

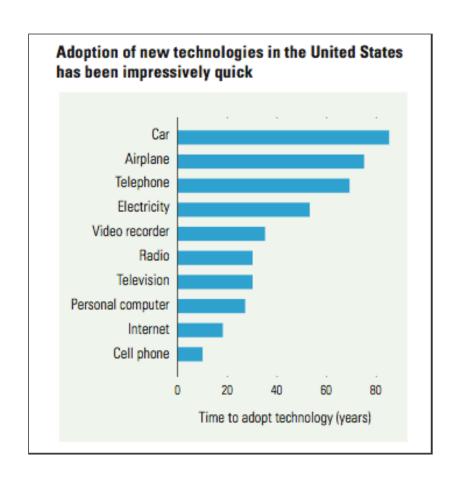
# Youth unemployment in Neighbourhood countries

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## Part 1:

## **Challenges**



Today we have the largest young generation in human history. There are <u>1.8 billion young</u> people living on the planet

- with approximately <u>85 percent</u> of them living in developing and emerging economies and in fragile states.

f 1 in f 4

Young people can't find work for \$1.25 a day

**621 million young people** worldwide are not employed or in education or training

85%

Of the world's youth live in lower income countries or fragile states

Young people are up to 4X more likely to be unemployed than adults

### In the next 10 years:

1,000,000,000+

young people will enter the job market Only 40% will be able to enter jobs that currently exist

600 million

jobs will need to be created to keep employment rates constant

That's 5
million jobs
a month



## Why Youth Employment, Why Now?

Global growth over the next 20 years will be driven by young people. Without employment opportunities, the world could be faced with a generation lost in economic crisis.





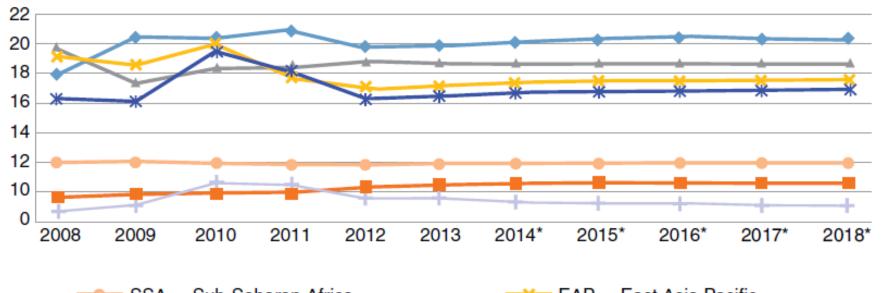
## Why Youth Employment, Why Now?

When young people are not participating in the labor force or are NEETs:

- Governments= cost of social safety nets, unemployment benefits, and lost productivity
- **Businesses=** risk losing a generation of consumers
- Social costs: rise of violence, insurgency and youth extremism



## Youth Unemployment Worldwide: Persistent and high



SSA = Sub-Saharan Africa

MNA = Middle East North Africa

ECA = Eastern Europe and Central Asia

LAC = Latin America and Caribbean

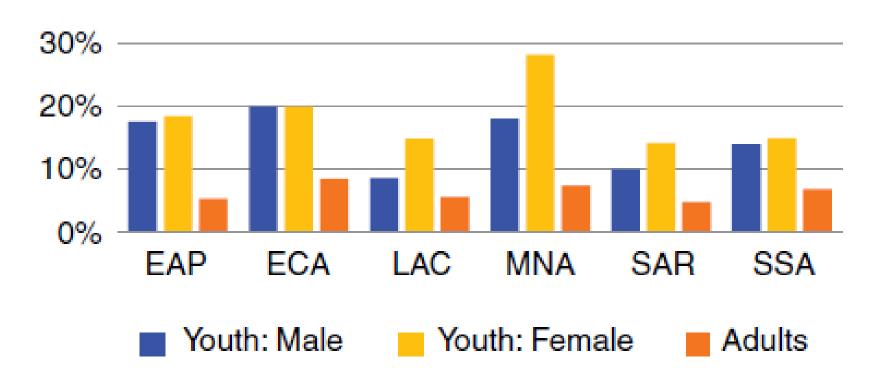
EAP = East Asia Pacific

HIC = High-Income Countries

SAR = South Asia Region



## Youth are more than 4x as likely to be unemployed



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ECA = Eastern Europe and Central Asia

LAC = Latin America and Caribbean

MNA = Middle East North Africa

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SSA = Sub-Saharan Africa



## High unemployment rates + very high youth unemployment rates (15-24 yrs)

## Country examples:

	total	female	youth
Tunisia	15.9	23.0	34.7
Egypt	13.2	24.2	34.2
Morocco	9.2	9.6	19.1



## <u>Private</u> versus <u>public</u> sector in the Southern Neighbourhood countries

• The State as the main employer:

Examples: Algeria 40%,

Jordan 39%, Palestine 23%,

Tunisia 22%.

 The private sector is dominated by informality, high precariousness, long working hours, low income and lack of social protection



## **Private sector: Insufficient job creation**

• Structure of the economy (small and micro enterprises, family enterprises)

• Business environment (low ranks in "Ease of Doing Business" survey), competition rules



## Part 2:

## **Policy Frameworks**



## **Pathways to Youth Employment**

• S4YE's Theory of Change below represents the Coalition's current conceptual thinking on how to provide young people with pathways to economic opportunities and employment – and how all stakeholders can work to achieve youth employment at scale.





## The Multi-Sector Challenge: Will these young people have better opportunities in 2020?

Investments in youth employment are a timely and strategic investment right now. There is no one solution and sustainable solutions for employment will not be found in a single sector. For effective and scalable solutions, the private and public sector must work together.





## Different Regions, People, Challenges: Same Problem

While circumstances differ, the issues remain the same – too many of the world's young people are unable to secure productive work.

#### **Shayma**

Sousse, Tunisia

Shayma is 23 years old and has 2 children. She and her husband are unemployed.

#### The Odds

58% of young, unemployedTunisians have been without workfor more than a year55% of private investors citepolitical instability as a major

constraint
40% of global youth are more likely to migrate to urban areas than





#### What's next for Shayma?

Political upheaval in 2011 ruined her and her husband's plans to start a business. They moved to an urban area last year but have been unable to find stable work.





### Different Regions, People, Challenges: Same Problem

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#### Rokeya

Dhaka, Bangladesh

Rokeya is 19 years old. She dropped out of school to care for her family, including her unemployed older brother who has a disability.

#### The Odds

80% of young Bangladeshi women are unemployed or engaged in insecure work

Two-thirds of Bangladeshi women are dropouts - 65% of drop out to get married

One-third of women worldwide are married before the age of 18



#### What's next for Rokeya?

Without training, she's having difficulty finding a job. Without a car or childcare, she's unable to enroll in any courses.





### Different Regions, People, Challenges: Same Problem

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#### Jose

San Salvador, El Salvador

Jose is 17 years old. Despite having finished his schooling, he can't find a job. Crime is an attractive option.

#### The Odds

Young men are **3x more likely** to be unemployed in El Salvador.

Only 1 in 4 urban youth feel safe worldwide

Nearly **50%** of homicides globally involve youth between the ages of 10 and 29

More than **80%** of homicides involve a male victim



#### What's next for Jose?

He's expected to provide for his family. With many friends involved in illegal activity, Jose is considering joining a gang.



### Different Regions, People, Challenges: Same Problem

While circumstances differ, the issues remain the same – too many of the world's young people are unable to secure productive work.

#### Henry

Paimol, Uganda

Henry is 15 years old. He dropped out of school and works on his neighbor's farm when he can.

#### The Odds

Nearly 50% of Ugandans drop out of school

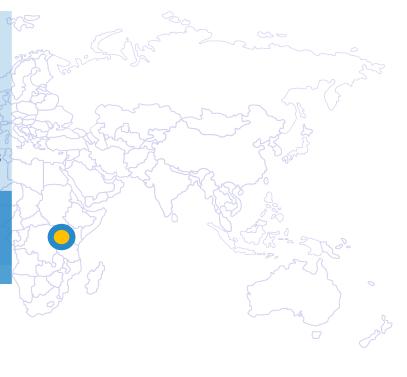
66% of rural youth worldwide are unemployed

78% of rural youth worldwide would be less likely to migrate to urban areas if there were more opportunities



#### What's next for Henry?

He wants to start a business but lacks land rights and access to capital. Conflict limits his educational opportunities and there are limited private sector jobs.





## Part 3:

# Implementation of programmes & Aid modalities

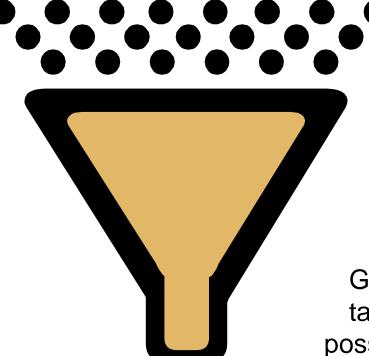


## **Filtering process**

#### **PPCM** stage

Identification

**Programming** 



#### level of focus

Sector /
country,
policy/
strategic
framework

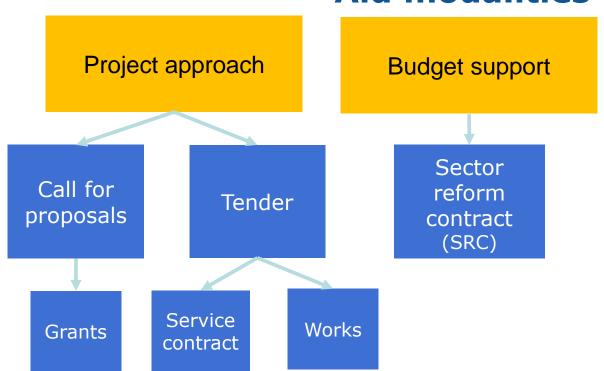
Geographic area, target group, possible alternatives

Formulation

Detailed concept



### **Aid modalities**



**Blending** 



## A shift in practices

Increasing importance of sector programme or policy-based approaches

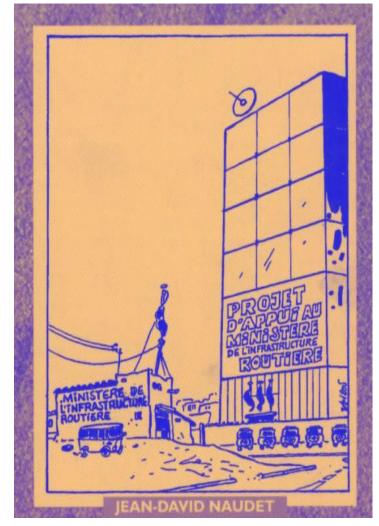
After 40 years of direct control of projects, with emphasis on control and tracking of resources....



## Distortionary impact of projects in the public sector

Building partner government capacity?

"Aid agencies have a long history of trying to 'cocoon' their projects [...] they have neither improved services in the short run nor led to institutional changes in the long run".
World Bank, Assessing Aid, 1998





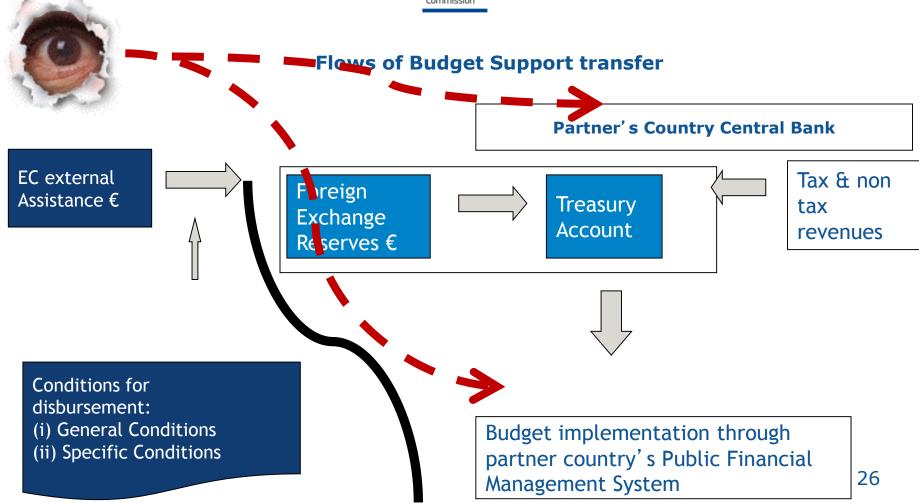
## Why? - Problems with projects in the public sector

Poor track record on sustainability of benefits, due partly to:

- Donor controlled lack of partner ownership or accountability
- Lack of coherence with national and sector policies
- High transaction costs multiplicity of projects and different donor systems









## **Definition of Budget Support**

- EU BS guidelines: Transfer of financial resources of an external financing agency to the National Treasury of a partner country, following the respect by the latter of agreed conditions for payment;
  - ✓ It is not a blank cheque
  - ✓ Eligibility criteria + disbursement conditions
  - The resources transferred are:
    - ✓ part of the global resources of the partner country
    - ✓ used in accordance with the public financial management system



## **Budget support: Four pillars**

- Backward looking (performance)
- Forward looking (Risk management)

Policy dialogue

Budged Allocation

Fiscal Space

Eligibility criteria

**Financial Support** 

**Results** 

Performance Indicators Capacity Developt

- Effective institutions
- Process: PFM,...

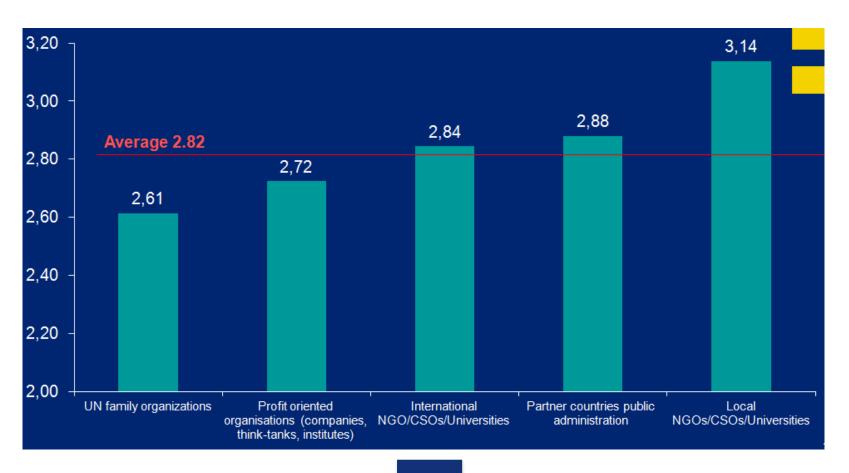


## **ROM** grading system

Grading	Numerical	Qualitative	
а	4	very good	The situation is considered highly satisfactory, largely above average and potentially a reference for good practice. Recommendations focus on the need to adopt these good practices in other operations.
b	3	good	The situation is considered satisfactory, but there is room for improvements. Recommendations are useful, but not vital for the operation.
С	2	problems	There are issues which need to be addressed; otherwise the global performance of the operation may be negatively affected. Necessary improvements however do not require major revisions of the operations' strategy.
d	1	serious deficiencies	There are defincies which are so serious that, if not addressed, they can lead to failure of the operation. Major adjustments and revision of the strategy are necessary.



# Some interesting tendencies thrown up by ROM





## **Further Questions**

- How will labour markets in low- and middle-income countries adapt in the next two decades, and how can young people be best prepared to meet these challenges?
- What are the economic, institutional and policy conditions that lead to better youth employment outcomes?
- How can (HE) education and training for young people be made more effective at preparing them for work?



## **Any questions?**

Thank you!