

Example of an objectives diagram and an impact diagram in the context of a country evaluation: Tanzania

Example

These diagrams were elaborated from the European country strategy evaluation for the period 2000-2005.

Background

Check the feasibility of the objectives diagram and the impact diagram, such as suggested in the second Lot version of *diag obj_effets (12th of July 1905).doc* and defined by the Terms of reference drafted by the Evaluation Unit (*Final ToR India 2.doc*) :

The largest part of the work will consist in the analysis of all relevant key documents, including the relevant policy and programming documents, and also taking account of key documentation produced by other donors and agencies. On the basis of the information collected the evaluation team will:

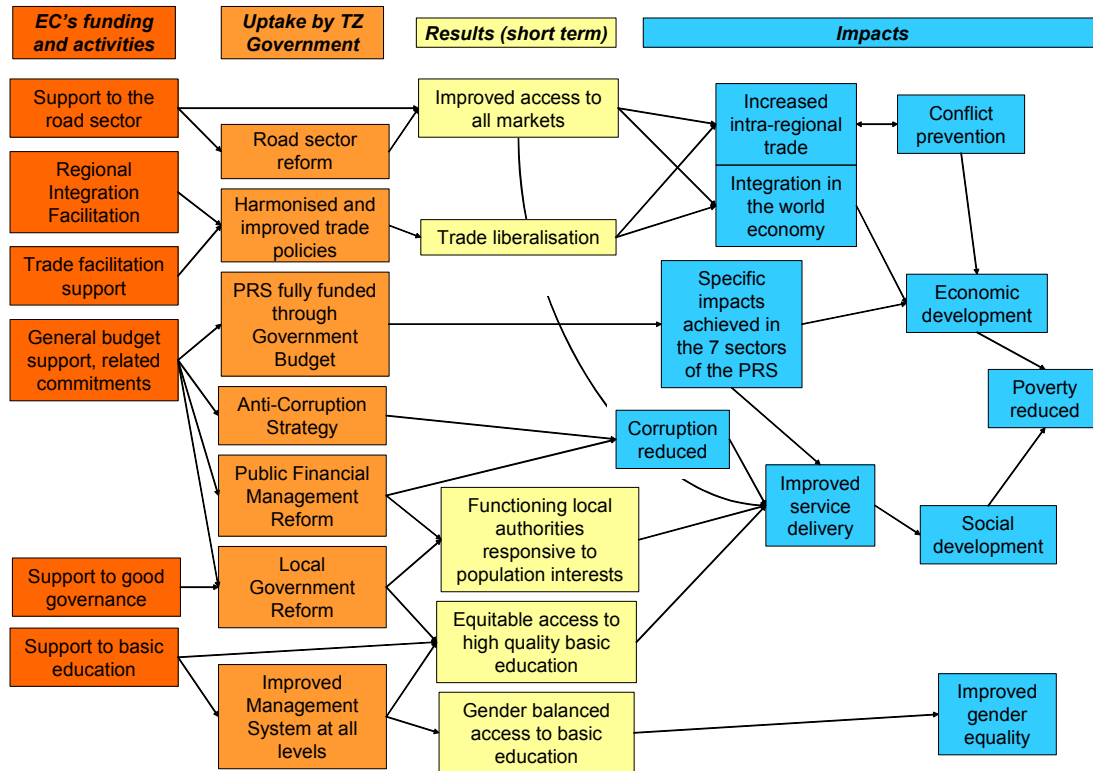
- a) *Reconstruct the intervention logic of the EC's support to the country. **The reconstructed logic of the Commission's interventions will be shaped into one or more logical diagrams of effect which must be strictly based on official texts. Prior to the elaboration of the effect diagram(s), the team will have to prioritize the stated cooperation objectives and translate these into intended effects. These intended effects will form the "boxes" of the diagram(s).** Possible "holes" in the intervention logic will be indicated and filled on the basis of assumptions to be validated by the reference group. The impact diagram(s) will help to identify the main evaluation questions.*

The validation is operated during the evaluation of the strategy and co-operation between the European Commission and the Tanzanian government for the period 2000-2005.

Impact diagrams- legend

Natural resource support	Instrument or activity implemented by the EC at regional level
Support to the road sector	Instrument or activity implemented by the EC at Tanzania level
Tanzania in regional institutions	Change in Tanzanian institutions at national level
Trade liberalisation	Outputs and results (short term, direct) for targeted groups / organisations (including public authorities at regional & district level)
Expanded equitable enrolment achieved	Impact (longer term, possibly indirect) for targeted groups / organisations
Improved gender equality	Global impact at macro level
..... 42	Reference to the documents analysed (see appendix)
→	Cause and effect assumption (often made by the evaluation team)
?	Missing causal link (to date – may result from incomplete evaluator's analysis)
MA	Area of special interest for asking evaluation questions

Impact diagram – 9th EDF Synthesis



EC support to Tanzania, intervention logic revisited – evaluation team's proposal

