



OUTPUTS

1. Improved capacity for inclusive, evidence-based policy and planning for the education sector
2. Increased awareness of education staff on equity and inclusion, with strategies to address gender and inclusion barriers to quality education
3. Improved central and decentralized governments' capacity for equitable public spending on education
4. Improved capacity for more transparent recruitment, career and performance management and equitable deployment of education staff
5. Improved capacity for design and implementation of strategies and systems for teacher continuous professional development, including pre- and in-service training opportunities
6. Improved capacities, processes and tools for quality assurance, including for reviewing curricula, assessing learning outcomes, supervising and supporting schools, and regulating non-state provision
7. Improved national and local public capacity for education data collection, analysis, reporting and for informing decisions
8. Improved strategies and resources for school management and autonomy focused on learning, equity and engagement with local communities and civil society
9. Increased awareness and voice of civil society, parents, local communities, and private sector on the importance of education for all and their roles in supporting and monitoring
10. Increased availability of good quality and gender sensitive curricula, teaching and learning resources, including the appropriate use of digital and remote learning, digital innovations and improved connectivity
11. Increased availability of healthy, safe, resource-efficient schools and training centres, including in conflict-affected areas, accessible for disadvantaged groups (including infrastructure and services, such as waste management, gender-sensitive hygiene, connectivity)
12. Improved capacity, strategies and resources to address climate change, environmental degradation, and conflict-sensitivity
13. Mobility of students, teachers, other education staff and trainees facilitated for participation in networks and peer learning across higher education and VET institutions

Specific objectives – OUTCOMES

Short Term

1. Improved equitable and inclusive access to all levels of education, including in terms of gender and disability
2. Increased, efficient, equitable and sustainable financing for education
3. Increased availability and presence of qualified, motivated teachers and other education staff
4. Improved teaching and learning environment with use of gender responsive and learner-centred pedagogies, well-equipped classrooms, remote/digital learning, and safe facilities.
5. Improved quality assurance, including curricula standards, supervision, and learning assessments
6. Improved leadership and management of schools and institutions, accountable for learning, particularly for those in vulnerable situations
7. Improved resilience at system and school/institution levels to effects of conflict, natural disasters and climate change
8. Improved engagement of communities and families in supporting the participation and safety of all children in schools

Medium Term

1. Improved completion of inclusive and equitable quality pre-primary, primary, secondary and tertiary education and training
2. Literacy, numeracy, life skills, technical skills and qualifications (including those needed for digital and green transitions) improved among all male and female learners, including those in vulnerable situations

Overall objective – IMPACT



All individuals develop to their full potential and contribute to prosperous, inclusive, greener, safer and sustainable societies

Related SDGs and Targets



Main impact
4. Quality education

Secondary SDGs
Education for Planet (12-13-14-15)
For Prosperity (1-2-8-9-10-12)
For People (3-5-6-7-10)
For Peace (16)
And for Places (10-11)