




**EVALVOICES**  
FOR EVALUATORS  
BY EVALUATORS

15 JULY 2025 | 1400 - 1500 (CET) | SESSION 01

# EVALUATION SCIENCE

FOUNDATIONS & FUTURE DIRECTIONS

 with **Michaël Potar [Eval4Just]** and 10 others



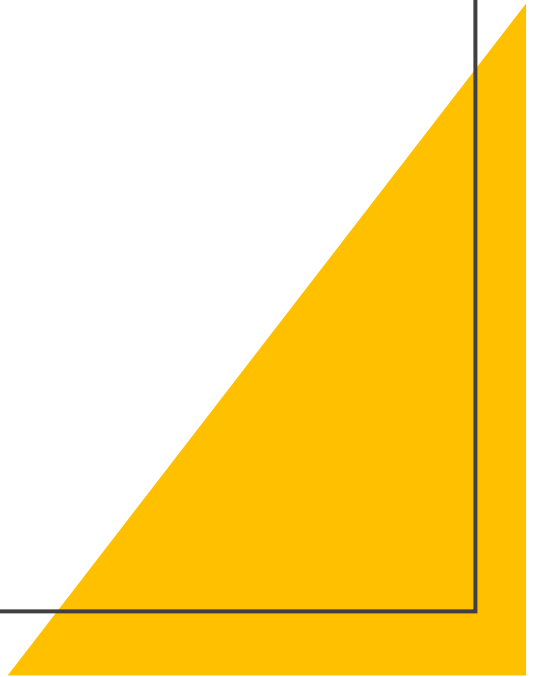
**MICHAEL QUINN PATTON**

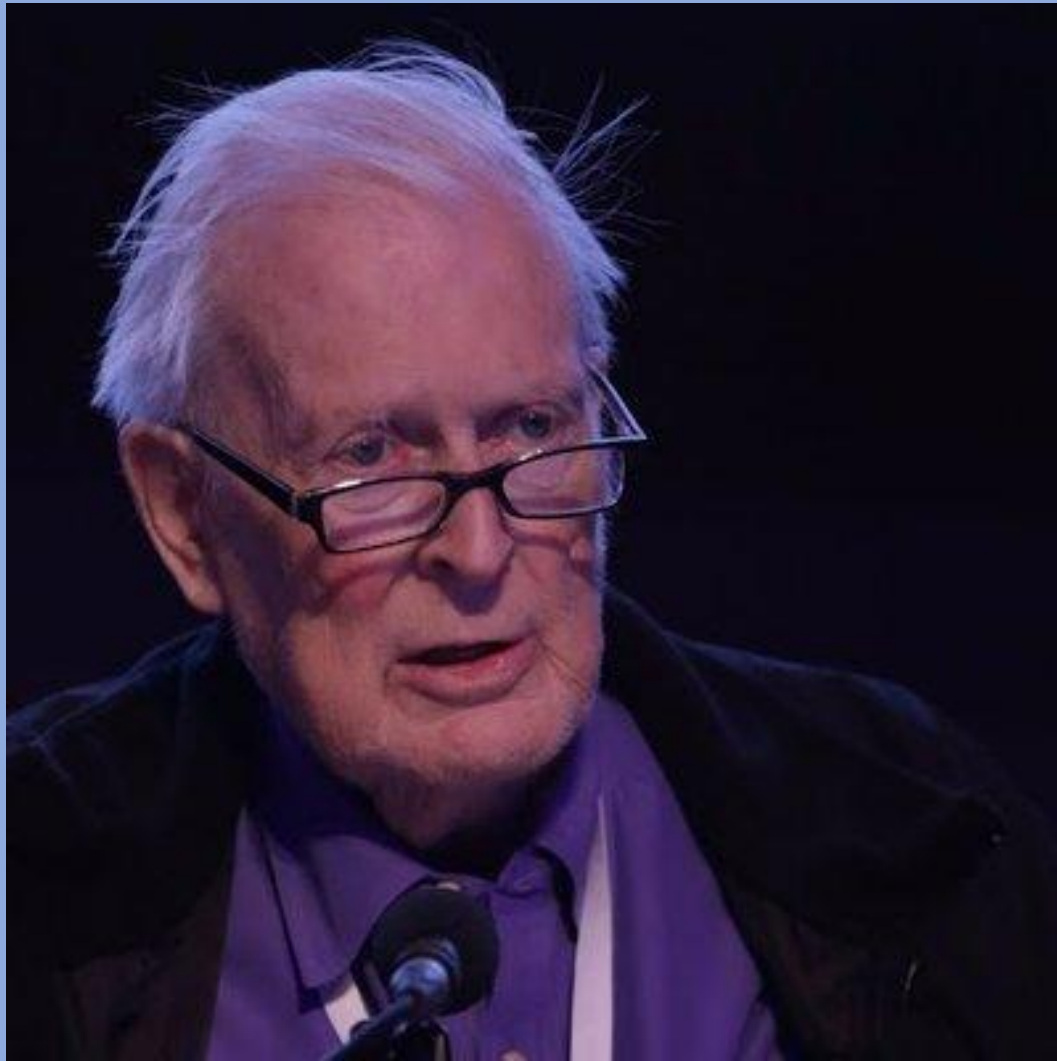
INDEPENDENT ORGANISATIONAL  
DEVELOPMENT & PROGRAMME  
EVALUATION CONSULTANT

# Proliferation of evaluation approaches

101 and counting...

What kind of  
evaluator are  
you?





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# Evaluation Thesaurus

*Fourth Edition*

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Michael Scriven



# MARCH FOR SCIENCE



On April 22, 2017, millions marched for science in 600 cities worldwide (NY Times, 2017).

The American Evaluation Association was one of 270 partner organizations that supported the March for Science



# Evaluation Science

- Science is systemic inquiry into how the world works and why.
- Evaluation science is systematic inquiry into how, whether, and why interventions to change the world work.

# Evaluation Science

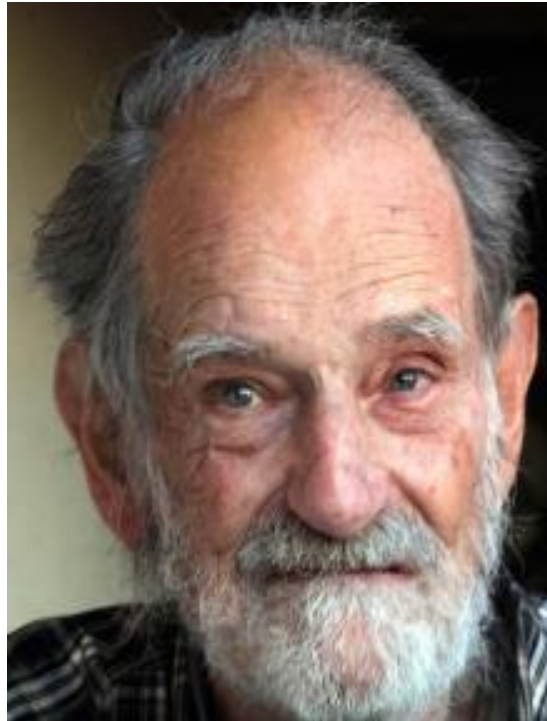
“I am an evaluation  
scientist.”



# Scientific wisdom from Nobel Prize laureates



**Roth and  
Shapley Won  
the 2012 Nobel  
Economics  
Prize for  
Matching  
Theory**



# Match-making

How to pair doctors with hospitals,  
students with schools,  
kidneys with transplant recipients and  
even men with women in marriage.

**Key evaluation question:**

What works for whom in what ways under  
what circumstances with what results?

# Matching question:

## Situational analysis

When it is useful and appropriate to position what we do as

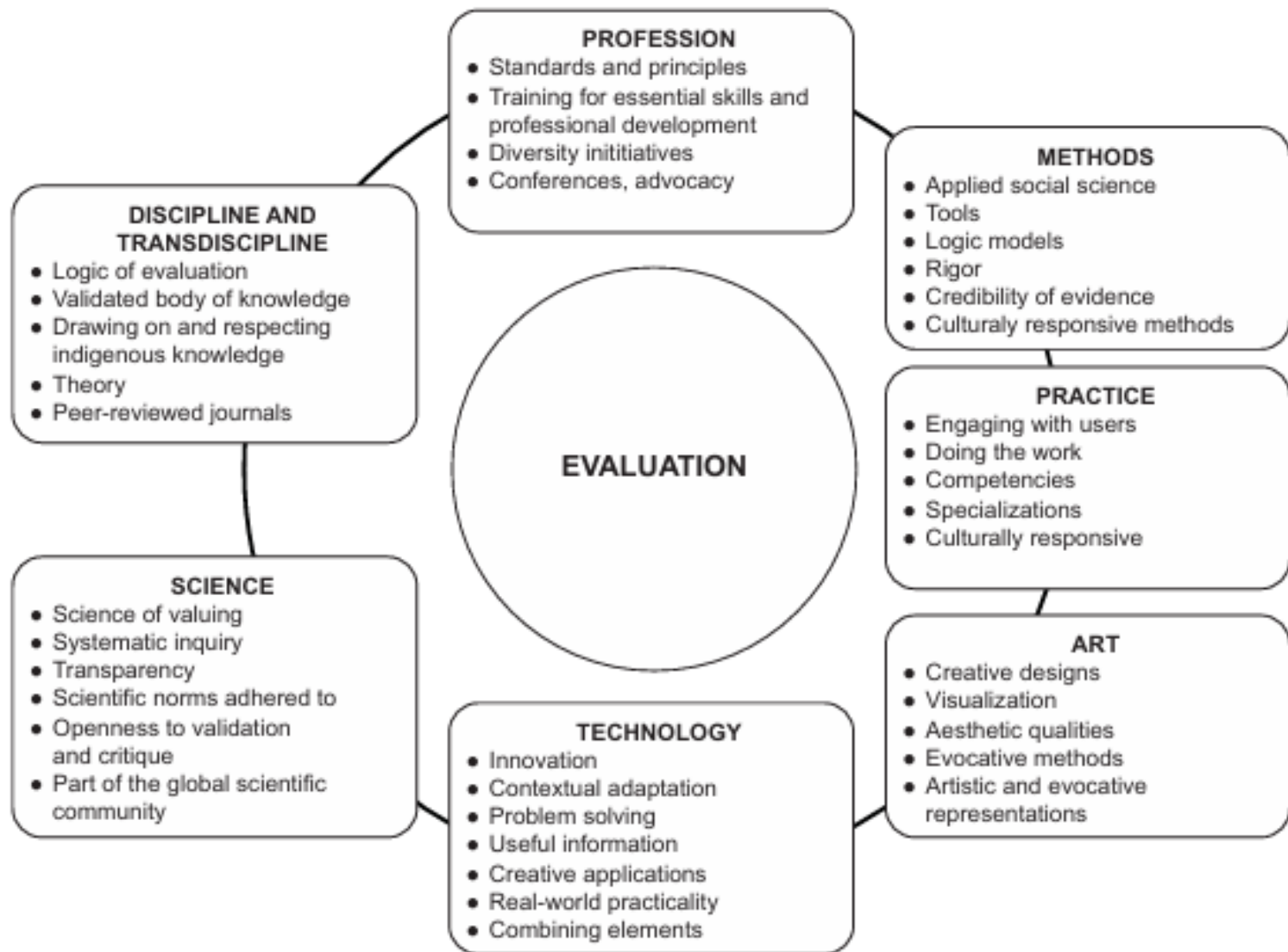
Evaluation Science

and ourselves as...

Evaluation Scientists

# Evaluation Kaleidoscope









# EVALUATION SCIENCE



Let's try this...

Positioning

Evaluation as Science

I'm a theoretical  
evaluator.



- The  
Second  
one.

Meaning you  
develop evaluation  
theory, or you just  
consider yourself  
an evaluator in  
theory?



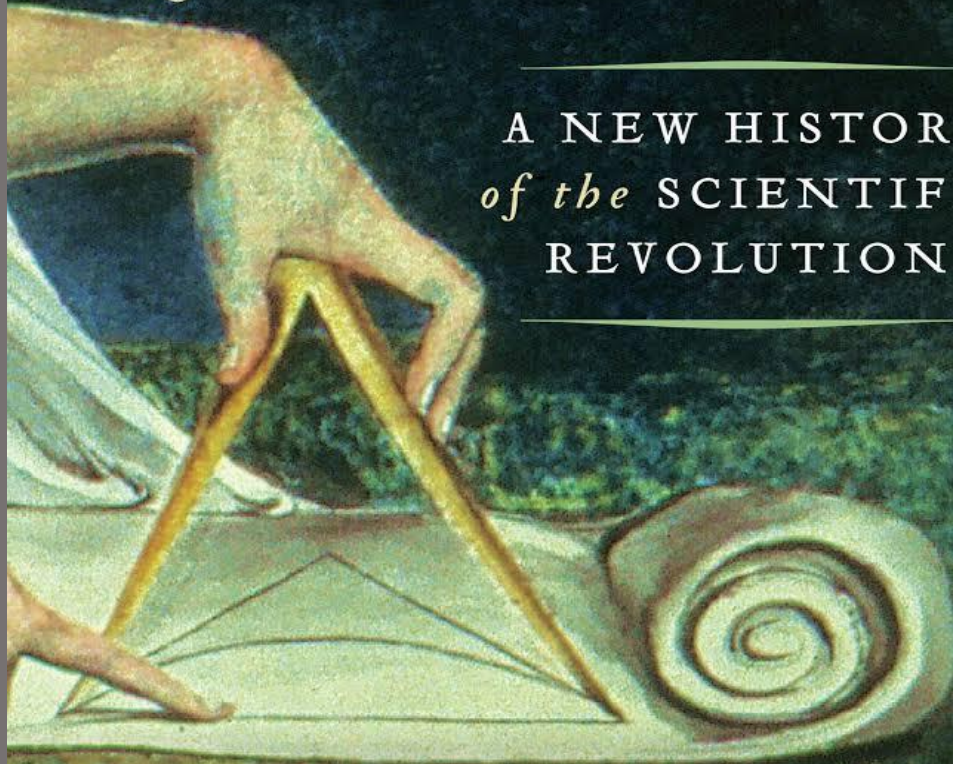
# Evaluation Science: 5 stances

1. **Definitional stance:** Certain kinds of, approaches to, and uses of evaluation constitute science.
2. **Nature of inquiry stance:**  
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3. **Body of knowledge stance:** What we know
4. **Trend and credibility stance:**  
Emergent and innovative directions in Science
5. **Political stance:** Making common cause with other scientists in support of Science

"New, encyclopedic history." —Adam Gopnik, *The New Yorker*

# *The* INVENTION *of* SCIENCE

A NEW HISTORY  
*of the* SCIENTIFIC  
REVOLUTION



DAVID WOOTTON



# Science Defined

## Principles of science are...

- **Openness to the world as it is**
- **Systematic inquiry**
- **Transparency of methods**
- **Sharing of findings for review by peers**
- **Cumulative knowledge**

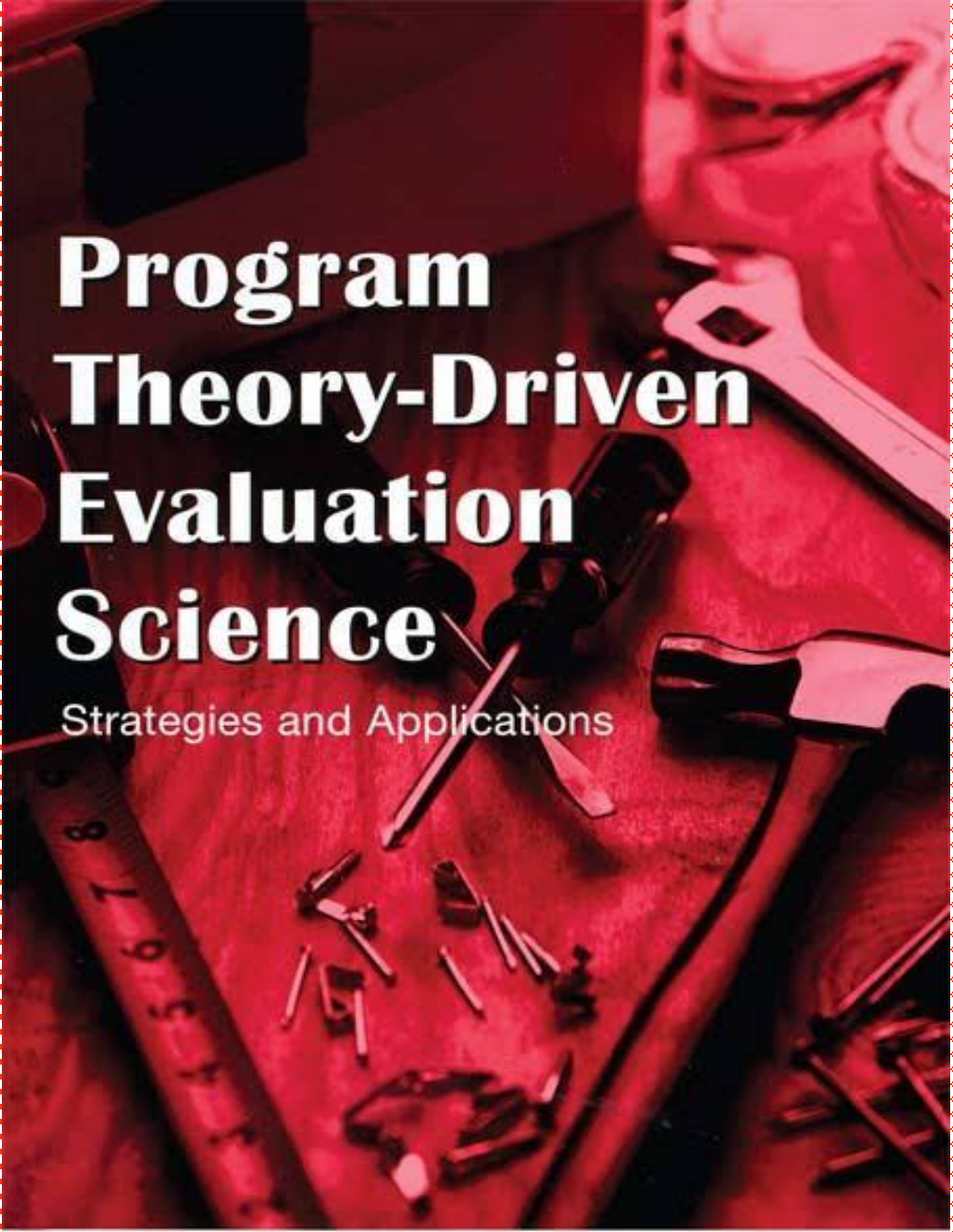
# Reverend William Whewell



“Scientist”

1833

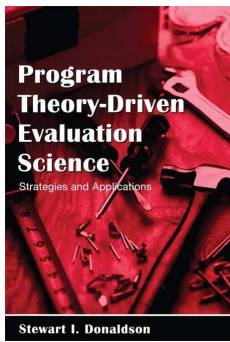
*affectionately yours  
W. Whewell*



# **Program Theory-Driven Evaluation Science**

Strategies and Applications

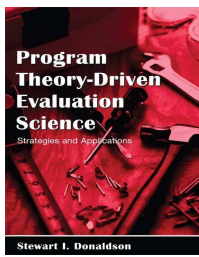
**Stewart I. Donaldson**



## *Evaluation science* (instead of evaluation)

is intended to underscore the use of rigorous scientific methods (i.e., qualitative, quantitative, and mixed-method designs) to attempt to answer valued evaluation questions.





The term *evaluation science* signals the emphasis placed on the **guiding principle of systematic inquiry** (Guiding Principles for Evaluators, 2004) **and the critical evaluation standard of accuracy** (joint committee on standards for educational evaluation, 1994). (Donaldson, 2007, p. 11; emphasis in the original)

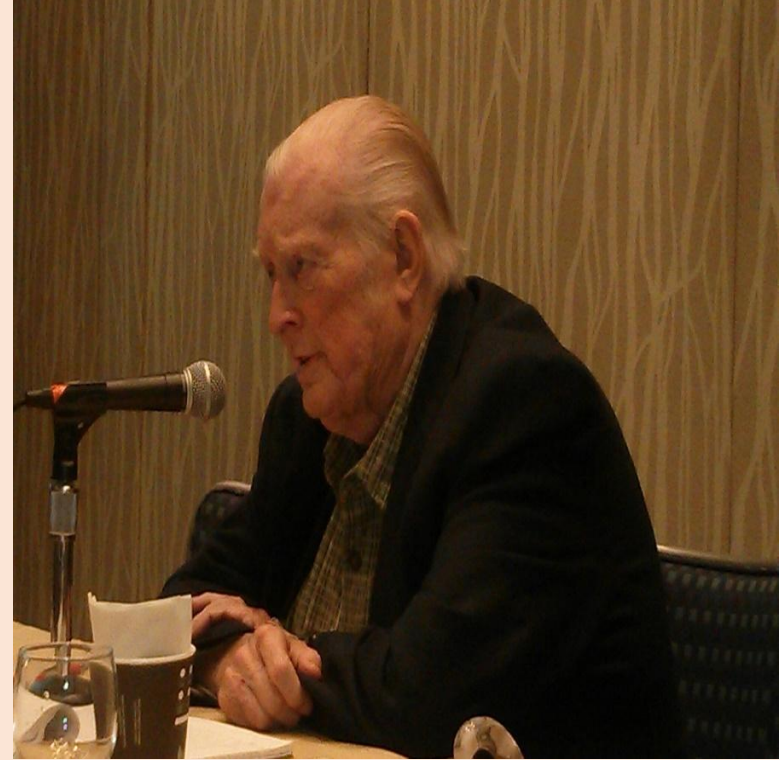
# THE SCIENCE OF EVALUATION

A REALIST MANIFESTO

RAY PAWSON



*The Territory Ahead*  
AEA, 1999



Evaluation as  
**the Science of Valuing**

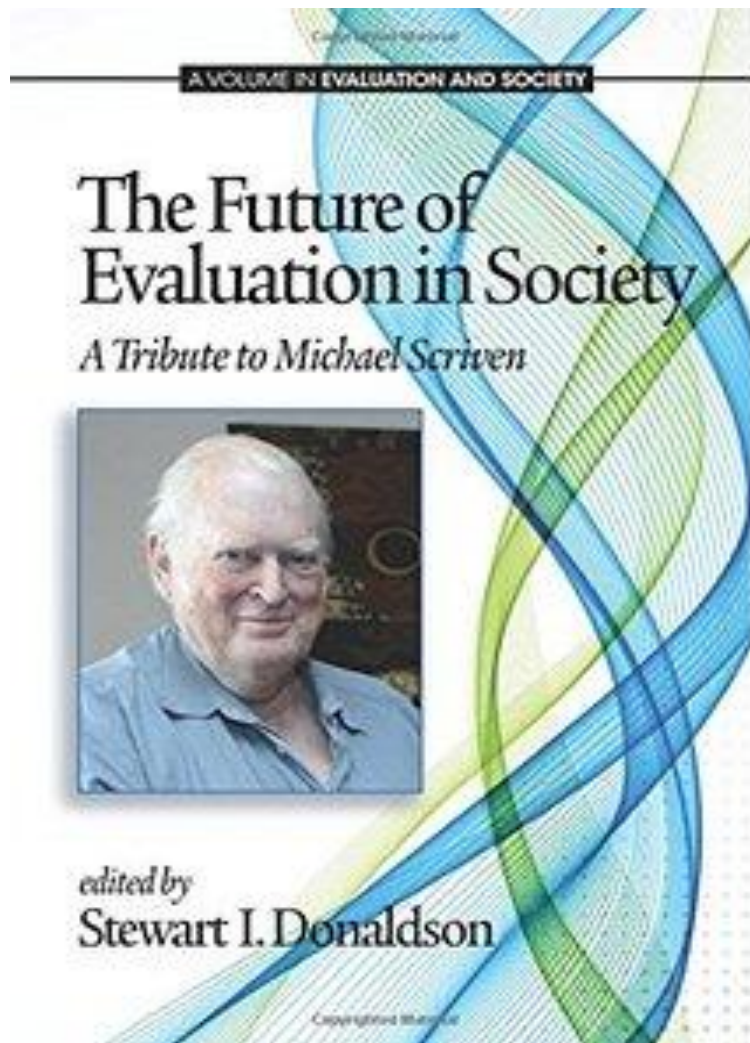
## “Future Tense,” AJE, 2001

[T]here is no science without evaluation, because without evaluation one could not distinguish science from pseudo-science, let alone good science from poor science. And distinguishing good science from bad science (e.g., in work submitted for publication, graduation, course grades, or promotion, and in one's own work) is an essential part of being a competent scientist.

...Science is in fact totally dependent on evaluation for even the use of its name. Judgments of value...are in fact highly objective elements in every scientific enterprise, every scientific publication, and every plausible version of the scientific method....



# Evaluation as Transdisciplinary





## Our Mission

We volunteer to contribute to the transformation, influence, and professionalization of **scientific evaluation** and practices to address economic, social, and environmental sustainability challenges. We use participatory practices and partnerships with diverse sectors of society to build, learn, share, and use a credible body of knowledge about the processes and consequences of systems and interventions aimed at building the resilience and sustainability of the world.



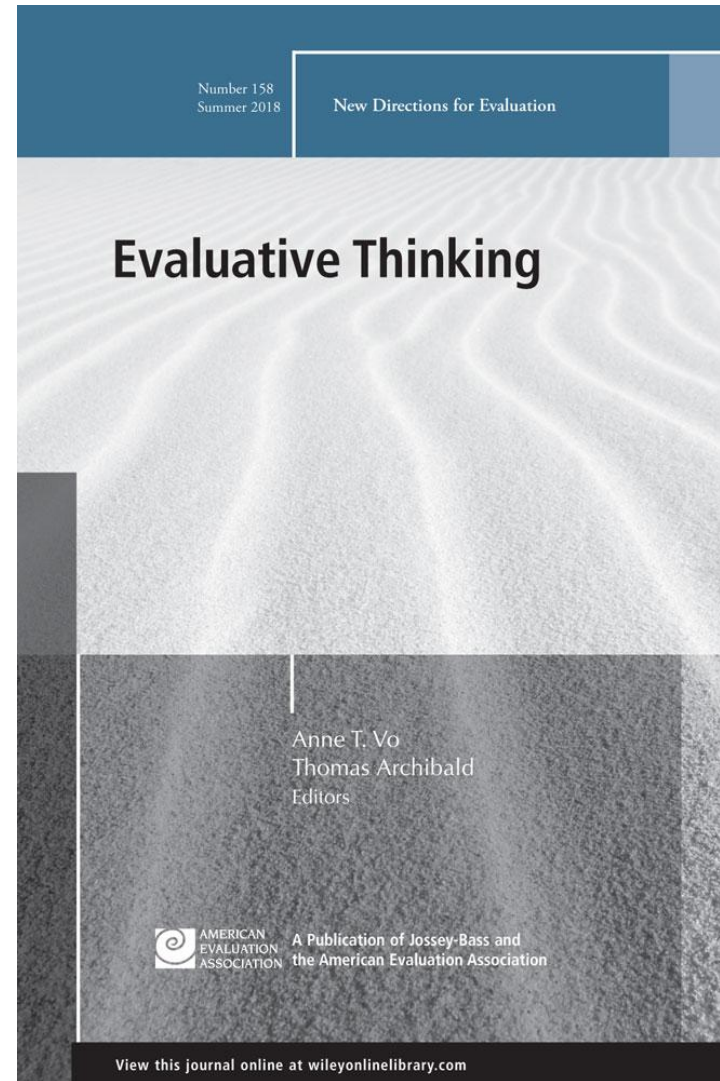
# **Global Evaluation Agenda (GEA) 2.0**

*EvalAgenda:  
For a Future-Fit Evaluation*

# GEA 2.0 Evaluation

Recognizes and affirms that participatory practices and engaging evaluation processes have an impact as evaluation is being done, not just through production of findings and reports, but by infusing evaluative thinking and timely feedback throughout an initiative.

- 



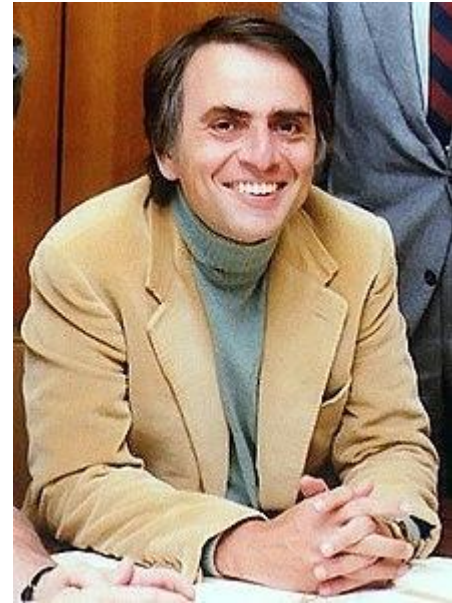
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## Carl Sagan, cosmologist

“Science is a way of thinking much more than it is a body of knowledge.”



1934 - 1996



# Neil deGrasse Tyson



“You've never seen me debate anybody. On anything. Ever.

My investment of time, as an educator, in my judgment,

is best served teaching people how to think about the world around them.

“Teach them how to pose a question. How to judge whether one thing is true versus another.”



STEM



# STEM: Science, Technology, Engineering and Math

"Science is more than a school subject, or the periodic table, or the properties of waves. It is an approach to the world, a critical way to understand and explore and engage with the world, and then have the capacity to change that world..."

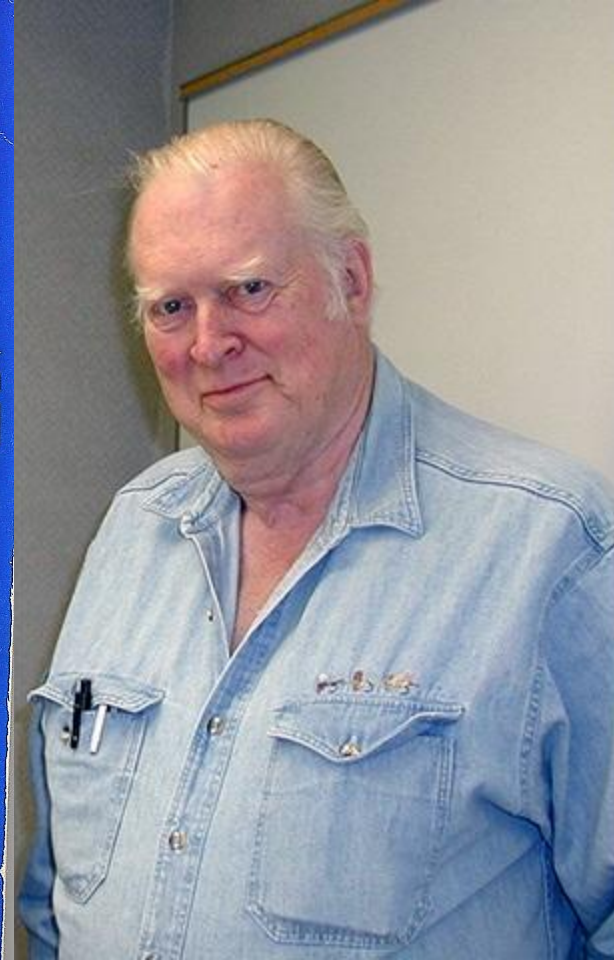
President Barack Obama, March 23, 2015

Science, Technology, Engineering and Math:  
Education for Global Leadership | U.S. Department of  
Education



# Michael Scriven

## REASONING



# Evaluation Science as a *Transdiscipline*

- Philosophy
- Statistics
- Evaluation science

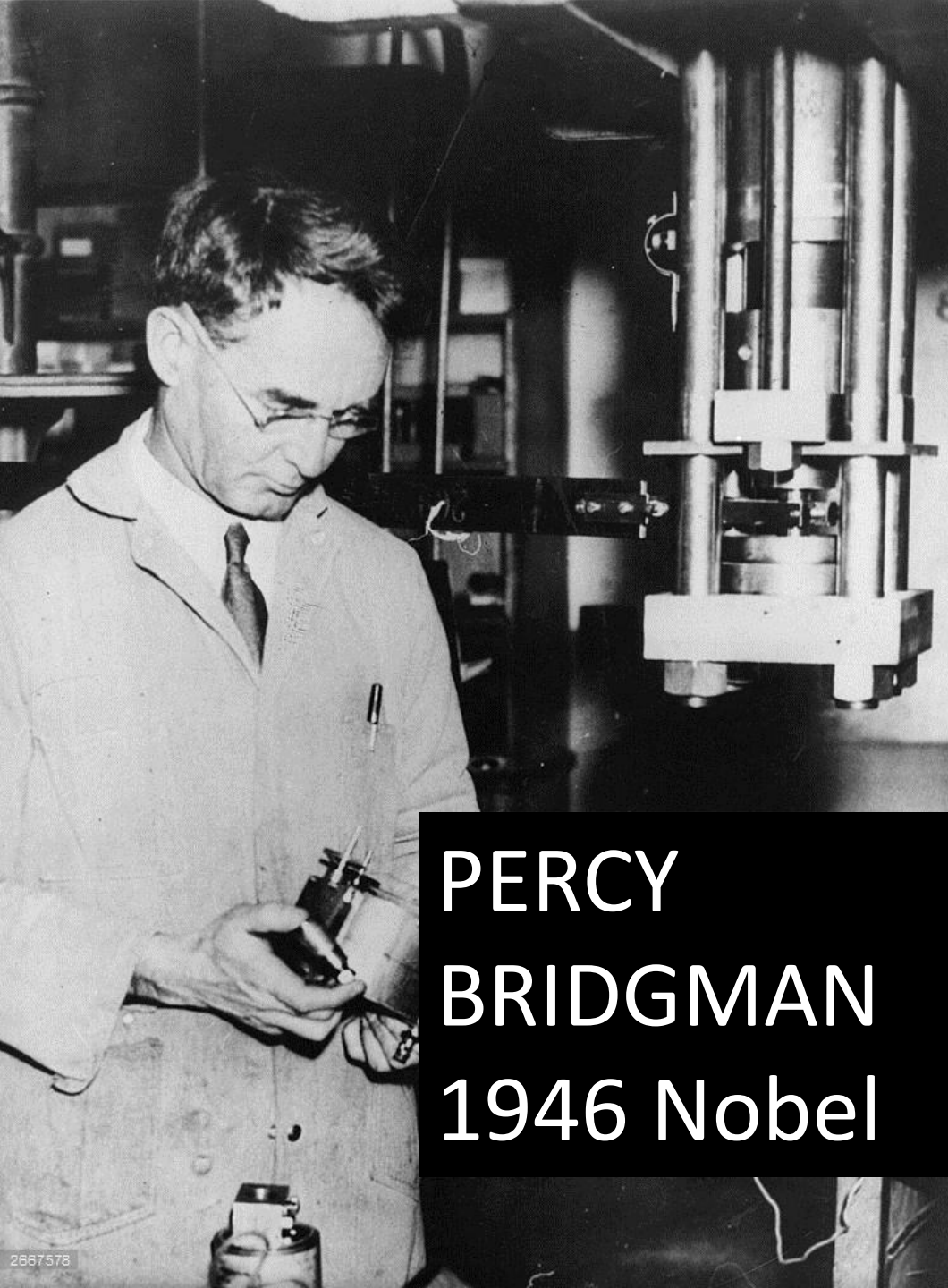
*EVALUATIVE  
THINKING*



# RIGOROUS EVALUATIVE THINKING

Evaluation as an intervention  
in critical thinking

# SCIENTIFIC METHOD



PERCY  
BRIDGMAN  
1946 Nobel

*“There is no scientific method as such, but the vital feature of the scientist’s procedures has been merely to do his utmost with his mind, no holds barred”*

Albert Szent-Györgyia,  
Hungarian physiologist;  
Nobel Prize in Physiology  
or Medicine in 1937



“Discovery consists of looking at  
the same thing as everyone else  
and thinking something different.”

# GOLD STANDARD

METHODOLOGICAL  
APPROPRIATENESS

not

Methodological  
orthodoxy or rigidity





# *Strong evaluations*

“Strong evaluations employ methods of analysis that are appropriate to the question; support the answer with evidence; document the assumptions, procedures, and modes of analysis; and rule out the competing evidence.”



# Strong evaluations

Strong studies pose questions clearly, address them appropriately, and draw inferences commensurate with the power of the design and the availability, validity, and reliability of the data. Strength should not be equated with complexity. Nor should strength be equated with the degree of statistical manipulation of data. Neither infatuation with complexity nor statistical incantation makes an evaluation stronger.

# Strong Evaluations

The strength of an evaluation is not defined by a particular method. Longitudinal, experimental, quasi-experimental, before-and-after, and case study evaluations can be either strong or weak.... That is, the strength of an evaluation has to be judged within the context of the question, the time and cost constraints, the design, the technical adequacy of the data collection and analysis, and the presentation of the findings.



# *Evaluation Science*

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“A strong study is technically adequate and useful—in short, it is high in quality.”



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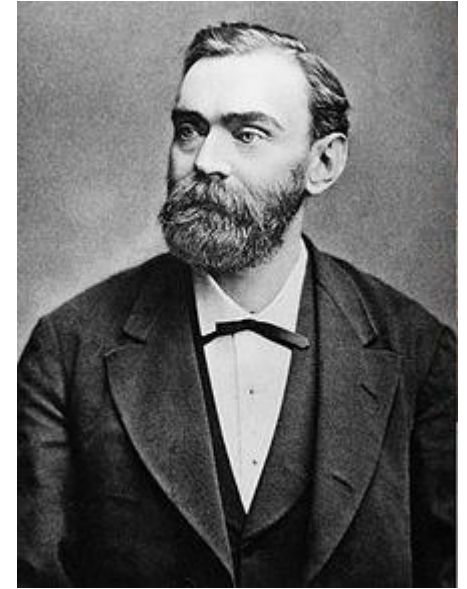


# Nobel Prizes

- Chemistry
- Physics
- Literature
- Peace
- Physiology or Medicine
- The Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel



Alfred Nobel, 1833-1896



Swedish chemist,  
engineer, innovator, and  
creator of the

**Nobel Prizes.**

He held 355 different  
patents, dynamite being  
the most famous.

# Dynamite, Medicine, Peace, and the Nobel Art of Evaluation

Peter Dahler-Larsen<sup>1</sup>

American Journal of Evaluation  
2014, Vol. 35(3) 377-386  
© The Author(s) 2014  
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sagepub.com/journalsPermissions.nav  
DOI: 10.1177/1098214014535482  
aje.sagepub.com  
SAGE

My factories may make an end of war sooner than your congresses. The day when two army corps can annihilate each other in one second, all civilized nations, it is to be hoped, will recoil from war and discharge their troops.

—Alfred Nobel, the inventor of dynamite

Controversy is no good judge.

—Geir Lundestad, secretary of the Norwegian Nobel committee

The Nobel Prize is the most prestigious award in the world. Each year, a small handful of Nobel laureates, most typically only one in each category, are sifted from hundreds of nominees, the rest of which get nothing, no grading, no ranking, or no public praise. Behind the brutally simple structure of this decision lies an evaluation process that is complicated, elaborate, institutionalized, and partly secret.

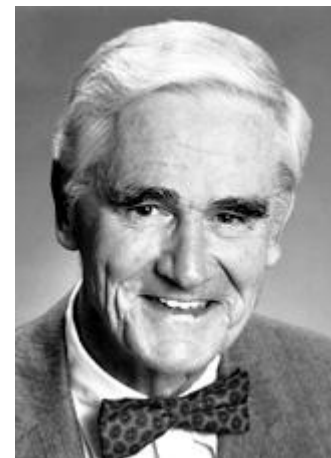
The purpose of this article is to allow the reader to understand this evaluative process, as it is described by two key people who are directly involved in it. I am grateful to Göran Hansson (GH), secretary general of the Nobel Assembly in medicine, and Geir Lundestad (GL, 2001), secretary of the Norwegian Nobel committee for their willingness to participate in the following interviews. While GH was interviewed in Stockholm, February 12, 2014, and GL in Oslo, February 24, I have summarized and reorganized the material, so that their answers to comparable questions are placed under similar headings immediately after each other as service to the reader. Both interviews were conducted by native Scandinavians, but took place in English, having in mind the journal you are now reading. Both interviewees have reviewed the way their quotes were transcribed and condensed and had no substantial objections.

Guidelines for the Nobel Prize were already described in Alfred Nobel's will in 1896. However, his evaluation criteria are not particularly specific but require careful interpretive work. The world has changed in ways he could not predict and so has the definition of the domains of science, culture,

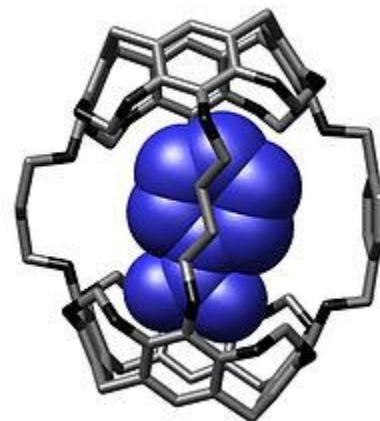


# Chemistry Nobel, 1987

## Donald J. Cram



Anyone reading my work “can see, in some detail, how I have spent most of my mature life. They can become familiar with the quality of my mind and imagination. They can make judgements about my research abilities.... **I know of no other field in which contributions to world culture are so clearly on exhibit, so cumulative, and so subject to verification.”**



# Things we're trying...

- Visualization
- Using social media
- Shorter reports
- No reports
- Building relationships with intended users
- Building evaluative capacity
- Shaping AI



# Dr. Angus Deaton

## 2015 Nobel Prize in Economics

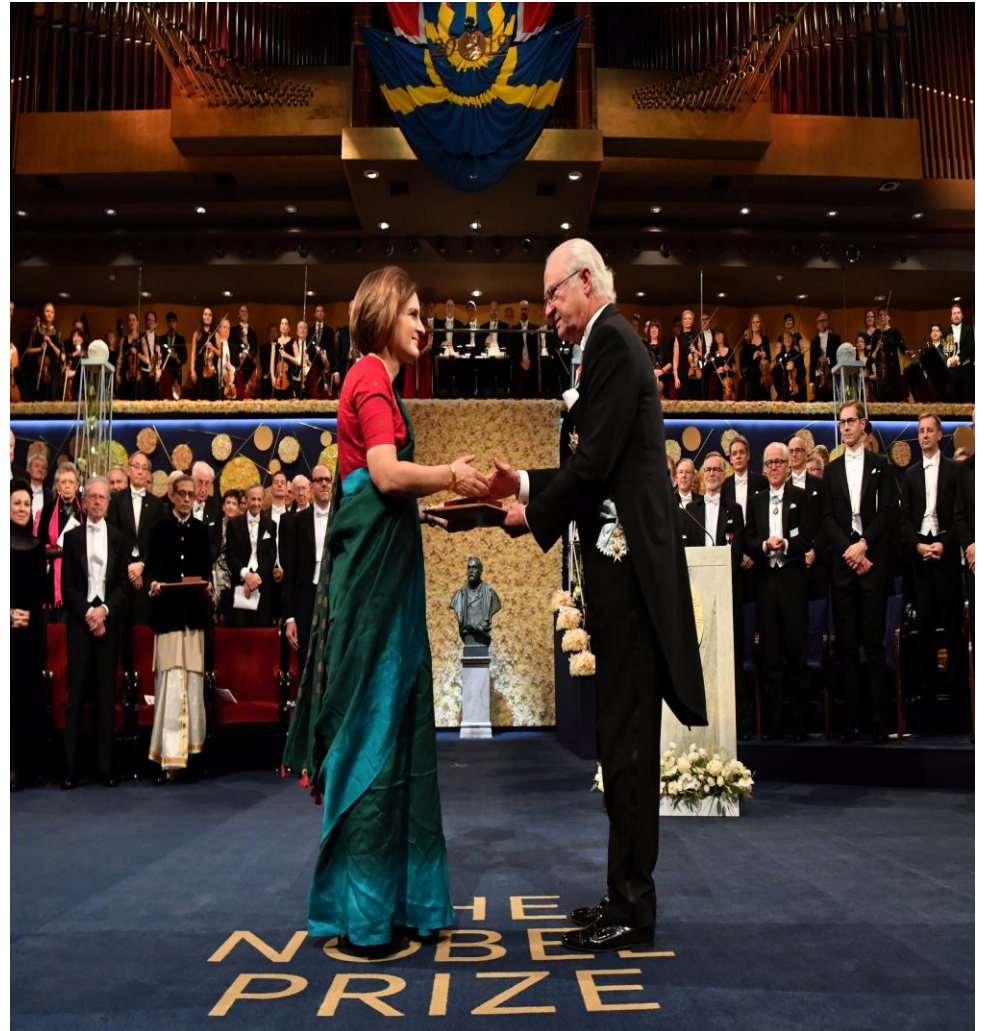




“This award is a great tribute to my tribe within the tribe, those of us who worry about measurement, about how to provide coherent accounts of what we measure....”

“Just trying to figure stuff out, and also to try and bring data to bear on the world’s puzzles and get some illumination. It's a murky world out there and it's hard to figure things out sometimes....You bring information, you bring data to bear in a way that helps illuminate something...”

Esther Duflo was awarded the **Sveriges Riksbank Prize in Economic Sciences** in 2019 along with her two co-researchers Abhijit Banerjee and Michael Kremer for their experimental evaluations of efforts to alleviate global poverty.



# *NO BEST PRACTICES*

- Evidence-based practices
- Better practices
- Promising practices
- Bad practices
- Really bad practices
- Really, really bad practices

**BUT...**



The appropriate evaluation question is  
not

“Does IT work?”

but the more nuanced question...

# Impact question

“What works for whom in what ways under what conditions with what results in what contexts?”

# The Challenge:

*Matching the evaluation design to the evaluation's purpose, resources, and timeline to optimize use.*

Context matters

Culture matters

# Evaluation's Diversity Initiatives



**Dr. Stafford Hood**  
leader in culturally responsive  
modes of evaluation

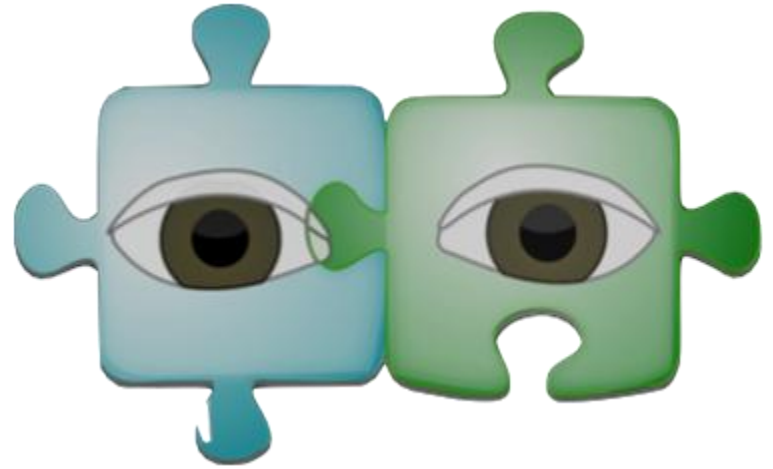


# Cultural competence

The capacity to engage respectfully, authentically, and effectively with diverse people – understanding and taking into account the impact of culture on all aspects of evaluation.

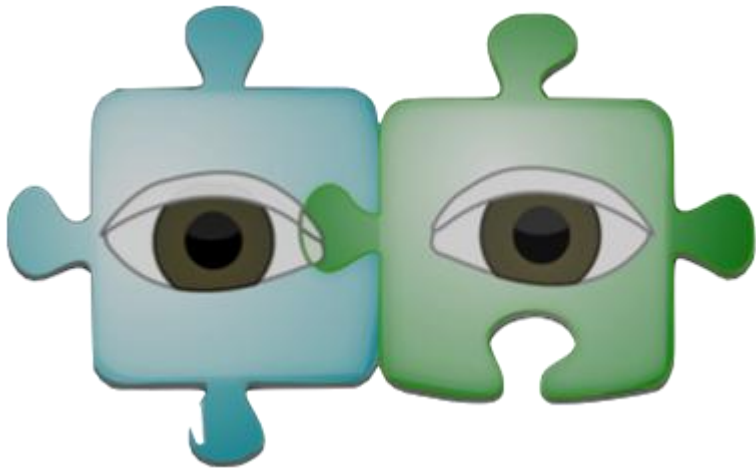
**AEA statement:** A culturally competent evaluator is prepared to engage with diverse segments of communities to include cultural and contextual dimensions important to the evaluation. Culturally competent evaluators respect the cultures represented in the evaluation.

# *Two-Eyed Seeing*

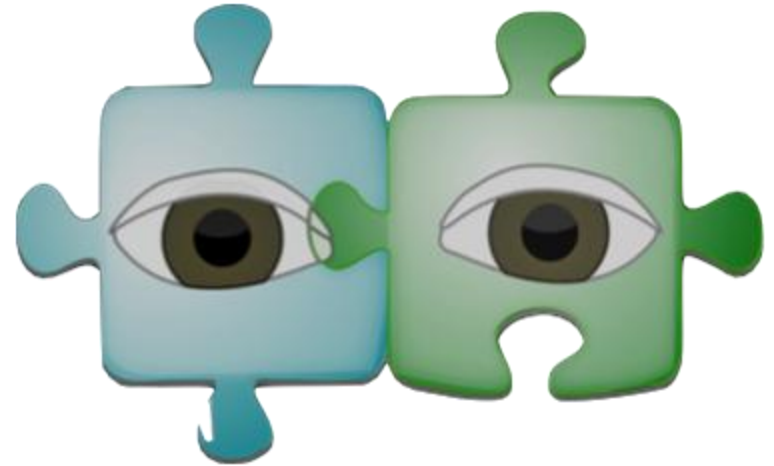


The Guiding Principle  
brought into the  
Integrative Science  
co-learning journey  
by [Mi'kmaw Elder Albert Marshall](#).

*Etuaptmumk* is the Mi'kmaw word for  
Two-Eyed Seeing.



Two-Eyed Seeing refers to learning to see from one eye with the strengths of Indigenous knowledges and ways of knowing, and from the other eye with the strengths of Western knowledges and ways of knowing ... and learning to use both these eyes together, for the benefit of all.



Elder Albert indicates that Two-Eyed Seeing is the gift of multiple perspectives treasured by many Aboriginal peoples. We believe it is the requisite Guiding Principle for the new consciousness needed to enable Integrative Science work, as well as other integrative or transcultural or transdisciplinary or collaborative work.

# *African* Ways of Knowing



Dr. Sulley Gariba





# Evaluation science knowledge: Importance of...

1. Rigorous scientific evaluative thinking
2. Process use
3. Validated theories of change
4. Information alone seldom produces lasting behavioral change
5. Personal factor

# Evaluation science knowledge: Importance of...

6. Methodological appropriateness and pluralism – no gold standard
7. Contextual sensitivity: No best practices
8. Cultural responsiveness
9. Learning from failure
10. Looking for unanticipated consequences

My list...Yours?

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Emergent and innovative directions in  
Science

# Emergent “Sciences”

- ❖ Implementation science
- ❖ Translational science
- ❖ Policy science
- ❖ Action science
- ❖ Big data science
- ❖ Complexity science
- ❖ Sustainability science
- ❖ AI Science
- ❖ Decision science
- ❖ Cognitive science
- ❖ Strategy science
- ❖ Brain science
- ❖ Network science
- ❖ Community Science



# The Center on Network Science

SCHOOL OF PUBLIC AFFAIRS

UNIVERSITY OF COLORADO **DENVER**

Number 155  
Spring 2017

New Directions for Evaluation

# Improvement Science in Evaluation: Methods and Uses

Christina A. Christie  
Moira Inkelas  
Sebastian Lemire  
Editors

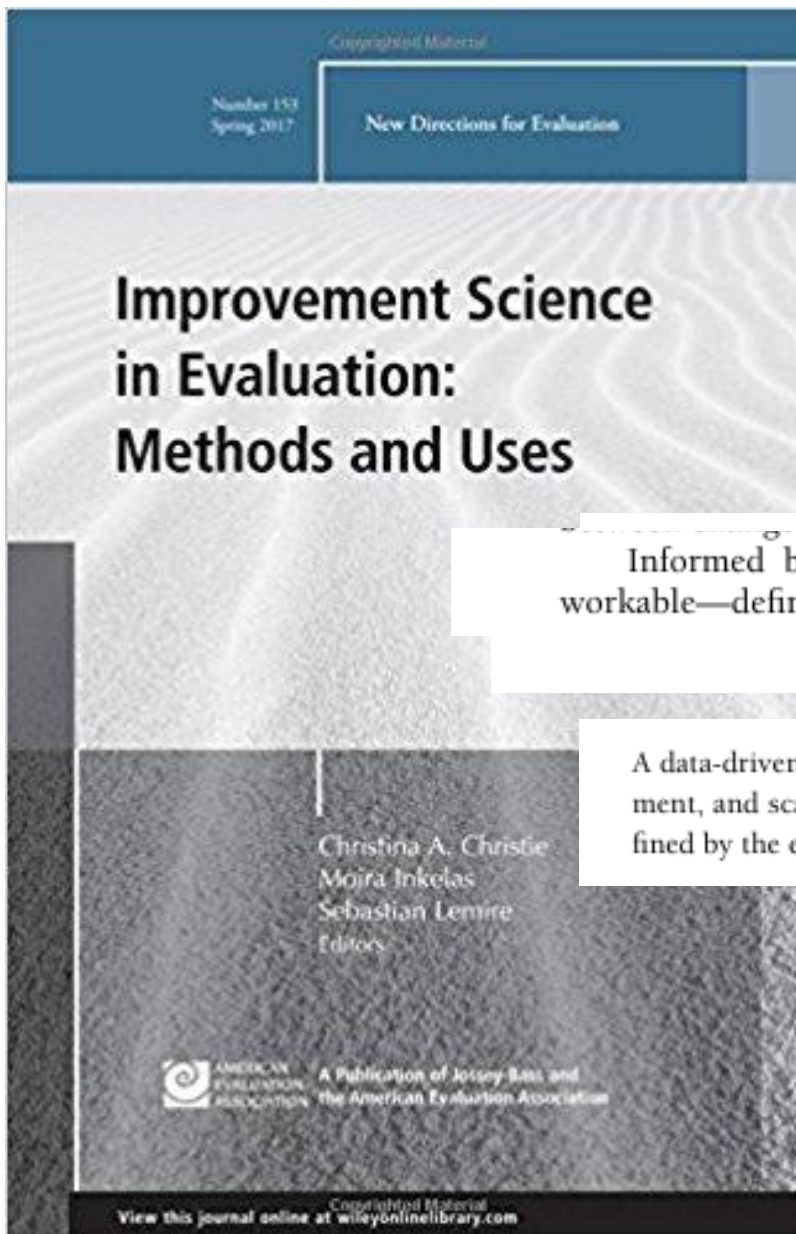


AMERICAN  
EVALUATION  
ASSOCIATION

A Publication of *Journal of the American Evaluation Association*

View this journal online at [wileyonlinelibrary.com](http://wileyonlinelibrary.com)





## The Methods and Tools of Improvement Science

*Sebastian Lemire, Christina A. Christie, Moira Inkelas*

Informed by the contributions cited here, a working—or at least workable—definition of improvement science

A data-driven change process that aims to systematically design, test, implement, and scale change toward systemic improvement, as informed and defined by the experience and knowledge of subject matter experts.

5  
EDITION

# UTILIZATION- FOCUSED EVALUATION

Michael Quinn Patton  
Charmagne E. Campbell-Patton



# Intergenerational evaluation



*Evaluation Science as a Body of Knowledge About Effectiveness.* We're also learning the importance of synthesizing knowledge from multiple evaluations to extract general lessons to inform future intervention designs. Evaluation is no longer just about how to conduct evaluations. The transdiscipline of evaluation science has generated a body of knowledge about patterns of effectiveness. Knowledge generation and lessons for design use is an important frontier of utilization-focused evaluation

# David Chavis

Principal Associate/CEO  
of  
Community Science





EVALUATION  
SCIENCE



# Rigorous Evaluative Thinking

- Systems thinking
- Strategic thinking
- Design thinking
- Complexity thinking
- Scientific thinking
- Mixed methods thinking
- Principles-driven thinking
- Innovation-focused thinking
- IMPACT THINKING

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# AEA President's Prize

## Evaluation and Politics

When and under what  
conditions is evaluation not  
political?

Political Viability Standard...

Be politically adept...

Politically astute...

Politically sophisticated...

Politically skilled...

Politically engaged...

**Politics comes with the territory:**

***Expect it! Get good at it!***



# TRUTH

A GUIDE

•

SIMON BLACKBURN

A close-up photograph of a hand holding a silver pen. A red dot is visible on the pen's tip. A thick, horizontal red brushstroke is drawn across the middle of the image, partially obscuring the pen and the hand. The word "post-truth" is written in white, bold, lowercase letters across the red brushstroke.

**post-truth**



# POST- TRUTH ERA

In November, 2016, the Oxford Dictionaries announced [post-truth](#) as its international [Word of the Year](#).

**post-truth *adjective*:**  
**Relating to or denoting circumstances in which objective facts are less influential in shaping public opinion than appeals to emotion and personal belief.**



# Science

## The spread of true and false news online

Soroush Vosoughi, Deb Roy, Sinan Aral

March 9, 2018



*The science of fake news,*  
March 9, 2018

# How fake news spreads online

- MIT “data scientists”: journal *SCIENCE*
- 12 year study
- 126,000 Twitter cascades
- Falsehoods were 70% more likely to be retweeted
- Time it took for a false claim to reach 1,500 people was 6 times faster than true news



# TRUTH IS IN DANGER

Evaluators as Fact Checkers

Evaluators as Truth Tellers

# Scientific wisdom from Nobel Prize laureates



THINKING,  
FAST AND SLOW



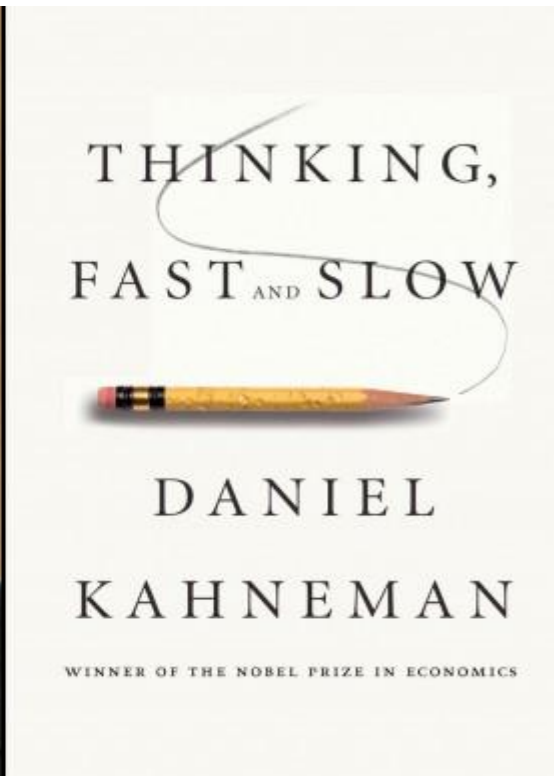
DANIEL  
KAHNEMAN

WINNER OF THE NOBEL PRIZE IN ECONOMICS



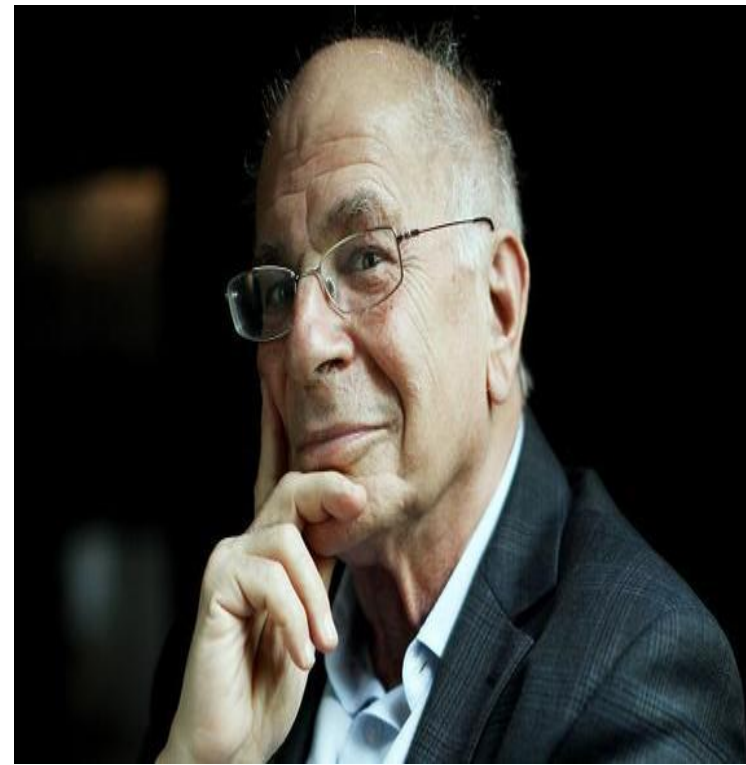
Economics Nobel Prize recipient Daniel Kahneman (2002) won for his work on the psychology of judgment and decision-making.

Our rationality is bounded and distorted.



**A major barrier to appropriately interpreting scientific and evaluation findings is our biased and illogical interpretation and decision-making processes.**

*“A reliable way to make people believe in falsehoods is frequent repetition, because familiarity is not easily distinguished from truth. Authoritarian institutions and marketers have always known this fact.”*



Daniel  
Kahneman

# Evaluation Scientists: Maintain Equity and Sustainability as criteria

Commitment of the evaluation profession  
not just individuals

POLITICAL



SCIENTIFIC

The importance of evaluative thinking was spotlighted by the conflict in responses to the coronavirus pandemic between science and politics. The mantra “follow the science” became significant, and remains significant, when politicians politicize and dispute scientific findings, as occurred repeatedly throughout the pandemic. As historian John M. Barry (2020) has observed, “When you mix politics and science, you get politics. Here’s one example among many: Christi Grimm, the Inspector General at the U.S. Department of Health and Human Services, an evaluation function, surveyed 343 hospitals and documented major shortages of COVID-19 testing kits and personal protective gear. President Trump attacked the findings as “fake” and fired her.”



# MISINFORMATION

10 YEAR









Why Evaluation Matters



Eleanor  
Chelimsky

1926-2022

## **GAO's Program Evaluation and Methodology Division**

- Between 1980 and 1994
- Eleanor Chelimsky, Director
- The unit was charged with doing evaluations for Congress and improving GAO's methodological capabilities.
- With 80 to 100 people, PEMD had between 45 and 50 evaluations under way at any given time, and produced 30 major products annually.



## Niche: Highly Political High Stakes Environment

“Telling the truth to the people who may not want to hear it at all is, after all, the chief purpose of evaluation.”

# Truth

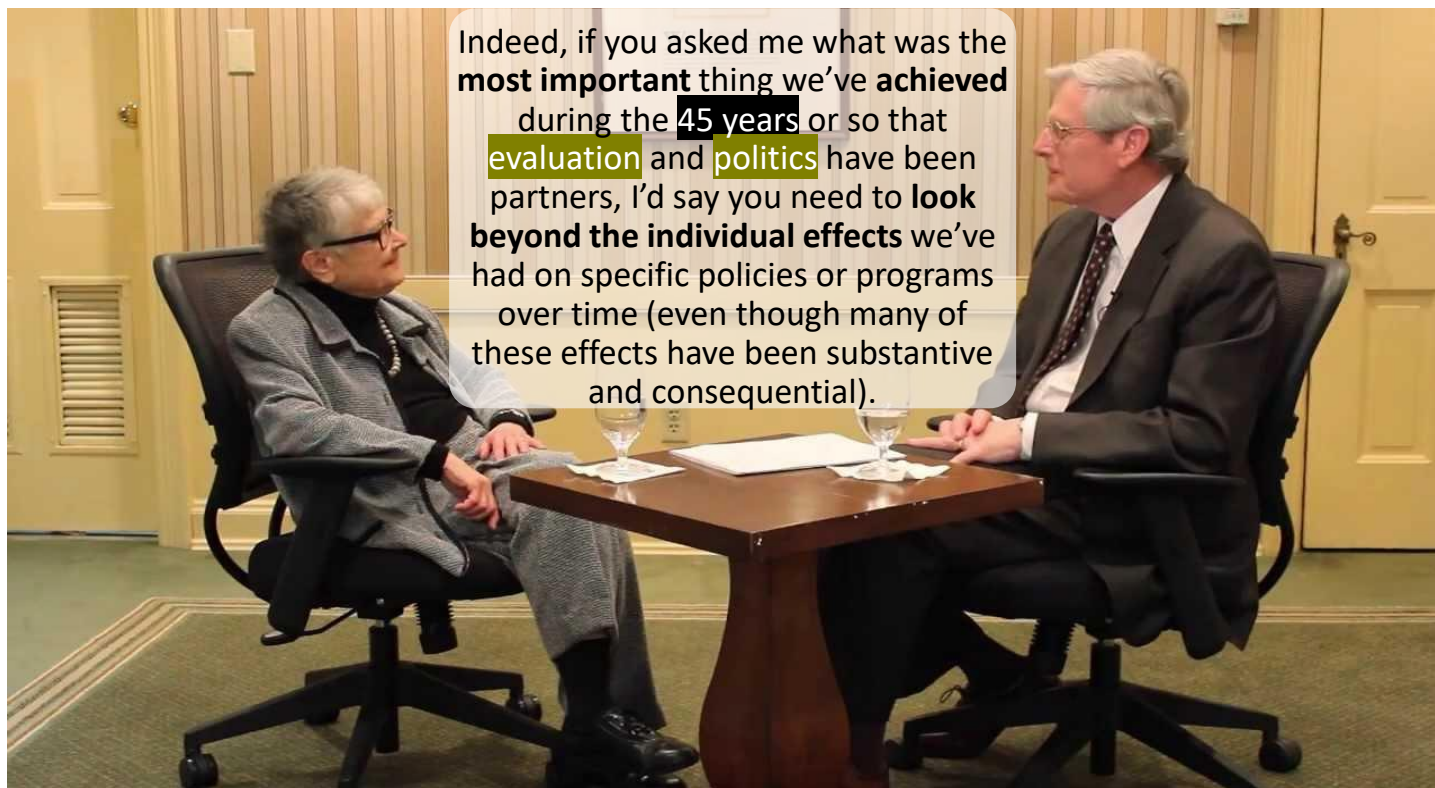


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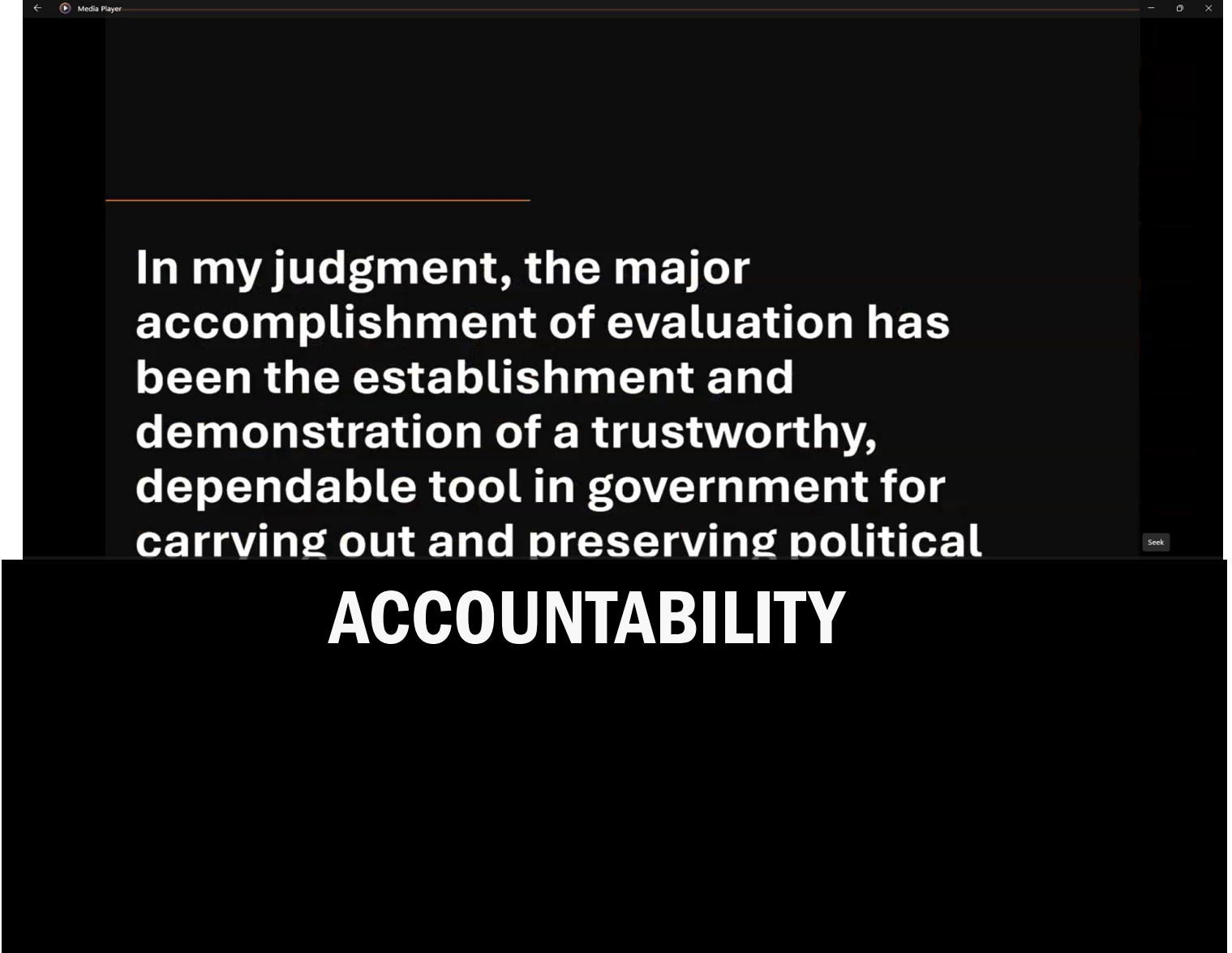
EVALUATION AS CRITICAL TO DEMOCRACY

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7:31 AM  
1/28/2025



Indeed, if you asked me what was the **most important** thing we've **achieved** during the **45 years** or so that **evaluation** and **politics** have been partners, I'd say you need to **look beyond the individual effects** we've had on specific policies or programs over time (even though many of these effects have been substantive and consequential).



**In my judgment, the major accomplishment of evaluation has been the establishment and demonstration of a trustworthy, dependable tool in government for carrying out and preserving political**

**ACCOUNTABILITY**

**So, we have to get it right. Because if we don't try, and don't succeed, and systematic evaluation of what the government is doing becomes a thing of the past, then our failure would affect not only evaluation itself but also our democracy and its political freedoms.**



Eleanor  
Chelmsky

1926-2022



**When you come  
right down to it,  
we're like  
canaries in the  
mineshaft**

**Our presence means that  
public accountability is alive  
and well. But if we go, the  
nation will have lost a lot  
more than evaluation.**

foto Javier Baño

# Evaluation Science

??????????

Comments