European Security and Defence College
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Curriculum

To be reviewed by	Activity number	*12th* CSDP High Level Course	ECTS
February 2017	*1*	2016-2017 'Anna Lindh'	**8**

Target audience	Aim
Participants (max 70) should be preferably senior level experts coming from the EU Member States and from EU Institutions (civilians or civil administration, including diplomacy and police, and military personnel, including police forces with military status) which are either working in key positions or having a clear potential to achieve leadership positions, in particular in the field of the CFSP/CSDP. Suitable academics and members of the business community and NGOs may also be invited to participate. The audience should be a well balanced mix from civilians and militaries. Course participants must be available for the whole course, which includes Internet-based Distance Learning (IDL) phases as well as residential modules, and must be ready to contribute with their specific expertise and experience throughout the course. Course participants must provide proof of a security clearance to EU CONFIDENTIAL	The overall aim of the CSDP High Level Course (HLC) is to prepare selected senior individuals from EU Member States and EU Institutions for leadership positions in the application and development of the CSDP policy, crisis management and capability development, which are able to cooperate effectively with the various actors in this field. The course aims to broaden course participants' knowledge and understanding of the EU security and defence architecture, the comprehensive nature of the CSDP as a key tool of CFSP, current and anticipated policy, missions and operations, as well as to increase their awareness of human rights and gender, freedom security and justice and horizontal issues. The training delivered both via the eLearning platform and during the residential Modules promotes a common European security culture and aims to foster the network of future leaders involved in the strategic aspects of the CFSP/CSDP.

Learning outcomes		
	Know-ledge	• define the long-term objectives of EU foreign affairs and security policy and explain the major characteristics of the *EU Global Strategy on Foreign and Security Policy*, while understanding the democratic/taxpayer expectation of a cost-effective, joint and comprehensive security policy; • describe the capability development process of missions and operations in CSDP; • distinguish between the institutions, their responsibilities, the roles they play as well as between the different internal structures and the roles of these in the CSDP; • understand the different aspects and elements of CSDP and crisis management: prevention, preparedness, response (civilian and military CSDP missions and operations), communication, recovery, rehabilitation, lessons learnt, education and training; and the major actors' roles in the provision of civilian and military capabilities required for CSDP missions and operations; • understand interlinkages between CSDP and FSJ policy areas relating to EU missions and operations, as well as the Commission related activities outside the EU borders, and understand the importance of horizontal issues in the implementation of EU missions and operations, in particular human rights, gender issues and child protection.
	Skills	• express views on the relevance of key horizontal issues in the implementation of the CSDP; • develop possibilities for the further engagement of EU agencies and institutions in EU capability development (e.g. EDA, ESA, EUSATCEN, FRONTEX, EUROPOL, EUROJUST); • consider the value of inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management; • use knowledge in relation to future developments in the CSDP and take ownership of the content of the whole course and integrate and take on board the value of the course.

Compe-tences	• assess the functioning of the EU in general and the role of the relevant EU institutions and CFSP/CSDP-related structures in particular and the general capacity and ability to facilitate proper functioning of the CFSP/CSDP; • evaluate the current and future developments, as well as strengths and weaknesses, including the impact of recent EU decisions and restructuration; assess the status of foreign affairs and security policy development as well as of CSDP features' strengths and weaknesses; • assess the challenges related to "pooling and sharing" and the European approach to capability development (including that of exploring potential civilian-military synergies); • assess the European civilian and military capabilities including those of dialogue and mediation available in support of the EU's comprehensive approach; • analyse the state of affairs of European armament cooperation, including economic and technological aspects; • analyse the inter-dependencies between the EU decision-making processes in the context of planning mechanisms for missions and operations and judge the EU's operational engagement various regional areas in relation to the EU's strategic objectives; • analyse to what extent the EU's operational engagement supports the achievement of its policy objectives (relevance of the current missions and operations).

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model. It will make use of *level 1 evaluation* (*course evaluation based on participant's satisfaction with the course*) and *level 2 evaluation* (*assessment of participants learning progress*). An *evaluation feed-back* will be given to participants at the beginning of Modules, starting with Module 2.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on the participant's active contribution in the residential Modules, including their syndicate sessions and practical activities as well as on their completion of the IDL phases: course participants finalise the IDL autonomous knowledge units (AKUs) and pass the tests during the relevant IDL preparatory phase (*mandatory*): participant scores at least 80% in the out-test/quiz incorporated within these modules. However, no formal verification of learning outcome is foreseen. The proposed ECTS is based on participants' workload only.

The Executive Academic Board takes these factors into account when considering the awarding of *Certificates* to participants. Module leaders provide an evaluation report for each residential Module. The Course Director is responsible for the overall coordination, with the support of the ESDC Secretariat, and draft the *final evaluation report* which is presented to the Executive Academic Board.

Course structure

The course encompasses four residential modules, each of which lasts one week, and will focus on specific strategic aspects of the CSDP. The minimum time between the residential modules will be about 4 weeks to allow a proper learning process using the IDL system: all course participants have to prepare for each residential module by going through the relevant IDL preparatory phases, using the ESDC eLearning platform ILIAS.

Main Topic	Recommended Working Hours (of that eLearning)	Contents
MODULE 1 **CFSP/CSDP Governance and Functioning of the EU**	54(12)	• Foundation of CFSP/CSDP [*the preparatory IDL phase*] • CSDP Structures • European Global Strategy
MODULE 2 **EU's Crisis Management Capabilities**	50(6)	• Civilian and Military Capabilities and Capability Development • Regional Approach
MODULE 3 **CSDP in Action**	50(9)	• CSDP in Action. CSDP Missions and Operations • Regional Approach
MODULE 4 **Future of CSDP**	51(10)	• Future Perspectives of CSDP • HLC Exercise
TOTAL	**205(37)**	

Materials	Additional information
CSDP Handbooks: 1. CSDP; 2. Decision	In order to facilitate discussion between course participants and senior EU personnel, the **Chatham House Rule** is applied during all

Makers; 3. Missions and Operations Relevant Autonomous Knowledge Units (AKUs) available on ILIAS, the eLearning platform of the ESDC. Other publications on CSDP/CFSP related issues – supplemental material aimed to enhance knowledge on a specific topic. The HLC Exercise scenario (country map, supporting documents etc.)	residential modules of the HLC: "*participants to the HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*". The EU Security Clearance to "Confidential" which is mandatory should be valid for the entire duration of the HLC and the participants must prove the existence of the EU clearance certificate before of the starting of the first residential Module (September).

To be reviewed by *February 2017*	Activity number *1/1*	**12th CSDP High Level Course 2016-2017 'Anna Lindh' (Module 1)** **Brussels, 26-30 September 2016**	ECTS **2**

Aim

The aim of the 1st Module of the CSDP High Level Course (HLC) is to provide a general overview of the CFSP/CSDP and related EU policies and concepts. It offers the opportunity to all course participants to attain a similar level of knowledge and understanding of the EU and the main subjects of CFSP/CSDP, of how the EU institutions work and of the role they play in the CFSP/CSDP.

The Module focuses on the CSDP in the overall context of the CFSP. It will cover, inter alia, the EU strategic objectives and their implementation, regional policies, EU policy shaping in general, decision-making and inter-institutional cooperation. The Module is designed to deepen understanding on how the EU institutions work, interact and what role they play in the CFSP/CSDP, provide insight into recent EU strategic-level documents and policies and broaden understanding of EU decision-making processes. It provides insights into the EU institutions, services and agencies, e.g. the EEAS, Council, Commission, European Parliament and other relevant organisations/structures located in Brussels.

Learning outcomes	Know-ledge	• explain the major characteristics of the EU Global Strategy; • describe the long-term objectives of EU foreign affairs and security policy; • explain the responsibilities and roles of the institutions, as well as their different internal structures and their roles in the CFSP/CSDP.
	Skills	• benchmark the different EU interests showed in the EU Global Strategy; • use knowledge in relation to future developments in the CFSP/CSDP.
	Compe-tences	• assess the functioning of the EU in general and the role of the relevant EU institutions and CFSP/CSDP-related structures in particular; • assess the general capacity and ability to facilitate proper functioning of the CFSP/CSDP; • asses the status of foreign affairs and security policy development as well as of the strengths and the weaknesses of current features of CSDP; • respect intercultural differences; • evaluate the current and future developments, as well as strengths and weaknesses, including the impact of recent EU decisions and restructuration.

Evaluation and verification of learning outcomes

The Module is evaluated according to the Kirkpatrick model: *course evaluation based on participant's satisfaction with the course*) and *assessment of participants learning progress*). Passing the tests during the IDL preparatory phase is mandatory: participant scores at least 80% in the out-test/quiz incorporated within the module. No formal verification of learning outcome is foreseen. The proposed ECTS is based on participants' workload only.

Course structure		
The residential Module is held during 5 days (one week), focusing on the foundation of CFSP/CSDP [*preparatory IDL phase*], the CSDP structures and the European Global Strategy. All course participants have to prepare for each residential module by going through the relevant IDL preparatory phases.		
Main Topic	**Recommended Working Hours (of that eLearning)**	**Contents**
CSDP state of play	4	• overview of the current situation in CSDP
A Global Strategy on Foreign and Security Policy of the European Union	12(3)	• The structure and content of the EU Global Strategy; • Implication of the new EU Global Strategy • The EU Strategic Culture and Global Governance
CSDP and the leadership structure (Council, Parliament, Commission, EEAS)	16(3)	• The roles and structures of different EU Institutions in relation to CFSP/CSDP • Critical discussion on respective roles and responsibilities
Crisis Management	12(6)	• EU Decision Making Process in crisis management • Crisis management concept, tools and instruments • Comprehensive Approach to Crisis Management • Risk management
Partnership of EU in the CSDP area	6	• EU-NATO Relations: Military Issues • US, China, Russia, ASEAN, AU, UN, Canada
CSDP – FSJ Nexus	4	• EU law enforcement / judicial cooperation agencies: Europol, Eurojust
TOTAL	**54(12)**	

Materials	Additional information
CSDP Handbook on CSDP *Mandatory eLearning:* AKU 1 History and Context of CSDP AKU 3 Role of EU Institutions in the field of the CFSP/CSDP AKU 4 EU Crisis Management Structures *Study on voluntary basis:* AKU 2 The European Security Strategy Other publications on /CFSPCSDP and EU Global Strategy – supplemental material aimed to deepen knowledge on the topic.	The **Chatham House Rule** is used during all residential Modules: "*participants to the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*".

To be reviewed by *February 2017*	Activity number *1/2*	**12th CSDP High Level Course 2016-2017 'Anna Lindh' (Module 2) Madrid, 12-16 December 2016**	ECTS **2**

To be reviewed by *February 2017*	Activity number *1/2*	**12th CSDP High Level Course 2016-2017 'Anna Lindh' (Module 2) Madrid, 12-16 December 2016**	ECTS **2**

Aim

The 2nd Module of the CSDP High Level Course (HLC) focuses on the rationale and the challenges related to the development of military and civilian crisis management capabilities, including issue related to human resources. It will provide insight into the most recent initiatives, including the pooling and sharing of capabilities and the CBSD.

The Module is designed to provide insight into EU crisis management concepts, processes and tools, to update and broaden the understanding of crisis management capabilities and provide insights into efforts to create synergies between civilian and military capabilities, as well into issues related to European Armament Cooperation and procurement. It offers the opportunity to increase understanding on major programmes conducted by EDA and to deepen knowledge on the relevance of the geostrategic position of Europe/EU Member States (e.g. *maritime dimension of CSDP*).

Learning outcomes		
	Know-ledge	• describe the military and civilian capability development processes and demonstrate an understanding of the relevant normative documents related to crisis management, summarise the major actors' roles in the provision of these capabilities
	Skills	• develop possibilities for the further engagement of EU Institutions and Agencies in EU capability development (e.g. European Commission, Activated OPCEN, EDA, ESA, EUSATCEN, FRONTEX, EUROPOL), as well as partners (e.g. EUROGENDFOR); • explain the impact on the human resources; • consider the value of inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management.
	Compe-tences	• assess the challenges related to the permanent structured cooperation, *pooling and sharing* and CBSD; • assess the European approach to capability development (including that of exploring potential civilian-military synergies); • assess the European civilian and military capabilities including those of dialogue and mediation available in support of the EU's comprehensive approach; • analyse and take benefit from the EDTIB in national capability development for EU purposes; • analyse the state of affairs of European armament cooperation, including economic and technological aspects.

Evaluation and verification of learning outcomes

The Module is evaluated according to the Kirkpatrick model: *course evaluation based on participant's satisfaction with the course*) and *assessment of participants learning progress*). Passing the tests during the IDL preparatory phase is mandatory: participant scores at least 80% in the out-test/quiz incorporated within the module. No formal verification of learning outcome is foreseen. The proposed ECTS is based on participants' workload only.

Course structure

The residential Module is held during 5 days (one week), focusing on the Civilian and Military Capabilities and Capability Development and the armament cooperation, as well as on the regional approach on the capability development. All course participants have to prepare for the residential module by completing the relevant AKUs.

Main Topic	Recommended Working Hours (of that eLearning)	Contents
Capability Development Process	14(3)	• Civilian capability development process • Military capabilities development process • EDA capability development plan • Pooling and sharing • Armaments cooperation and procurement: Key issues, lessons learnt, best practices

Role of the EU institutions and Agencies and EU Members States in capability development	12(3)	• Role of the Commission in the capability development • Role of EU Members States in capability development • Challenges of national capability development. Non-duplication of capabilities when dealing with EU - NATO • EDTIB • Coordination with other EU actors and instruments in fragile and conflict affected countries
Force generation process: civilian and military	10	• Civilian and military dimensions of EU crisis response • Civilian Capabilities: Civilian Headline Goal. Goalkeeper • Military concepts in military capabilities. EU and NATO • EU civilian and military capability development for EU crisis. Lessons learned • EUBG (Batlegroups) • EU-UN, EU-AU, EU-EUROGENDFOR cooperation

Regional aspects of crisis management	5	• EU capability development - the way ahead. Regional (national) perspectives
		• The Mediterranean Region and Middle East: a Challenge for CSDP: the greater Middle East. Iraq, Iran. Syria. Turkey as regional power
		• The EU response to crisis to the Southern neighbourhood. Challenges and threats:
		    o Maritime aspects. EUNAVFORMED Operation Sofia
		    o FRONTEX: Posseidon; Triton…
		    o Sub-Saharian Africa

Field-visit	3	• SATCEN as EU capability
Syndicate work	6	• Case studies
TOTAL	**50(6)**	

Materials	Additional information
CSDP Handbooks (CSDP and for Decision Makers) *Mandatory eLearning:* AKU 21 Intercultural competences AKU 25 EU's Mutual Assistance Clause AKU 27 The European Defence Agency Other publications on civilian and military capability development and on armament cooperation – supplemental material aimed to deepen knowledge on this specific topic.	The **Chatham House Rule** is used during all residential Modules: "*participants to the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*". During the Module 2, the training on capability development will also include a workshop/syndicate: e.g. force generation for CSDP missions and operations

To be reviewed by *February 2017*	Activity number *1/3*	12th CSDP High Level Course 2016-2017 'Anna Lindh' (Module 3) Paris, 3-7 April 2017	ECTS 2

Aim

The aim of the 3rd Module of the CSDP High Level Course (HLC) is to provide a deeper insight into the EU's engagement in support of the CSDP/CFSP and a further insight into the planning processes of missions and operations. The module analyses the concept and organisation of CSDP Missions and Operations in support of the CFSP.

Learning outcomes	Know-ledge	• explain the CSDP planning mechanism at the political and strategic level; • describe the basic planning document elaboration processes; • understand the importance of horizontal issues in the implementation of EU missions and operations, in particular human rights, gender issues and child protection; • list the command and control options for CSDP missions and operations; • describe the ongoing CSDP missions and operations (mandates, challenges, achievements).
	Skills	• consider the value of inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management; • measure the success (*monitoring and evaluation*) of a CSDP mission or operation and the implementation of the lessons identified and best practices.
	Compe-tences	• analyse the inter-dependencies between the EU decision-making processes in the context of planning mechanisms for missions and operations; • judge the EU's operational engagement various regional areas in relation to the EU's strategic objectives; • analyse the effectiveness of a regional comprehensive approach to crisis management; • analyse the role of freedom, security and justice in a crisis management scenario; • analyse to what extent the EU's operational engagement supports the achievement of its policy objectives (relevance of the current missions and operations).

Evaluation and verification of learning outcomes

The Module is evaluated according to the Kirkpatrick model: *course evaluation based on participant's satisfaction with the course*) and *assessment of participants learning progress*). Passing the tests during the IDL preparatory phase is mandatory: participant scores at least 80% in the out-test/quiz incorporated within the module. No formal verification of learning outcome is foreseen. The proposed ECTS is based on participants' workload only.

Course structure

The residential Module is held during 5 days (one week) focusing on the planning processes of the CSDP missions and operations, as well as on the regional approach on the security in Europe and beyond. All course participants have to prepare for the residential module by going through the relevant IDL preparatory phase.

Main Topic	Recommended Working Hours (of that eLearning)	Contents
The planning process for CSDP missions and operations – a comprehensive approach	14 (3)	• Structures • Procedures • Planning documents • The strategic review process of missions and operations • Gender, human rights and ethics in CSDP missions and operations. Children in armed conflicts • International Law applicable to CSDP missions and operations
EU Missions and Operations – impact from past to present	16(6)	• Current military operations and missions • Current civilian/police missions • Lessons learned

		• Athena mechanism
		• Stability Policing. Using of EGF as a tool in CSDP police missions
		• The role of the Operational HQ
		• Code of conduct
		• Addressing newly emerged threats and security challenges at regional level around EU: hybrid, cyber
Security in Europe and beyond – regional focus	10	• Mali/Sahel • Horn of Africa
Syndicate Work	6	•
Field visit	4	•
TOTAL	**50(9)**	

Materials	Additional information
CSDP Handbook for Decision Makers and on Missions and Operations *Mandatory eLearning:* AKU 6 Planning for CSDP Missions and Operations AKU 11A Gender and the UNSCR 1325 AKU 16 Protection of Civilians (PoC) *Study on voluntary basis:* AKU 11B Gender aspects of missions and operations AKU 17 Fragility and Crisis Management Other publications on CSDP and EU Global Strategy – supplemental material aimed to deepen knowledge on the topic.	The **Chatham House Rule** is used during all residential Modules: "*participants to the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*". Workshop/Syndicate session on strategic planning of CSDP missions and operations will be included in the programme for the Module 3. Case studies: e.g. planning of CSDP missions and operations – RCA, Mali, Operation Sophia; developing of a strategy for a (post)crisis area. Depending of the time allocated to topics to be covered and without overlapping with Module 4, the HLC exercise could be organised in Module 3.

To be reviewed by *February 2017*	Activity number *1/4*	12th CSDP High Level Course 2016-2017 'Anna Lindh' (Module 4) Vienna, 29 May – 2 June 2017	ECTS 2

Aim

The 4th Module of the CSDP High Level Course (HLC) focuses on an overall analysis of the CSDP, the progress made and the cross-fertilisation with other actors involved in EU external action. Particular interest is the future perspectives in EU foreign affairs and security policy. The Module is designed to provide a comprehensive view of the state of affairs in the CSDP and a deeper insight into future perspectives in EU foreign affairs and security policy, as well as in the horizontal aspects of the CSDP. The participants have opportunity to enrol in a practical strategic-level exercise on EU crisis management planning and decision-making at strategic level.

Learning outcomes	Know-ledge	• define the long-term objectives of EU foreign affairs and security policy; • understand the democratic/taxpayer expectation of a cost-effective, joint and comprehensive security policy.
	Skills	• apply the decision making process in during a scenario base exercise take ownership of the content of the whole course and integrate and take on board the value of the course; • take into account horizontal aspects when dealing with the CSDP; • express views on the relevance of key horizontal issues in the implementation of the CSDP.
	Compe-tences	• asses the status of foreign affairs and security policy development as well as of the strengths and the weaknesses of current features of CSDP; • ability to use knowledge in relation to future developments in the CSDP.

Evaluation and verification of learning outcomes

The Module is evaluated according to the Kirkpatrick model: *course evaluation based on participant's satisfaction with the course*) and *assessment of participants learning progress*). Passing the tests during the IDL preparatory phase is mandatory: participant scores at least 80% in the out-test/quiz incorporated within the module. No formal verification of learning outcome is foreseen. The proposed ECTS is based on participants' workload only.

Course structure

The residential Module is held during 5 days (one week) focusing on the future of the CSDP and on the key horizontal issues. An HLC exercise at strategic level is organised during this Module. All course participants have to prepare for the residential module by going through the relevant IDL preparatory phase (*completing the mandatory AKUs*) and by reading the Exercise scenario and supporting materials.

Main Topic	Recommended Working Hours (of that eLearning)	Contents
The Future of CSDP	15(3)	• Challenge for EU as global player • What Future for Security & Defence Cooperation • The EU Diplomacy • General Trends and Future • Demand for CSDP • Emerging Threats
CSDP in the Neighbourhood	8	• Western Balkans • EaP. • SAP • Security policy in South East Europe • Eastern neighbourhood countries. From objects to subjects. Eastern perspective: a critical perspective

		• Interest and Strategy in EU Eastern Neighbourhood
		• EU policy in the Balkans. Organised crime in W. Balkans
		• Global Challenges Common Responses: EU – UN Cooperation. IAEA
Key horizontal issues. Critical discussion on role and responsibilities in CSDP/CFSP	10(3)	• Human Rights
		• Protection of civilians
		• Security implications of the refugee crisis. An EU migration diplomacy?
		• Protection of cultural heritage
		• Emerging Threats
Other policies	6	• SSR
		• Emerging EU policies
High-Level-Course Exercise	12(4)	• Exercise on crisis management procedures (at strategic level); simulation/table-top exercise
TOTAL	**51(10)**	

Materials	Additional information
CSDP Handbook for Decision Makers	The **Chatham House Rule** is used during all residential Modules: "*participants to the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*".
Mandatory eLearning: *At least two other relevant AKUs available (i.e.* AKU 7 Impact of Lisbon Treaty to CSDP and AKU 10 The EU's mediation and negotiation capacities)	
Study on voluntarily basis: AKU 2 The European Global Strategy (*new content of current AKU 2, replaced*)	Depending of the time allocated to topics to be covered and without overlapping with Module 4, the HLC exercise could be organised in Module 3.
The HLC Exercise scenario.	Once HLC course participants have completed the course, they become members of the ESDC Alumni network and are regularly invited to seminars updating on CFSP/CSDP developments.
Other publications on CSDP related issues – supplemental material aimed to deepen knowledge on the topic.	