

Mr. Francesco Affinito

Head of Sector, DG DEVCO

Linking HE, Innovation and Research

Mr Affinito is Head of sector for Research for Development in DG DEVCO since 2008, Mr Affinito has long experience of both national and regional development programmes from the HQ and delegation perspectives.



"I will be talking about how development policy and funding can complement international scientific cooperation under Horizon 2020 to help developing countries grow and diversify into secure, inclusive and knowledge-based societies."

Dr Salim Akoojee

UNESCO-UNEVOC Specialist in the advancement of TVET

Linkages between institutions of higher education, VET and labour markets

Dr Salim Akoojee is TVET policy and skills development researcher and practitioner. He is currently consultant at large specializing in education for and in developing contexts, focusing in TVET and skills development systems. He serves as Adjunct Associate Professor (Education) at the University of the Witwatersrand in South Africa. He has published numerous books and more than 30 research articles in peer reviewed publications. His experience in education spans teaching, teacher training, university staff development and research.

His work incorporates critical perspectives on national TVET and skills development policy in emerging contexts. He has also served as consultant at UNESCO-UNEVOC in the Knowledge Management division, responsible for research-relevant TVET initiatives at the Centre. He serves in various capacities as critical review and advisor to various academic journals and international TVET forums. As Chairperson of the FET/TVET Technical Task Team on Further Education and Training at the Human Resources Development Council of South Africa (HRDSA), a longer term vision for the South African TVET system was identified.

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My powerpoint presentation will focus on the critical role of TVET to both higher education and labour markets, as an essential component of, rather than a complement to, the higher education. There is a need to understand its current role with a view to redefining notions of responsiveness so as to widen and expand its transformative potential. The presentation will therefore do three things:

1. Identify the critical role of the TVET sub-system, as a key component of the higher education system, to national development.

2. Briefly identify current conceptual constraints to the realisation of its full potential, and

3. Identify the current international impetus that re-institutes its primacy in, and for, national development."

Dr Saad S. Al-Khfaji

Head of Department of Foreign Academic Degrees Assessment, Ministry of HE and Scientific Research of Iraq

Quality assurance, accreditation and recognition of qualifications

During his PhD study at the University of Nottingham, Dr Saad Al-Khfaji worked on active vibration control of rotating machines, developing a computational model for the rotating machines by which the machine's dynamic behaviour including natural frequencies, mode shapes and critical speeds can be investigated. Based on this model, Dr Al-Khfaji developed some control strategies to suppress the amplitude of vibration in these machines utilising the concept of active bearing seatings. Dr Al-Khfaji has also designed and constructed a smart rotating machine test rig that is the first one of its kind in the UK. This test rig is now located at the University of Nottingham and it is being used to explore different control strategies besides studying the rotordynamic behaviour of the rotating machinery. Dr Al-Khfaji participated in several International Conferences held in Middle East and Europe and published articles on vibration in rotating machinery in international journals.

In his own words, Dr Al-Khfaji is a positive-minded individual always seeking to broaden his horizons. The variety in his work experience and his outstanding academic record are testament to his enthusiasm and perseverance. Through his involvement in a variety of activities, he has developed excellent communication and interpersonal skills.



In this presentation, I will start my talk giving a general introduction about higher education system and higher education institutions in Iraq. Then, I will be talking about recognition of foreign academic qualifications explaining the criteria for recognition in Iraq. This mission of equalizing academic certificates and professional degrees is achieved at the Dept. of Foreign Academic Degrees Assessment through a central scientific committee for each discipline.

Prof. Beatrice Avalos

University of Chile, Santiago

The status of HE reform

Prof Avalos holds a Ph.D. from St. Louis University, USA and is currently an associate researcher at the Centre for Advanced Research in Education, University of Chile, where she leads a research group on teacher related topics. She is recipient of the 2013 National Prize in Educational Sciences by the Chilean government. Formerly, she was Senior Lecturer at University of Wales, Cardiff and Professor of Education at the University of Papua New Guinea, and more recently has participated in the Latin American UNESCO review of teacher policies. She has carried out consultancy work for several international organisations including The World Bank, UNESCO/OREALC, the Academy for Educational Development as well as on request of countries in Uruguay and Bolivia. She has published extensively on themes related to teachers, education policy and educational development both in Spanish and English. She has also contributed with articles to several International Handbooks on Leadership, Educational Change, School Improvement, and Continuing Professional Development of Teachers.



"I will use the example of Chilean higher education to talk about issues such as

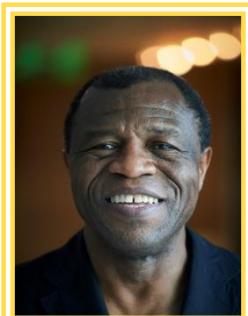
governance and relationship to the state, student demands and payment of fees issues and quality of higher education staff?"

Prof. Charles Awono Onana

Director of the Yaoundé Polytechnic School

Linkages between institutions of higher education, VET and labour markets

Mr Awono Onana is a professor of applied mathematics at the University of Yaoundé I. He is currently leading the National Advanced School of Engineering at the University of Yaoundé I. For many years, he is involved in policy issues of development of higher education in Cameroon and Africa in general. He is one of the authors of the strategy of development of higher education in Cameroon. Professor Awono Onana coordinates several international projects related to the development of training and academic research in Africa, including the African Center of Excellence in Information and Communication Technology funded by the World Bank, ERMIT project funded by the European Union under the INTRA-ACP mobility program and the project of technology centers of excellence in Central Africa with the support of the African development Bank.



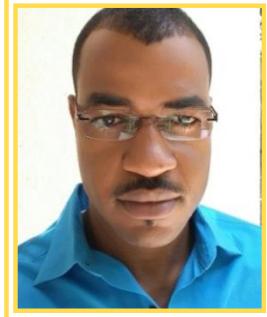
"The presentation focuses on an electronic platform called TECHNIPIEDIA which offers an original approach to address the issue of the creation of small and medium enterprises in Africa and beyond. TECHNIPIEDIA primarily aimed at persons who, while wishing to start their own business, have a priori no clear idea initially. TECHNIPIEDIA makes available a database of business opportunities allowing them to make an appropriate choice from a range of pre-designed opportunities, updated and contextualized."

Dr Hervé Boursiquot

Education for Development Project Coordinator in Haiti

The status of HE reform

Dr Herve Boursiquot was born in Haiti in 1985 and grew up there until he achieved his first degree in Philosophy. Soon, he starts teaching French and History. After the earthquake of January 2010, the French Government allows him a scholarship for a Master's degree in Professional Development, the objective was to reinforce the capacity of young generations to rebuild the collapsed country. One year later, he wins the contest of the Caribbean Bureau of AUF (Agence Universitaire de la Francophonie) that allows him a three year full scholarship to achieve a doctorate degree in education. His thesis subject was: Transformations of institutional practices and the usages of acquired experience assessment, the case of higher education in Haiti. This study presents that the evolution of the main contexts within the individual social condition is related to institutional practices implemented by institutional actors who interact. In his research Herve Boursiquot takes into consideration the change conditions of higher education that can develop Haiti. His expertise: longlife learning, community of practice, education policy and professional development.



"The presentation I'm preparing will talk about the government's role in recognition and accreditation of prior experiential learning as theme of higher education reform. I'll present how the recognition and accreditation of prior experiential can be a strategy that can create the standardization of recruitment and certification practices which can develop a status of equal opportunities.

However it's important to me to present the concrete Haitian case where social representations aim at treating people who leave the prior education system without diploma as dumb. Those representations try to forget that the poverty conditions in which people are living can become important obstacles to pursue their studies or to achieve their studies program. The presentation of Haitian higher education governance will permit the audience to identify all the complications and obstacles the accreditation of prior experiential learning can meet while creating equal opportunities for all Haitians.

The challenges of institutionnalization of the process of recognition and accreditation of prior experiential learning will be presented within the cogency of social representations constructed about competences and well qualified professional."

Dr Marcus Cornaro

EU Ambassador to the Republic of South Africa

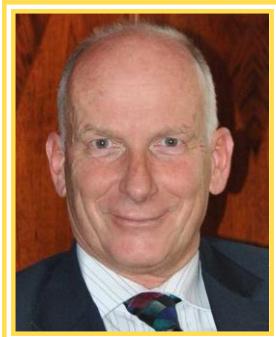
Welcome

Marcus Cornaro arrived in South Africa in October 2015 as Head of Delegation of the European Union's diplomatic mission to South Africa. Previously, he was Deputy Director General in the European Commission's Directorate for Development Cooperation (DEVCO), a post that he held from 2012. Dr Cornaro oversaw all EU-funded development activities for partner countries in Africa, Asia and Latin America. He held the position of the European Commission's cochair of the EU-South Africa Joint Cooperation Council.

Dr Cornaro joined the European Commission in 2000, where he served in the Asia Directorate, covering in particular EU support to Afghanistan. He subsequently was posted as the EU's Ambassador to Vietnam from 2003 to 2007. In 2007, he was appointed Director for the European Neighbourhood in the European Commission, responsible for EU funding for Eastern Europe, Middle East and North Africa. Dr Cornaro holds an MA in International Development from The American University in Washington, DC (1983) and is a law graduate (Dr Iuris) of the University of Vienna (1981).

Prior to joining the European institutions he acquired extensive experience in the development arena while working for 10 years in Africa (in Mali for the United Nations Development Programme (UNDP), and later in Zimbabwe and Uganda for the Austrian Foreign Service).

Dr Cornaro is married to Dr Astrid Cornaro, a sociologist of German nationality. They have three children who are currently studying abroad.



Dr Luc de Schepper

Rector of the University of Hasselt, Belgium

Introduction

Dr Luc De Schepper (born in Antwerp, 22.04.1957) studied solid state physics at the University of Antwerp and obtained his PhD in physics in 1983 at Hasselt University in Belgium.

He is currently rector (vice-chancellor) of Hasselt University.

Being full professor in solid state physics at Hasselt University, he was previously division leader (1991-2000) and Director (2001-2004) of the Institute for Materials Research (IMO) of Hasselt University.

IMO is a research institute of Hasselt University, employing over 150 scientist and engineers. He was also director of IMOMEC, a division of the Interuniversity Microelectronics Centre (IMEC), with headquarters in Leuven (Belgium), located at the university campus of Hasselt University. IMO and IMOMEC work closely together in the field of new materials for use in electronic, opto-electronic and bioelectronic applications. IMO is focussing on the fundamental research, while IMOMEC is conducting applied research projects in collaboration with industrial partners.

Luc De Schepper has been working extensively in the field of reliability aspects of new material systems used in electronic components. He has been leading fundamental and applied research projects on the development of new material systems for use in electronics and bioelectronics. Much attention is given to multifunctional, semiconducting polymers for use in solar cells, polymer based light emitting diodes and biosensors. Another important topic is new wide band gap materials for use in high speed and high temperature electronics (diamond, boron nitride, silicon carbide).

Since 2004, he is rector (vice-chancellor) of Hasselt University.



"My contribution will focus on the civic role of universities besides Education and Research. One aspect of this Civic role is Development co-operation by working together with universities in the South, in order to realise together capacity building in these Southern universities. With this respect, I will explain the Belgian model of University co-operation between Belgian universities and universities in the South and give some successful examples. First I wanted to limit my contribution to this aspect, but I was asked by Bob Prouty to also discuss a second aspect: the role of the University in regional economic Development, as a driver of ecosystem driven regional innovation, and how also with this respect we can help universities in the South based on our experience in Belgium."

Mr. Daan du Toit

Deputy Director General for International Cooperation and Resources

Linking Higher Education, Innovation and Research

Mr Daan du Toit has held various positions, first in the South African Department of Foreign Affairs and since 2002 in the newly established Department of Science and Technology, related to the South Africa's international scientific and technological (S&T) cooperation. This included responsibility for establishing and managing the European South African Science and Technology Advancement Programme (ESASTAP) - a dedicated platform to promote scientific and technological cooperation between South Africa and the European Union. He has also represented South Africa in various multilateral forums dedicated to international S&T cooperation, including for example the OECD Global Science Forum, the Group on Earth Observations in which establishment he had played a central role and bodies of the United Nations.



He has also managed strategic S&T bilateral cooperation partnerships, notably establishing an innovation systems cooperation programme between South Africa and Finland. In October 2006, he was appointed as the South African Department of Science and Technology's Senior Science and Technology Representative to the European Union, a position based at the South African Mission to the European Union in Brussels where he held the position of Minister Counsellor. In this capacity in addition to overseeing South Africa and Europe he currently represented South Africa on the Joint Expert Group of the Africa-EU Science, Information Society and Space Partnership and in the Bureau of the Africa-EU High-Level Policy Dialogue on Science, Technology and Innovation. He is also intimately involved in South Africa's participation in the global Square Kilometer Array (SKA) project, to construct the world's largest radio telescope.

He is currently a member of the SKA Organisation's Strategy and Business Development Committee. In April 2014, he was appointed as Deputy Director-General for International Cooperation and Resources in the South African Department of Science and Technology, responsible for all aspects of South Africa's international science, technology and innovation partnerships.

Dr Mike Douse

Education Advisory Group Expert

Moderator and speaker

Dr Douse has been an education professor in Ghana; sometime Headmaster of Kings School, Cardiff; principal of a flagship science secondary school in Nigeria; and foundation Director of Australia's Disadvantaged Schools Programme. He has been involved in international education programmes, predominantly for the European Commission, in over sixty countries, for over half a century, commencing in West Africa in 1963.

Mike is especially conversant with educational research and its practical application, higher education in relation to economic and social development, teaching and learning assessment; evaluation and monitoring, and TVET – in which key area he has published and presented extensively and significantly.

In the 1970s, Mike was among those who established the World School Students Debating Championships: an event that has successfully continued with some 50 countries participating in Singapore last year. Mike has also published two collections of poetry, *Old Ground* and *Gone to Ground*, along with numerous articles and book reviews, together with his recent book 'An Enjoyment of Education'.



Ms Karolina Garbaliauskaite

Programmes and activities Manager, EACEA

Opportunities under the international dimension of E+

Ms Garbaliauskaite is a project officer at 'Erasmus+: Higher Education – International Capacity Building unit' in charge of projects involving Georgia, Azerbaijan and South Africa. She been Involved in the management and monitoring of international higher education projects since 2011 with a previous experience in Erasmus Mundus Action 2 : "Partnerships with non-EU Country Higher Education Institutions and scholarships for mobility".



As regards my presentation "Opportunities under the international dimension of E+ and Intra-Africa Academic Mobility Scheme":

i. General content: this presentation aims at

- Delivering key information on the Erasmus+ and Intra Africa opportunities for institutions and individuals

- Identifying the main actors involved

- Providing guidance and resources available for EU Delegations

- Describing the role and involvement of EU Delegations

ii. Approach: training/information."

Dr Whitfield Green

Director: Initial Professional Education of Teachers, SA Dept. of HE

Improving access for disadvantaged groups and reducing dropout

Dr Green is chief-director for Teaching and Learning Development in the South African Department of Higher Education and Training. The chief directorate has the function of developing a teacher education system within higher education that is able to produce sufficient numbers of high quality teachers for all education sub-sectors, including pre-schooling, schooling and post-schooling. Specifically with regard to university education, the chief-directorate develops and monitors the implementation of policy that directs the use of state resources to support quality teaching and learning at universities. Current important activities in this regard include the management and oversight of Teaching Development Grants allocated to universities, the implementation of the Staffing South Africa's Universities Framework and the development of a coordinated system for the management of postgraduate scholarships in the country.

Prior to taking up a position in the national department, Dr Green was a school teacher, teacher training college lecturer and university academic.

Dr Green hold a PhD in Science Education from the University of Stellenbosch. Earlier studies include a Bachelor of Science (Chemistry and Biochemistry), Higher Diploma in Education, Bachelor of Education Honours and Master of Education, all from the University of Natal.



"I will reflect on student performance in the education system, and the Department of Higher Education and Training's work to improve student success through a

focus on teaching and learning development."

Ms Aurora Iglesias Ortego

Education Expert for Education at DG Development and Cooperation B4

Introduction & Conclusions

Degree in English Philology at the Complutense University of Madrid
Master degree in Translation and RSA Diploma for Overseas Teachers of English.

Started as a secondary school teacher.

In 1991, first Spanish Civil Servant sent by the Spanish Ministry of Education in the new federal States in Germany (Leipzig) where I combined teaching and teacher training at the University of Leipzig and the introduction of Spanish as a second language in the Secondary Education curricula in the new federal States of Sachsen and Brandenburg.

After 6 years working as a translator at the Committee of the Regions of the European Union, I worked in DG Education and Culture of the European Commission as an education expert. Since 2005 member of the team who designed and launched the Erasmus Mundus programmes and later the EM External cooperation window. Then moved to DG External Aid and Cooperation into the thematic support unit in charge of providing support to delegations in the field of education and to contribute to the general policy of education in development. In charge of the reviewing of the Erasmus Mundus programme and the introduction of the Action 2, addressed to developing countries. I was also responsible for the coordination of all Higher Education programmes and the relations with the Executive Agency EACEA.

I served three years at the delegation to Benin as Head of Section for Social Sectors and Good Governance and since September 1st 2014 back in DG Development and Cooperation as an education expert in the thematic Unit Health, Education, Culture and Research.



Mr. Nikos Ioannou

Strategic Initiatives Lead at Oracle

Linkages between institutions of higher education, VET and labour markets

Nikos has worked for business, government and NGOs in his home country Greece and abroad driving initiatives in Europe and in Africa. Passionate about education and technology, Nikos led the development of a new qualifications framework for IT skills setting the entry requirements for civil servant candidates in the Greek Public Administration. He also was a member of the project team overseeing the first steps of e-government in Greece that fundamentally changed citizen's interaction with public administration. Later on he headed the Brussels office of the ECDL Foundation, an international organisation dedicated to digital literacy and raising digital competences of the workforce that delivers its certification programmes in more than 100 countries across the world. Today, he drives Oracle University's strategic initiative to build its Workforce Development Programme across EMEA by working with universities, governments and international organisations.



Ms Gloria Jaconelli

Knowledge Exchange Coordinator and Journalist

Capacity4dev tool, sharing knowledge for education sector

Gloria Jaconelli joined the PPCM (Project and Programme Cycle Management), now MKS, programme at ADE in October 2012. She works as a Knowledge Exchange Coordinator and Journalist for the website capacity4dev.eu, interviewing development practitioners and filming events to produce content for the website. She also works on communication and marketing for capacity4dev.eu. Before coming to ADE Gloria worked for a non-profit organisation in the education sector as a Web Editor and Communications Officer on an internet safety project for the European Commission.

Gloria originally studied Physics at Imperial College London, later specialising in an MSc in Science Communication. During this time she volunteered part-time at the Science Museum in London, and completed a work placement in Geneva on the news section of the Bulletin of the World Health Organisation. She also completed a European Commission traineeship in the Communications Unit at the European Personnel Selection Office; and worked for a short time at EuropeAid.



Prof. Kenneth King

Emeritus Professor, University of Edinburgh

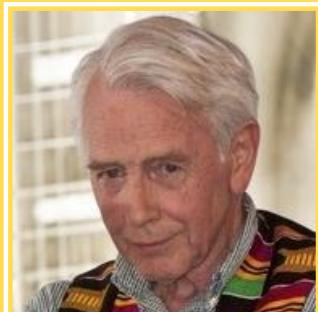
Introduction & Session: Linking HE, Innovation and Research

Prof Kenneth King was Director of the Centre of African Studies and Professor of International and Comparative Education at the University of Edinburgh. He is now Emeritus Professor in its School of Education and School of Social and Political Studies.

His research interests over the years have focused on the politics and history of international education and skills, including higher education, and skills development in both the formal and informal sectors of the economy, and on aid policy.

For the last ten years, he has focused his attention on China's aid policies towards Africa, especially in education and training, and has recently completed a book on China and Africa (James Currey, May 2013), title: China's Aid and Soft Power in Africa: The Case of Education.

For 30 years he has edited NORRAG News, an international journal on the politics and policies of international education and cooperation (www.norrag.org)



"I shall be talking about 'The investment case for higher education, global challenges, the potential role of EU support for HE; and the mechanisms by which HE can contribute to the development of a country.'

"I shall also talk about the value of university partnerships (North-South and South-South), and about the particular challenges to pursuing research as opposed to consultancy in many universities. If it is of interest I can talk about the challenge of 'decolonising the academy' - a subject of great interest to South Africa at the moment."

Dr Joan Lockyer

Assistant Director of Educational Programmes at Coventry University

Linkages between institutions of higher education, VET and labour markets

Dr Joan Lockyer is Assistant Director, International Centre for Transformational Entrepreneurship (ICTE) at Coventry University where she is responsible for the development and delivery of its academic programmes.

Joan has worked in Higher Education for 15 years, prior to which she worked in industry (in product development, testing and certification) for over 10 years and consultancy for 12 years. Her teaching experience covers the full spectrum of accredited and non-accredited programme (undergraduate; postgraduate to doctoral level; professional development and vocational). She is an experienced enterprise education, leading on the development of the Masters in Enterprise and Entrepreneurship Education and supporting delivery of the International Enterprise Educators Programme (IEEP). She has developed a range of modules that support enterprise and entrepreneurship skills development, regardless of discipline.

She has successfully led and contributed to a number of European projects supporting the development of enterprise and entrepreneurship in education and supporting small business growth. She has also worked on projects in Oman, South Africa, China, Nigeria and in the Occupied Palestinian Territories. Her research interests embrace entrepreneurship in a range of contexts, but with a focus on the transformative effect of entrepreneurship through education, leadership and innovation. Gender and entrepreneurship is a particular interest.



"I will briefly look at the entrepreneurial econ-system and how the development of an enterprising mindset can support entrepreneurship (business start-up). Education systems across the world are looking to support students' enterprise and entrepreneurship development. I will give some examples of initiatives already underway, what they aim to achieve, how and why. I will explore the challenges."

I have been asked to speak for around 10-15 minutes and then open to questions from delegates."

Mr. Nesmy Manigat

Chair of GERF, committee of the GPE

Kapuscinski Development Lecture

Mr Nesmy Manigat holds a degree in Business Management from the State University of Haiti (INAGHEI) and a Master of Science in Economics and Development Organizations Management from the University of Quebec (UQAC).

Mr Manigat is the former Minister of National Education and Vocational Training in Haiti and he is currently the Chair of the Global Partnership in Education (GPE) Governance, Ethics, Risk and Finance Committee: providing oversight on the global governance mechanisms, ethical standards, risk management practices, and financial management of the Global Partnership.



Mr Christophe Masson

Policy Officer at DG Neighbourhood and Enlargement Negotiations Unit A3 – Thematic Support, Monitoring and Evaluation

Linking Higher Education, Innovation and Research

Christophe Masson is covering thematic issues such as Education, Vocational Education and Training (VET), Employment, Youth and Social Protection in DG NEAR since January 2015.

Christophe Masson is an economist with over 20 years of experience, working mainly with the Southern Neighbourhood, Eastern Europe, the Western Balkans, but also with other Developing Countries (Asia & Central Asia).

Christophe has been working in the EC Delegation in Poland, where he oversaw preparations of the accession of Poland to the EU (2004).



Christophe was also posted to the Operational Sections of the EU Delegation in Egypt (2005-2007). This latter involved overseeing the implementation of major regional projects in the Middle East in the field of Information Society (EUMEDIS).

Christophe also served as Head of the Social Sectors of the Directorate General for International Cooperation and Development (DG DEVCO), covering a broad range of areas (Employment, Culture, Youth, Social Protection and VET), including responsibility for driving forward the Human Development agenda in Developing Countries.

At other times in his career in the Commission, he was a member of the Task Force dealing with the economic and financial crisis (2008-2010).

Ms. Claire Morel

Head of Unit DG Education and Culture B4

How to use E+ to respond to strategic Policy objectives

Ms Claire Morel is the Head of Unit for international cooperation at DG Education and Culture of the European Commission, with particular focus on the international dimension of the Erasmus+ programmes and international policy dialogues in higher education and youth issues with various strategic partners of the EU in the world. She has worked several years with the countries neighbouring the EU. Before that, she worked for the Tempus programme (for higher education modernisation), cooperating with Central Asian countries, and for the European Training Foundation, an agency of the EU based in Turin, on the reform of vocational education and training systems in the Eastern neighbouring countries and Central Asia.



“My presentation will concentrate on the role that Erasmus+ can play not only at individual level (in terms of improved competences and employability) but also at institutional and national/ reform level. I will give examples on the way Erasmus+ can be used to accompany major higher education reforms (in terms of governance, degree structure, quality improvement, opening universities to the wider society, etc).”

Dr Diane Parker

Deputy Director General: Department of HE and Training – SA

The status of HE reform

Dr Diane Parker is currently the Deputy Director General: University Education in the Department of Higher Education and Training (Acting since June 2010). Her substantive post previously was the Chief Director: Teaching and Learning Development in the University Education Branch of the Department (from February 2008).



Dr Bob Prouty

Education Advisory Group Expert

Moderator and speaker

Dr Prouty is the Deputy Team Leader for the European Union's Education Advisory Services. He is the former Head of the Global Partnership for Education. During his tenure, the Global Partnership more than doubled in size, working in 60 countries and disbursing \$400 million annually. Dr Prouty also provides support to the World Bank as a consultant on teaching and learning issues, and has worked with Unicef and Unesco on a range of programs in support of improved learning outcomes for children in conflict-affected countries. He has also provided support and advice to the team from Notre Dame University working on literacy and teacher education issues in Haiti.



Prior to his work with the Global Partnership for Education, Dr Prouty was Lead Education Specialist for the World Bank, where he led the Education Quality team. Before joining the World Bank, he lived in the Democratic Republic of Congo and in Rwanda for ten years, primarily managing teacher education programs. He also worked during this period as Field Liaison for Harvard University on a project to strengthen primary education in Burundi.

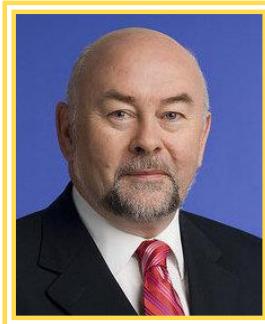
Dr Prouty has supported or conducted research on school improvement, language of instruction, instructional time, disability, assessment of learning outcomes, and school health. This work has been conducted in low-income countries in collaboration with national institutions and researchers as part of a career commitment to learning as a right for all children.

Mr. Ruairi Quinn

Former Minister for Education and Skills of the Republic of Ireland

Kapuscinski Development Lecture

Mr Ruairi Quinn, T.D., former Leader of the Labour Party, has served as a public representative in Dáil Eireann (Irish Parliament) for over 25 years and he has also served as a Senator in Seanad Eireann (Upper House). He led the Labour party for five years from 1997 until 2002 having been deputy leader for the previous 7 years. He was Minister for Finance from 1994 until 1997 having also served in three other cabinet positions. He secured a famous, and some believed unexpected victory for Mary Robinson as Director of Elections of her campaign to become President of Ireland. Ruairi is one of the Ireland's most enthusiastic advocates for a stronger Europe and he has served as Vice President and Treasurer of the Party of European Socialists, the 2nd largest grouping in the European parliament, since 1998. He was President of the European Union ECOFIN, Council of Finance Ministers during Ireland's EU Presidency in 1996. Having been involved in politics since his student days, Ruairi has become a noted political futurologist in particular about the European and world trends. For example in 1998, writing in the Labour Party's in-house magazine, he boldly predicted that: ".... in 2013, which was the 40th anniversary of the Yom Kippur war between Israel and Egypt, the oil producing countries through their international organisation OPEC decided that henceforth, the price of oil would be quoted in Euro per barrel instead of US dollars. This change came about because the Euro had become a more stable and less volatile currency than the dollar." He has challenged and entertained audiences worldwide with his passionate views on Europe, the Euro and what he terms 'compassionate capitalism'. A trained architect Ruairi has specialist knowledge of ekistics - the study of human settlements and their developments.



Dr Saad Sabet Jaber Alatrany

Ass. Prof. PhD Clinical Psychology, Psychological Research Center of Iraq

Improving access for disadvantaged groups and reducing dropout

Dr Saad Sabet Jaber Alatrany is PhD in clinical psychology. I graduated in University of Nottingham in the UK. I am working as a researcher in Psychological Research Centre, University of Baghdad. I'm also teaching in postgraduate courses of PhD and master students. My research interests are in war and violence-related trauma, developing self-help guides, posttraumatic stress disorder, and other issues of trauma-related mental health. I participated in many conferences around the world that focus on mental health during the periods of war and violence.

Currently, I am working in Ministry of Higher Education and Research Scientific in Iraq. My position is head of Minister's office.



"I will talk about the effects of war and violence on higher education institutes in Iraq. Specifically, I will present insight of how universities in Iraqi cities occupied by DAESH were negatively affected."

Mr. Arno Schaefer

Minister Counsellor, Head of Cooperation, EUD SA

Conclusions and Going Forward

Education:

Study of Economics and Agricultural Economics at the University of Kiel in Germany and the University of Minnesota in the USA

Ph.D. in Agricultural Economics

Professional Career:

Lecturer and Assistant Professor at the University of Kiel and the Vesalius College in Brussels

Civil servant of the European Commission since 1986 with various assignments that include foreign relations, development cooperation, transport and agriculture

A. Schaefer is in South Africa since September 2014. Other overseas postings include India, Swaziland and Mauritius.



Ms. Stéphanie Schumacher

Education Expert for Education at DG Development and Cooperation B4

Capacity4dev tool, sharing knowledge for education sector

Stephanie is a Program Manager with 8 years of experience in international relations and development. She studied social Anthropology at the University of Liège in Belgium. She worked for the European Commission (DG Development and EuropeAid) in the areas of Public relations and Communication and then on thematic issues such as stability and development and human development. She started to work for the education team and thematic unit "DEVCO B4" in 2014. She is working for programmes such as Erasmus + and contributes to thematic support on education to Haiti, Mauritius, Angola, South Africa.



Ms. Wafa Triek

Manager of the processing unit in the Enic-Naric centre, CIEP (France)

Quality assurance, accreditation and recognition of qualifications

Ms Wafa Triek is manager of the processing unit in the French Enic-Naric centre. She joined the French recognition center in 2009. In her role, Wafa Triek is mainly in charge of the organization and the good functioning of the processing unit.

She has participated as an expert in foreign educational systems in several projects such as the implementation of the MERIC network, Comparative study on the use or potential use of National Qualifications Frameworks (NQFs) and the European Qualifications Framework (EQF) by higher education institutions (HEIs) and other stakeholders linked to mobility (QFs UHSE project) and the JOQAR Project on the recognition of joint degrees .

She has an extensive experience in providing training sessions on recognition and giving presentations on a wide range of educational topics (French higher education system, recognition of refugee's qualifications, Quality Assurance).

She is the holder of a Master's degree in International Cooperation in Education and Training awarded by « Université Paris V » and a Master's degree in languages and international economic affairs, management et international projects awarded by «Université Sorbonne nouvelle, Paris 3.



"The recognition of foreign educational qualifications has shifted to the very centre of European and global policy discussions in the field of higher education.

In the communiqué issued at the end of their Bucharest conference in 2012, the Bologna Process ministers explicitly mentioned fair and smooth recognition as a pre-condition of mobility and as the basis of further cooperation in the European

Higher Education Area. Meanwhile, UNESCO is studying the feasibility of a global recognition convention, consolidating into one text the four existing regional conventions.

Fair recognition is now acknowledged to be the cornerstone of the internationalization of higher education and of student mobility.

In this global context, tools have been developed and implemented by the Bologna Process and the Lisbon Convention such as qualifications frameworks, the Diploma Supplement, ECTS ...

How these tools are used and for what purpose?"