

GUINEA-BISSAU - Education and Training towards an Inclusive and Green Transition

#GLOBALGATEWAY

#TEAMEUROPE

TEAM EUROPE PROPOSAL

Support the Ministry of Education in reforming Primary and Higher Education (TA):

- Expectations and ambitions for education outline
- Structured analysis of Higher education system analysis (policy options and recommendations)
- Comprehensive analysis of governance policies

Develop national Governance Assessment Methodology (TA): Tools for assessing the governance in the education sector (social inclusion and poverty reduction)

Support the MENES in developing a transparent mechanism of mobility for teachers and students for integration of the Higher Education component into the West African Network

Promoting the role of civil society and citizens through education to improving democratic governance and accountability, to reducing poverty and inequalities: (grants)

- Promote citizenship and human rights education, awareness raising
- Encourage CSOs' engagement in public policy oversight, transparency, and accountability processes
- Engage youth in leadership programmes
- Address prevention of extreme violence and radicalisation through education (inter-religious dialogue)

Support Scientific Research governance reform & Scientific cooperation programmes (scientists' mobility)

Design and implementation of the programmes together with the Ministry of Education and Ministry of Public administration / Labour, the Ministries of Economy and Finance, Agriculture, Industry, and Commerce

Support public policy for education and scientific research

MODALITIES/TOOLS

Technical assistance

Erasmus Mundus,
Marie Curie
Action Programme,
Horizon 2020

Grants

Future PEC (PT)

COMMON AREAS OF INTERVENTIONS

- Education (Technical Vocational Education and Training, basic and higher education, and research)

TRANSFORMATIONAL POTENTIAL

- Investing in education for a more resilient society ready for seizing green and blue development opportunities

*This Team Europe Initiative is work in progress

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NATIONAL CONTEXT

Political and institutional instability in Guinea-Bissau.

Public power is characterised by:

- Weakness of its structures
- Lack of training of its executives
- Extremely fast turn-over
- Strong dependency on political changes
- No technical and budgetary programming
- Poor public finances management

National policies:

- MIP 2021-2027
- Sectorial Education Plan (PSE) of Guinea-Bissau (MENES, 2016-2025)

Guinea-Bissau's HDI value for 2018 is 0.461 (low human development), positioning at 178 out of 189 countries and territories.

Between 1990 and 2018, life expectancy at birth increased by 10.9 years:

- Years of schooling increased by 1 year
- Expected years of schooling increased by 6.8 years

Guinea-Bissau's GNI per capita increased by 1.8% between 1990 and 2018.

The education sector challenges:

- Less than 2% of GDP is allocated to education spending
- Education budget is absorbed by salaries (97% of current expenditure)
- Training (pupils, students, and professionals) does not meet the country's economic development requirements
- Infrastructure is not adapted to technical and higher education needs (lack of laboratories, internet connection, etc.)
- Unclear state of play in higher education and scientific research

GEOPOLITICAL CONTEXT AND RELEVANT SDGs

4 QUALITY EDUCATION



45 years of bilateral relations EU-GNB

Political momentum with recent visits of GNB PR to EU institutions and capitals of FR/PT/ES

COVID-19 Pandemic

EU-GNB Fisheries Agreement

ECOWAS Centre for Renewable Energies and Energy Efficiency located in Cabo Verde

**SDGs included based on a new JRC electronic text mining tool, which identifies SDGs (targets)