & & 8 &
$ '

' + ! # ' # &%
!
C *
C 5 " ' $ ' # " ' '

C ' % &# / $ %$$ ' " & " ' ! $
<% 5') ,) & & 5' " 7 + ! , + ' 8
% ' ') " ' !

' $ %! % ' 7" # ' + ' ' + ' <% " '
% 8 $!) " ' " $ "
$ ' $ '

' $ " 7 8 !% ' "
" $ # " & $ '
$ '

(' $ 7 # ,+ %" 8 & '
!

' & ' !

4+ 5 6

1 ,

H " % ! ' & ; # ! ', H " %
$% ' $% # <% "" !&% ' ' ! '

1% & + + ! " ') , # %
$ #5 !
1 (!% ' " # ! " G
32 !% ' " # ! ' " $ '
! ! & ' ! ' #

C " $ %"" # #5 !
4 $ " 5&
.222 , 7 # ,8 & % 5 <% ""

) %' % $ % ! ' $ " 5&
7/ ' 8 %$$ ' #

5& ! ' $% ' > , %! + $! ' % &
/ <% "" ! $% ' +

" ' $ 2
$ ") ! '

2 !&% ' & $ 7 " 8 + $
) ' $ % & 7) 8G 0
& '<%

& ! ' &
' + &

% " # ' 7 & % .28 & , "
'

7+ / &

1 ,

&% " 5 "" &% & $ O ', $ $ %! % '
# &%

/ % # ' ! & * %) + # ' % $ *
%&' !!
C % & # &
? ' " ' $ ' &%

C 4

O ' $ &% % $

>% " ' ' , $! " %

#' ' %"" $ $!

8+ $ %

1 ,

! & ? ' 7 $$ ' % $ % $! $ "
' !!% ' 8 ! * #
$

/ ' % &# ' !!% #
) ,

! 7 % % " 8
% # ' !!) 5

(' $ %' ! 7 ! & + & ' %
& &) ! $! + $ ' %' +
" ! % + ' 8

C ! ' ! % ! $
' !!% # %

(' $

! ' ! $! & *
" # %$$ ' # "

N # , 7 % + " ' +
% & % ! 8 & $ $!
" ! & *

$ $ % $
%&' !! + $
" , " $% # $! *

/ "" $ ' "

C ! ' ! '
! $!

' ! - ' & $ % $! $
' $! *

1# ! $ + ! +
+ ' !" ! ! $
%! % # $! *

(' $ * $!) ,

(' $ &% ' !!% ' "

C ! ' ! $ % ! !" '

!" ! " "

N) + " % " ' ' % # " 7" '
& + ! $ % #5 ,
%" + + ' 8

+ 9

1 ,

(' $ $ ' & # ' % #

C " & #
' %'

(' $! ' ! $ " " ' !
$ ' & #

/ % #

(' $ ' ' " ' $, & +
" # !" + " " ' ! + 4C
(' 4

& " $! ! '
" ! ' ' $! * &#
" ' %

1 ! & # $$ " 5" ', $
"! $!"

%' % 7 ' 8
%$$ ' + " & %""
& # %$$ '

1%$$ ' <% # <% # $ %! % '
$ ' & #

" " ', ! &
& ' + " /= '
? E "

<% "! ! $ ' # '

" ! # ! &
'

' % $) ! +)
& , " $ ' & # 4 %
' !!% ' <% " 5!

1 ', ! ! $ " "',
! ! ' %
$ ' & #

$ & 5 ,
& ' $

+ # & &

1 ,

(' $ ' '# " " " C ' $ & ;

, & & 7 " " 8 '# " $ ' % $ '
! ! & $ *

1' $ & 7 " " 8 C ' $ 5'
' % # % 5
!&% ' ! ' ! " ! &#)) #
"

C ') " ' % $
(' $ "

5 * ' !!% ' ! ' ! " ' % # $ *

' " $ " % / # $
"

) ! & " # $! 20I-2 3I22 $
" ' " + ', " &

(' $ ' !!% #5& ! ' ! $ $#
$

(' $ %) ' $ % " '
' / & 7 ! ! + + !"
"" # !8

$! ' $$ ' ' & $! $

1 ! ' " ' % " ' & $
&

+ 9

1 ,

(' $ ' $ ' $$ ' O ', $ ' %"" $ ' $!" !

! $ '

1 ! <% "! ! # & C '

&

+

' 7 # 8

-2 02 62

A # "+ ! ' + ' ' " ' % (
" " $! % %&' !!

) %" # $ 7" ' % + ' + %! % ' + * ' 8 (
<% $ * " * $! '# " '

1" ' $# ! $ $ ' $$ <% ! $! '# " (
' ! ! !l $ ' + $ ' ' 7' ! ! +
' ' % ' $)5%"+ & #+ &% + ! ! + " +
' + " , " + ' 8

? * & ! $! '# " ' (

$$! '# " ' ! " ! ' " (

+ !

' 7 # 8

-2 02 62

$ &% " " ' % &% ! &# $ ' " (

&% &% ' '# " " $ $% (

1 $ ' % ' ! & * ' Q

!" $ % ' ! & * Q

1+ "

' 7 # 8

-2 02 62

1 ' !" $% ' $ " " ! 7! !%! %!& (
$ " $ " , " $ $ ' $ ' !" ' 8

$# " $ " " !) ! '# ' % (
7$% ' * ' 8

! !& $ +) & ; " " ! (
" " " + " ' # ' " ' %
! $ " ! ! $ %! !

! !& $ " " ! " " (
" + " ' # ' " ' % ! $ "
! ! $ %! !

$! !%! ' " " " ! (

) %" # $ ' $ ' " " ! (

% ' " " ! ' %"" $ ' (

.

+

' 7 # 8

-2 02 62

) %" # $ 7 %! %' + " ' % + $ %' % + " (
+ ! + ' 8 ' # % " " $%' $ ' '

? * " 5%" $ ' ' (

, ', $ 5 , (

" !" ! ' !" + $! * " ! ' (
% ' $ + ' % " '

$ ' " ' % $! ' 7 8) (
" &

2+

' 7 # 8

-2 02 62

! * + ' ! & ") (
' !! % ' % %&

%" $ %' ' ' $ ' ! (

$# 2 , ' ' ' ' $ ' ! (

,) & ; ' ' $ ' (
! 7" ' % + + ! ! + ' ! !% ') ' ' + " $
$ ' + ' 8

, ' ' $ ' ! Q
7" ' % + + ! ! + ' !!% ') ' ' + " $ $ ' +
' 8

3+ ' &

' 7 # 8

-2 02 62

$ %' " $ ' " (

') , ! ' 7" # ' + (
% + % + % $ ' ' #+ # 8 " $ '

') , "%& ' " ' ' ! ' # (
" $ $ '

%' ! # " ' $ ' !" ') $ ' " ! % (
! '

) %" # $ ' $ $ ' " 7) ! ! (
! +) %' + # ! + + ' ! 8
' ! '

) %" # $ ' $ " $ ' 7) ! ! (
! +) %' + # ! + + ' ! 8
' "

" !" ! " $ <% "" ' ! ' + (

' " +) ' %"" $ ' ' # $
" $ '

4+

' 7 # 8
-2 02 62
! * ' %"" $ ' ', H " % A # " (
! '
? <% "" ! ' H " % A # " & ; (
& + <% " $$ ' ! ' & ; (
& $% & !) (
& ! ' (
' ! (
1 %") ' + & ; 5 , (
% ' ! ' ' # ' %"" (

7+ / &

' 7 # 8
-2 02 62
? * " ' % $! $ &% Q
! $ %' " &% ! Q
$#) ! $ " " ') * $ + $ Q
&%
$# $ % ! $ " " & ; * $ + $ &% Q
$#) &% ! ' ! Q
% ' &% ! ' # ' %"" Q

8+ $ %

' 7 # 8
-2 02 62
* ,) + " % " ' ' % # % !" ' $) 5 (
' ' %
A" ' !!% ' " + ' % ! + $ % # % (
( ) 5 ' 7 ' * %' % (
" & 8)) ') '
* & ' &# / $ " (
" " % ' $ & !"
&) ! * A C $$ ' $ (
$ %! $$! " % ! *
7 "! %! ' 8 " ' " " " + !" '
% ' " $$ ' #

% " ' " ! $ $) %" ! 7! $ % % (
!) $ " ! 8 ! , ' # ;% ! ! # $

" ' ', $, " $ ' * " , " 7 (
' 8

1 %" " ! ' ! $ ' &) & # $ % % (
' !!% ' " ' % '

+ 9

' 7 # 8

-2 02 62

/ , + " " ', $ ' & & (

B% ', # % 7 ' !" ') " + " (
%!& $! ' " " ! 8

" # & # " % , " ' ! $ & # # (
7& + 8+ " " ', "! $ " ' ! 7) ! !%!
$ <% ! ' !! &# 8

& + ') " ' % + " &) & (
7 ' % & 8 ' ' ' + " " !
" ! ' % ' '

+ # & &

' 7 # 8

-2 02 62

& ' & ; (

" ' %) ' " + % + (
& % " '

+ 9

' 7 # 8

-2 02 62

A" ' &# ' !" (

) %" !" ! ' " (

! !& $ ' %& ' !! <% "! ! ! ' <% (

A # <% ' ' %"" $! $, %! % ' 7 ' + (
$ ' " " ' + " " " ' 8

' &) / # $ " + ' ' %"" !
$) , " " ' ' !" " " $
" & " ! ' ' % #

') ' % % !

- ! ' ') " !# " # +) ' " '
  $$ '%
- C %)) # " % $ $!" ! " +) '
  ! !" & <% $# " &% $ ' !"
- ' ', & ? ') $ & & $
  & $!

" ! ' !! " % !" !
" ' " " ! & * ") !! 5
! ' ' %"" ! -25+ 025 625 # &# * &# ' '
("

!! ' ' %"" %' % $ + "
$ ' $# , " & $ ' ' ' + '
! ! ' ' ' ! ! O ' %"" !% & " ' % #
$ ' !" ! $ " " " ' $!
$ % & ' % " & %
, <% ' ' ' " ' # " $ # " & %' $
" #+ % $ ' ' %"" $! $, %!
% '

! $ A C ' % # !) ! , " & ' # %) , #
! $ " ' '

' ' % $! + %"" ! ' !! $) I

*To WHO*I

- $ ' ' ' %"" $! $, %! % ' 7 $ '
  " + + ' + $ ' ! $ ' ' + " ! #8 "
  %" " "
- % ' '# ' % # !" $ " " " ' " ' #
- 1%"" $ ' % ' ! & *
- * % ! $ ' % # $ " " -25+ 025 625 #

- 1%"" % * " ' $!% ' % #

*To other technical and financial partners present in Côte d'Ivoire*I

- 1%"" % $ " " <% '
  % ' $ $%
- !" ! $!" ! ") " "

) + #

% 1%" % =' + $ ' I
@ " > # C /%* #

@ ", A #I
! N &

B% & ' C % $ %& ' I

O%' O ! %(
?

A 1 $ I
@% # N %
% N% ,

<% I
,

4 $$ ' $ $ ' I
' % 1 ; % 7! 8
' O , !&
1 ', %! % & #

% # $$ ' I
H , % = 7 4 " 8
> , 7 8

Annex + **Checklist results**

Component 1 – Overall coordination

	Activities	Number of days	Yes/No
1.1	**High-level Emergency & epidemic committees / Ebola Task Force (ETF)** Implementation of a multisectoral and functional committee /Ebola Task Force (ETF) at the national and subnational / dist levels Membership to the Committee / ETF at national and "at risk" districts level reviewed and updated Existence of clear TOR of Committee / ETF Mechanisms are in place for coordinating donor support at country level Review of current policy and legislative framework to ensure that they will provide the authorization for the preparednes measures are proposed Contingency or emergency plans exist are fully costed for fund identification	30	Yes No
1.2	**Emergency Operations Centre (EOC) / Incident Management Structure (IMS):** Establish EOC/IMS personnel at the subnational / district level for localized EOC/IMS coordination and management Identify, train and designate Incident Manager and Operations Manager who is empowered to take operational decisions Clearly assign communication responsibilities to specific EOC/IMS roles Develop plans for communication channels within EOC/IMS and between EOC/IMS, partners and the public Established procedures for command & control, coordination mechanisms, clearance of key technical information product Test coordination and operations through table top exercises and drills Identify a physical location for the EOC	30	No

Component 2 – Rapid Response Team

	Activities	Number of days	Yes/No
2.1	Identify and assign team leader(s) and multidisciplinary members under the framework of the EOC/IMS	30	Yes/No
2.2	Ensure that there is a rapid communication system in place to alert the RRT	30	Yes
2.3	Train all clinical staff on the RRT in case management using international standards and the use of a mock ETC	30	No
2.4	Train the RRTs on sampling procedures for suspect EVD cases and on the transport of category A pathogens	30	No
2.5	Train the subnational RRT in surveillance and contact tracing	30	No
2.6	Map potential health facilities at the district level that are ready to receive suspect EVD cases	60	Yes
2.7	In the absence of an EVD case in the country after 60 days, conduct at least one simulation exercise to maintain the capacity of the RRTs to respond quickly	60	No

Component 3 – Public awareness and community engagement

	Activities	Number of days	Yes/No
3.1	Develop or adapt, review, translate into local languages and disseminate targeted messages for health care workers, local and traditional leaders, churches, schools, traditional healers and other community stakeholders	30	Yes
3.2	Identify and engage influential/key actors/mobilisers such as religious leaders, politicians, traditional healers, and media in urban and rural areas	30	Yes/No
3.3	Map out public communication capacities and expertise within health and other sectors	30	Yes/No
3.4	Identify and establish mechanisms for engagement via traditional networks for social mobilization	30	Yes/No

3.5	Identify established functional communication coordination mechanism involving all government sectors and other stakeholders (including civil society organizations and communities)	30	Yes/No
3.6	Establish coordination mechanism for engaging with the community (involving the traditional leaders, relevant sectors in a bottom-up approach)	30	Yes
3.7	Establish coordination mechanism for engaging with partners (e.g. NGOs)	30	Yes/No
3.8	Draw up a roster with clear roles and responsibilities for internal and external communications and spokespersons	30	No
3.9	Establish functional and timely procedures for review, validation and clearance of information product	30	No
3.10	Identify and train spokespersons and communication team and provide with talking points as needed	30	No
3.11	Develop a comprehensive strategy, plan and budget for engaging with the media and public (including scaled-up approach)	30	Yes/No
3.12	Establish a system for rumour monitoring, investigation and response	30	Yes/No
3.13	Establish a plan for reviewing, revising and monitoring impact of communication strategy	30	No
3.14	Identify critical communication networks and plan for the use of materials in appropriate languages (TV, radio, social media, SMS, story tellers, theatre, and other appropriate communication means)	30	Yes
3.15	Establish media monitoring mechanisms with appropriate tools	30	No

Component 4 – Infection prevention and control

	Activities	Number of days	Yes/No
4.1	Provide health facilities with basic hygiene, sanitation, disinfection/protective equipment and supplies. Priority should be given to hospitals; then health centres in high risk areas (started in 30 days and to cover priority districts in 60 days)	30 – 60	Yes/No

-

4.2	Increase the general awareness about hygiene and to effectively implement infection prevention and control (started in 30 days and completed in 60 days for priority districts)	30 – 60	Yes/No
4.3	Identify health facilities for setting up basic isolation units (2 beds) for suspected cases in all hospitals and all border points (ideally regional and district hospitals)	30	Yes
4.4	Equip and adequately train health care workers including environmental health personnel, cleaners etc. on IPC measures, including waste management, with priority for those at first contact with patients and at basic isolation unit	60	Yes
4.5	Establish a compensation and benefits package for health care workers (HCWs) for: remuneration and motivation for high-risk assignment; in case of infection and death	60	Yes/No

Component 5 – Case management

5a) Ebola Treatment Centre

	Activities	Number of days	Yes/No
5a.1	Set up at least one facility with trained staff, adequate supplies, ready to provide care to a patient or cluster of patients with suspected EVD. This facility should cater for 15 patients initially	30	Yes
5a.2	Equip and adequately train ambulance teams to transport suspect EVD cases	30	Yes
5a.3	Identify health facilities at district level that can be turned into an ETC at short notice	30	Yes
5a.4	Identify health facilities at local level that can be turned into an ETC at short notice	60	No

5b) Safe burials

	Activities	Number of days	Yes/No
5b.1	Develop SOPs for safe burials and decontamination	30	No
5b.2	Identify appropriate secured burial ground with engagement of the community	30	No
5b.3	Equip and adequately train burial teams (8 people)	30	No
5b.4	Ensure that a dedicated transportation process is in place to bury human remains safely	30	Yes
5b.5	Ensure burials teams have access to support services such as drivers, grave diggers, and potentially psychosocial support during the burial process	30	Yes

Component 6 – Epidemiological surveillance

	Activities	Number of days	Yes/No
6.1	Establish a 24/7 hotline with escalation facilities with medically trained staff	30	Yes
6.2	Train the hotline staff on case identification and management of communication with potential c	30	No
6.3	Provide guidance (case definition and investigation forms) at sub-national / district levels and healthcare facilities (standard case definitions to all countries)	30	Yes
6.4	Provide training on the case definition and investigation	30	No
6.5	Test existing Surveillance/IDSR systems Ebola, identify gaps and start implementation of corrective actions where necessary	30	No
6.6	Establish immediate lines of reporting for suspected cases, clear responsibility for such actions	30	Yes
6.7	Identify human resources for community surveillance (community HCWs, Red Cross/Crescent volunteers, NGO, healer, leaders etc.)	60	No
6.8	Disseminate simplified case-definitions for community use	60	No

.

Component 7 – Contact tracing

	Activities	Number of days	Yes/No
7.1	Train the teams at both national and subnational/district levels including on contact tracing and data management (with ToT strategy)	30	No
7.2	Provide UNMEER with list of required equipment and materials for contact tracing at national and sub-national levels	30	No
7.3	Train staff at district level on contact tracing	60	No
7.4	Train staff at sub district and community level on contact tracing	90	No

Component 8 – Laboratory

	Activities	Number of days	Yes/No
8.1	For each district, identify laboratory responsible for analysis or specimen handling of biological samples and mode of transport for samples	30	Yes/No
8.2	Stand-by arrangements and agreements with WHO Collaborating Centres for confirmatory testing in place	30	Yes
8.3	Stand-by arrangements and agreements with relevant airlines to ship samples from suspected cases to WHO Collaborating Centres in place	30	N/A
8.4	Availability of resources to facilitate transportation and shipment of specimens	30	Yes
8.5	Existence of protocol for -sample collection; -referral and shipment of specimens from suspected EVD cases to designated laboratory for confirmation at national and sub-national public health laboratories	30	Yes/No

8.6	Laboratory personnel trained on procedures for specimen collection, packaging, labelling, referral & shipment, including handling of infectious substances	30	Yes/No

Component 9 – Capacities at points of entry

	Activities	Number of days	Yes/No
9.1	Ensure that a health emergency contingency plan is in place at high risk PoE (ports, airports, and ground crossings)	30	Yes
9.2	Deliver identified supplies (9 PPE full sets at each PoE Medical equipment to survey cases 3 Infrared hand held Thermometers, 1 Scanner, 2 Observation room/ 2 Health facilities and supplies for safe isolation and observation of suspect cases if possible separation room, if not, separated area. Depending on the geographical location, 1 Ambulance) to PoEs. Every PoE needs to have either a separation room or a dedicated area for holding suspected cases	30	Yes/No
9.3	Identify PoE teams to cover 24/7, to assist travellers and ensure correct isolation if required, including through a "holding" centre/area for any suspect cases	30	No
9.4	Review and test current communication system between health authorities and conveyance operators at PoE and national health surveillance system	30	Yes/No
9.5	Review systems and procedures for implementation of health measures related to IPC, and training related staff	30	Yes/No
9.6	Avail SoPs to identify, manage and refer suspected patients from PoE to designated hospitals at each facility	30	Yes/No
9.7	Sensitize public health authorities at PoE to EVD, review their roles and processes for handling, triaging and for referral of suspected cases of EVD	30	No
9.8	Avail SOP for implementing exit screening in the event of a confirmed EVD outbreak	30	No

Component 10 – Overall budget for outbreak

	Activities	Number of days	Yes/No
10.1	Define operational budget for activities (community, enhanced surveillance, investigation, etc.) pre-epidemic detection and for the preliminary response	30	No
10.2	Identify funding sources, including allocation of domestic resources and mechanisms to raise additional resources when necessary, has been put in place and is known	30	Yes/No
10.3	Develop templates for resource mobilization and country and donor reporting, including mechanisms to monitor and track implementation	30	No
10.4	Establish easily accessible contingency funds for immediate response to outbreak of EVD at national and other appropriate sites	30	No
10.5	Identify the process to transfer money from central level to local emergency use	30	Yes

) 1+ " & :

" & 5 " !% ' 2 ' !" $ ' ',
& & ! ! !& ' ' $! (" ' ' &
(" &# ', $! & ' $ " '
L' ! ! M ' + % ! ' # & $ +) ,
" ' ' !!% ' ' !!% # ! !) ' !"

' " $!%) & $! $ & ', $!) " <%
<% ' $ ' !" ! 7) , 8 4 ") %"
) $) & + &# ' !" $ ' ',

$ & ;

/ I (' $ % & ' !! + 6
' &# ! ' " " % $
' !" %!& $ " "

(I 1 # % + ' !" '
! $ <% ' ' ! O ', $ " ' % +) , , 6
" # $! ! $!
<% !" !

4 " " / <) " " $ % &
!
(< 1 ($! ! $!&% ' 0
!" ' % !) ,

%& ') / I %) ' ! -
' !!% # !% ! + ' !!% # !
!

(< " " ' " + !" ! ' % & .
! ! ' ' !

$ ' / I " ! ' !)
"
' (I $ ' ' ' .
$

/ < ! ! ! ') .
! ! ' &# $ "

(< & ! % $ ' $% +
) + %!& $ ' + ', $ %' 2
' ', $ " ' %

>% / I C ! 2

(<) " ' " ' ' %
& !"

" ! ' 1% ')) , 2
% '

' ' / < C ! 2

(< ' % % & ' $

O & # / <) " &

(I " $ " ' ! ') ,

$ # / < " !

/ I 1 , ! * $ 9
)

(I O ', $) ! &# $ % "
, " * $ ")) ' 0

' ") , ! , ' !! !% + !
$)5%" ' !% + " ' !!) ! ' #
" ' ' G " " ' " $ $$+ ', $ ' # $ %
) ! " ' ' ! + $ ') !
!" ' % $% +) ') % & ' $! ' % ' &
& ' ! $) %" ' # !" !

% $! $ & 5 " !% ' <% !)
& ! +) '%) $ <% #)
& % $% / 6.P $ " ' " #) !
$) &

!" #	!" #
'% ! 2P 3.P P	
' <% .2P .2P '%	
(' & % %" .P ..P !" <% % $%)	