

---

## EU Development Education & Awareness Raising Programme: Cluster Meetings for EC supported DEAR projects, 2015

---

### Venue

Aqua Hotel Brussels

Rue de Stassart, 43

B-1050 Brussels, Belgium

Tel: +32 2 213 01 01

[http://www.aqua-hotel-brussels.com/aqua-hotel-brussels\\_route.asp?taal=uk](http://www.aqua-hotel-brussels.com/aqua-hotel-brussels_route.asp?taal=uk)

### Dates and timing:

**DEAR projects focussed on Global Learning in the formal education sector:**

- Monday 18<sup>th</sup> May, 18:00 hrs to Tuesday 19<sup>th</sup> May, 16:00 hrs;

**DEAR projects focussed on Global Learning in the non-formal education sector:**

- Tuesday 19<sup>th</sup> May, 18:00 hrs to Wednesday 20<sup>th</sup> May, 16:00 hrs;

**DEAR projects focussed on Advocacy-Campaigning:**

- Wednesday 20<sup>th</sup> May, 18:00 hrs to Thursday 21<sup>st</sup> May, 16:00 hrs

### Purpose:

An interactive, knowledge sharing, one day workshop for each cluster of EC DEAR projects, enabling

1. identification of learning points and good practice principles from the represented projects;
2. networking between organisations and between them and EC task managers.

### Context:

The Cluster Meetings form part of a developing programme of learning from, and sharing learning from EC supported DEAR projects.

### Participants:

The total number of participants of each Meeting is approximately 15 to 20, consisting of project staff involved in EC supported DEAR projects and some DG DevCo B2 staff members.

### Preparation:

In preparation participants are asked to:

- \* think about responses to the issues and core questions highlighted in the programme, and
- \* bring examples of project materials and think of processes which they have found to be particularly successful in achieving intended project results.

### Organisation and facilitation provided by the DEAR Support Team:

- Harm-Jan Fricke ([harm-jan.fricke@eprd.pl](mailto:harm-jan.fricke@eprd.pl))
- Sandra Oliveira ([sandra.oliveira@eprd.pl](mailto:sandra.oliveira@eprd.pl))
- Caroline Vilos ([caroline.vilos@eprd.pl](mailto:caroline.vilos@eprd.pl))

### with inputs provided by:

- DG DevCo/EuropeAid B2 staff
- participants

---

## Programme:

Each of the three days has a different focus:

### **Monday evening 18<sup>th</sup> & Tuesday 19<sup>th</sup> May: Learning from Global Learning projects in the formal education system:**

- “aiming at enhancing the competences of the target groups in addressing issues of global development;
- “using learner-centred, participatory, dialogue-oriented and experiential methodologies to develop such competences;
- “focussing primarily on development education in the formal education system (such as curriculum development, teacher training, development education programmes in school, work with parent teachers associations, etc.)”

### **Tuesday evening 19<sup>th</sup> & Wednesday 20<sup>th</sup> May: Learning from Global Learning projects outside of the formal education system:**

- “aiming at enhancing the competences of the target groups in addressing issues of global development;
- “using learner-centred, participatory, dialogue-oriented and experiential methodologies to develop such competences;
- “focussing primarily on actions outside of the formal education system (such as youth groups, adult education, informal education, etc.)”

### **Wednesday evening 20<sup>th</sup> & Thursday 21<sup>st</sup> May: Learning from Campaigning and Advocacy projects:**

- “aiming at concrete changes in behaviour at individual and collective levels, or in institutional/corporate policies;
- “using results-oriented strategies;
- “facilitating and supporting informed citizen engagement and advocacy for more just and sustainable policies, political/economic structures and individual practices;
- “producing results at European level, and involving coordinated action and a coherent approach in various Member States”

## Evening programme:

This will use an informal format, enabling participants, DG DevCo/EuropeAid B2 staff and DEAR Support Team to network and familiarise themselves with the programme of the Cluster Meeting.

Timing	Session	Lead/process
18.00	Registration Drinks	DEAR Support Team
18.30	1. a. Opening and welcome	Plenary: DG DevCo B2 DEAR programme staff
	b. <i>Introductions to the programme and the DEAR Support Team, the intentions of the 'Cluster Meetings'</i>	Plenary: DEAR Support Team
	2. Participants, projects, B2 task managers	Introductions
19.45	3. Outline of the way of working for the next day	Plenary: DEAR Support Team
20.00	Close (... and continuation ...)	... as participants see fit ...

## Day programme:

Timing	Session	Lead/process
9.00	4. <b>Opening:</b> Core questions to address during the day: * <i>On the basis of learning from participants' projects: - Which conditions need to be met for projects to have a sustained, lasting impact? - Which processes and approaches are particularly useful in working towards those conditions? - How do you harvest learning from the projects so it becomes useful to future work?</i>	Plenary: DEAR Support Team and DG DevCo B2 staff
9.15	5. a. <b>Making use of project experiences:</b> <i>For DEAR projects to have a sustained, lasting impact, what conditions need to be in place at the level of:</i> * project audiences? * project implementing organisations/Local Authorities? * other CSOs, authorities and institutions (such as schools or community organisations)? * national policies (including school and other curricula)? * wider society/community?  b. <b>Public engagement approaches:</b> <i>In working towards the identified conditions, to what extent are different engagement approaches useful?</i>	'World café' style process that draws on and records project experiences
	c. <b>Successful engagement processes that support development of the conditions at each of the five levels mentioned above:</b> <i>How can we classify the engagement approaches of our projects? Which approaches/processes are effective in stimulating the conditions at a particular 'level'?</i>	'Open space' style process using the outcome of 5.a as a starting point
10.30	<b>Break</b>	
10.50	d. <b>Plenary presentation of ideas from the group work:</b> <i>To what extent are the suggestions generally valid or context specific?</i>	Plenary: Participant feedback and discussion
	Depending on the group work and discussions in the previous session one or more of the following sessions before lunch may be reduced, altered or omitted	
11.30	6. a. <b>Project activity fair</b> <i>A two-minute pitch of favourite, successful activities or tools from participants' projects</i>	Plenary: participants
	b. <b>Discussion on the highlighted activities and tools:</b> - <i>To what extent can I use the highlighted activities, tools, approaches in my project? – What needs to be born in mind?</i>	Plenary guided discussion: DST
	7. a. <b>'Cabinet of curiosities': do not try this at home!</b> - <i>design a 'project' that shows typical things that will go wrong</i>	Group work
	b. <b>Presentations from the groups:</b> <i>identifying common pitfalls</i>	Plenary: 3 minute presentation from each group
13.00	<b>Lunch and coffee/tea</b>	
14.00	8. a. <b>Energizer</b>	Plenary
	b. <b>'Capitalisation' - learning from projects:</b> <i>Experiences, perspectives, ideas on how to: harvest, improve, communicate</i>	Group work
	c. <b>Report back: presentations of case studies and suggestions</b>	Plenary: presentation and discussion
	9. <b>Using 'project retrospectives' as an approach to bring closure, strengthen partnerships/teams and prepare for future work</b>	Plenary: DST
	10. <b>M&amp;E, transparency and accountability: reporting on project learning</b>	Plenary: B2 staff
15.40	11. <b>Conclusions:</b> <i>Review of the meeting, key learning points, future actions</i>	Plenary: Participants, DST, DG DevCo B2
16.00	<b>Close and departure coffee/tea</b>	