

# Sub-Saharan Africa (SSA) region Opportunity-driven Skills and VET in Africa

#GLOBALGATEWAY

#TEAMEUROPE

## TEAM EUROPE PROPOSAL



**A platform enhancing partnerships and stimulating knowledge exchange** within Africa and between Africa and the EU on strengthening public private partnership in VET to:

- Scale up promising initiatives and develop new interventions.
- Strengthen regional partnerships.
- Capture lessons learned and Increase visibility for good practices.

**The initiative will use a gender responsive lens and address marginalized groups (disabled, migrants, rural)** for an inclusive and comprehensive approach to VET and skills development.

**A Technical Assistance (TA) facility (VET Toolbox III) to provide support to VET And skills development on demand:**

- Orient country level interventions towards inclusive opportunity-driven approaches for decent employment.
- Address VET needs for local companies aiming at integrating their business into regional and global value chains.
- Support interventions facilitating technology transfer.
- Enhance dialogue on employment-oriented interventions between private and public stakeholders.
- Strengthen resilience and a socially just transition.

**Mobilization of forthcoming Erasmus+ partnerships** to strengthen sharing of experiences on PPP in VET systems, tapping into the good experiences with this in Europe:

- Erasmus+ in the field of capacity building for VET will have its debut in 2022.

## MODALITIES/TOOLS

Technical assistance  
(between €15 and €25 million)

Erasmus+ programme (€49.7 million)

The total value of EC financed VET programmes in SSA: around EUR 500 million, during the 2021-2027 MFF.

## KEY DELIVERABLES

### TVET

1. Access to, quality and management of the system improved. Notably through training of the teaching staff and support in equipment (learning material and school furniture) and small infrastructure to existing TVET centres (agro-silvo-pastoral, admin, accounting, handicraft, IT, industry, tourism and hospitality).

### Employability

2. Extended use of digital technology. Improved and extended access to e-learning material (courses, syllabus) and support to platforms facilitating the connection between young graduates /apprentices and the private sector (hiring companies).

3. Vocational trainings are diversified and better match the needs of the local job market.

### Support to entrepreneurship for the creation of decent jobs

4. Employability, entrepreneurship and creation of decent jobs are better supported. Giving access to young graduates/apprentices to mentorship and micro-credits and small investment loans for example in the sector of handicraft. Organisation of information and sensitisation activities on self-entrepreneurship and the functioning of SMEs.

\*This Team Europe Initiative is work in progress

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## NATIONAL CONTEXT

Africa's population is growing faster than jobs are created.

Youth unemployment and underemployment.

**According to ILO forecasts:** SSA will need to create about 18-20 million new jobs per year between now and 2035.

**Business:** limited pace of economic transition and diversification.

### Regional policies:

- The African Union's (AU) Vision 2063
- AU Continental Strategy for TVET to Foster Youth Employment
- Continental Education Strategy for Africa 2016-2025

## GEOPOLITICAL CONTEXT AND RELEVANT SDGs

4 QUALITY EDUCATION



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



the 'New European Consensus for Development'

[United Nations 2030 Agenda for Sustainable Development: People, Planet, Prosperity, Peace and Partnership](#)

[African Continental Free Trade Agreement \(AfCFTA\)](#)

Covid - 19 pandemic

7 AFFORDABLE AND CLEAN ENERGY



17 PARTNERSHIPS FOR THE GOALS



Global Gateway Investment package

### TRANSFORMATIONAL POTENTIAL

- To achieve a systemic and sustainable change with the potential for large-scale impact in the area of employment creation in support of investment and value chains development.
- To strengthen human capital through VET and skills development so as to train young people in a way that responds to the opportunities of the labour market, starting from the concrete needs of the private sector and to improve local benefits

\*\*SDGs included based on a new JRC electronic text mining tool, which identifies SDGs (targets)