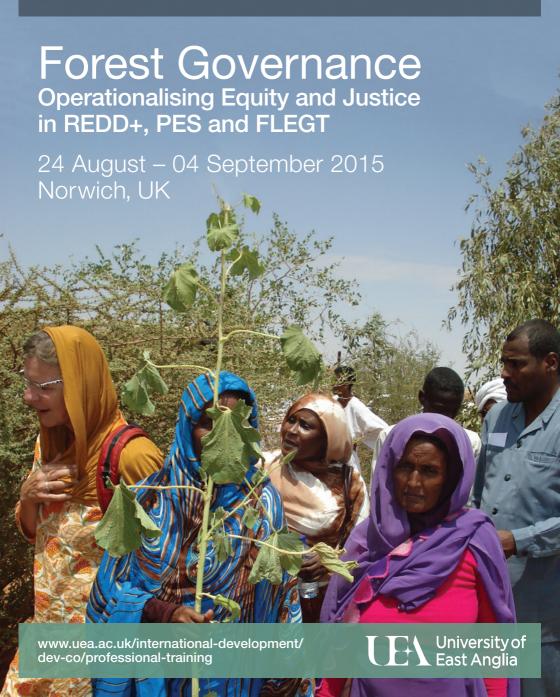
Short Course Series 2015





Forest Governance: Operationalising Equity and Justice in REDD+, PES and FLEGT

Dates	24 August – 04 September 2015	Places 20
Fee	£3,100 Includes all tuition and self-catering accommodation.	
Eligibility criteria	The course is conducted in English. Full competence in English, written and spoken is an essential requirement.	
Target audience	This course targets managerial level professionals of government institutions, civil society organisations, donor agencies, international organisations and the private sector who are involved in negotiating agreements and/or designing, implementing and monitoring forest governance schemes such as REDD+, PES and FLEGT.	
Teaching team	The course is directed by Professor Thomas Sikor and brings together world leading experts on forest governance and environmental justice. A collaborative arrangement with the Center for People and Forests (RECOFTC) ensures a grounded approach for facilitating the operationalisation of justice in forest governance schemes.	
Location	International Development UEA, University of East Anglia, Norwich, UK	

RECOFTC

The Center for People and Forests is an international not for profit organization with a vision of empowered local people effectively and equitably engaged in the sustainable management of forested landscapes. RECOFTC has extensive experience in capacity development, including research and analysis, demonstration sites and training products on forest governance.



Justice matters in forest governance

Policy debates and on-the-ground work on new forest governance schemes, such as Reducing Emissions from Deforestation and Forest Degradation (REDD+), Payments for Environmental Services (PES) and Forest Law Enforcement, Governance and Trade (FLEGT), increasingly focus on the need to enhance equity and serve the essential rights and needs of people. These justice concerns are particularly expressed in discussions on the recognition of rights, participation of stakeholders, sharing of benefits, and development of grievance mechanisms. Whilst there is a growing understanding of the value of social justice in forest governance, creating a win-win-win environment for communities, governments and companies as well as turning rhetoric into reality remains slow and challenging.

With the appropriate tools in hand, practitioners can operationalise justice in REDD+, PES and FLEGT beyond the application of 'do no harm' principles and social safeguards. This is pivotal for developing socially sound and effective forest governance schemes that maximise benefits for communities, governments and companies.

Course objectives

This new short course provides managerial level professionals with state-of-the-art knowledge, skills and tools needed to design, implement and monitor more equitable and just forest governance schemes. By combining theory and practice, the course offers an excellent setting to reflect on justice challenges in forest governance, to exchange experiences with world leading experts and to develop personal action plans.

Course outcomes

On completion of the course participants will:

- Understand the importance of equity and justice in the successful development and implementation of REDD+, PES and FLEGT and the challenges therein.
- Grasp the relevant global norms, national policies and practical tools (FPIC, Participatory Governance Assessments, Timber Legality Assurance System, etc) for enhancing equity and justice of REDD+, PES and FLEGT.
- Identify and understand the ways to apply appropriate approaches to operationalise equity and justice in REDD+, PES and FLEGT.



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Course content

The course is composed of three dimensions: theoretical, policy and practical. The teaching draws on recent experience from Asia, Africa and Latin America.

- The Theoretical dimension introduces justice as an analytical framework for addressing social aspects of REDD+, PES and FLEGT at global, national and local levels. It reflects on why justice matters in forest governance, looks at different dimensions of justice and considers actors involved and their experiences on the ground. Concepts such as the recognition of rights (eg tenure), participation and benefit sharing are examined.
- The Policy dimension analyses the integration of justice in international and national policy agreements, frameworks and instruments related to REDD+, PES and FLEGT. The way in which these instruments consider the most vulnerable people is discussed as well as the way in which they can be used to enhance social justice. Particular attention is paid to REDD+ social and environmental safeguards and FLEGT legality definitions.
- The Practical dimension reflects on ways to respond to equity concerns and to operationalise social justice in REDD+, PES and FLEGT. Mainstreaming justice in policy formulation and implementation as well as in actions of recognition of rights, participation, benefit sharing and grievance mechanisms are also examined. Participants are given tools that facilitate engaging with actors and trigger change at different levels. Finally, personal action plans are created.

Course delivery

The learning environment uses participatory learning and student centred approaches and tools such as presentations, group discussions, debates and case study analysis. The organisers aim to offer a stimulating environment for reflection and development of ideas for practical action. Participants will design an engagement process for improving equity and justice within their own work context.

The course is accompanied by an electronic course (MOOC) on environmental justice that will be available through the FutureLearn platform (www.futurelearn.com) prior the course. Follow-up sessions, in the form of group or personal mentoring, are also offered.



International Development UEA is running the following short courses in 2015:

Beyond Surveys and Experiments – Other Approaches to Impact Evaluation	01-05 June
Researching Gender – Concepts and Methods (bespoke course)	08-19 June
Impact Evaluation for Evidence Based Policy in Development	08-19 June
Climate Change and Development	29 June – 04 July
Organisational Change for Gender Equality – Practical Skills and Approaches	13-17 July
Forest Governance – Operationalising Equity and Justice in REDD+, PES and FLEGT	24 August – 04 September
Water Security for Policy Makers and Practitioners	7–11 September

International Development UEA

International Development UEA has pioneered research, training and consultancy in international development for nearly 50 years. It works with a range of clients including national and international development agencies, governments and NGOs. International Development UEA is the ideal broad-based multi-disciplinary environment in which to deliver training. The faculty has a wide range of academic disciplines with an intensive engagement in development practice through academic and funded research and consultancy in many development arenas and geographical regions.

University of East Anglia (UEA)

The University of East Anglia is an international renowned university on a distinctive and attractive campus just outside the historic city of Norwich.

Norwich

Norwich is approximately 115 miles/185 km from London and there are regular and reliable train and coach services to and from the capital. International flights arrive several times daily at Norwich's small and convenient airport via the hub at Amsterdam Schipol.

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How to apply / How to contact us

If you would like to make an application or have any questions about this or another of our courses please contact a member of the Training Office team. You can also get in touch directly via our website. Please see all contact details below. We look forward to hearing from you.

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www.uea.ac.uk/international-development/dev-co/professional-training

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