

AFRAC E-Learning Course Programme

Building capacity towards global trust



- The African Accreditation Cooperation (AFRAC)
 - Accreditation Bodies (ABs)
- National Accreditation Focal Points (NAFPs)
 - Conformity Assessment Bodies (CABs)
 - Governments
- Accreditation Fraternity



TBT PROGRAMME
OVERCOMING TECHNICAL BARRIERS TO TRADE



In an increasingly competitive and challenging global market, it is imperative for Africa to fast-track the development of national and regional accreditation infrastructure on the continent.

The development of internationally recognised accreditation structures is critical to ensure full integration into the world trading system, for enhanced global and regional market access and accelerated economic growth.

For this purpose AFRAC was established to facilitate capacity building in accreditation, with the goal of sustaining an internationally acceptable Mutual Recognition Arrangement (MRA). AFRAC has developed a comprehensive and progressive E-Learning Programme with the aim of sharing valuable knowledge and experience in a cost-effective manner.

Available online via the AFRAC website, this programme is a resource that brings together knowledge of all aspects relevant to Accreditation, Conformity Assessment and MRAs for Africa in one user-friendly, easily and freely accessible platform.

Focused on building capacity in accreditation cooperation in Africa, the E-Learning programme comprises six courses which are customised in a systematic way to facilitate knowledge transfer efficiently and conveniently.

Stakeholders, leaders, decision-makers, influencers and workers within the accreditation fraternity, as well as any individual interested in the industry, may enrol for one or all six courses. This self-study programme allows learners to acquire knowledge and complete each course at their own pace and from anywhere in the world.

The programme provides ample information, reading material as well as video interviews and where required, subject experts are available to assist learners with additional information and guidance. Upon successful completion of each course, learners receive certification which may be essential as a pre-requisite for other courses and further AFRAC training.

OBJECTIVES

- Increasing awareness of the importance of accreditation across Africa
- Increasing understanding of Accreditation Cooperation
- Assisting governments to establish quality infrastructure, i.e. ABs or NAFPs
- Assisting CABs to prepare for accreditation

COURSE CONTENT

- Learning guide
- Pre-course self-evaluation test
- Reading material (downloadable)
- Short quizzes
- Surveys
- Video interviews
- Open forums
- Post-course self-evaluation test
- Training certificates

**Refer to qualification criteria for each course*

WHO SHOULD ENROL?

- African countries' governments and institutes interested in accreditation cooperation
- Stakeholders involved with the development of ABs and NAFPs
- Peer-Evaluators for evaluation of ABs in Africa
- AFRAC members
- African ABs and CABs
- Industry representatives involved with or interested in becoming involved with Accreditation development

SIX E-LEARNING COURSES

ACCREDITATION IN INTERNATIONAL TRADE 1

Purpose: Provides a general understanding of how accreditation of CABs plays a role in supporting international trade in goods and services.

Duration: 2 weeks (training usually requires 10 to 12 hours per week)

Pre-requisite: None



INTRODUCTION TO THE PRINCIPLES OF THE ISO/IEC17011 – GENERAL REQUIREMENTS FOR OPERATION OF ACCREDITATION BODIES THAT ACCREDIT CONFORMITY ASSESSMENT BODIES 2

Purpose: Provides a general understanding of the principles of the requirements of ISO/IEC17011 – requirements for ABs accrediting CABs.

Duration: 2 weeks (training usually requires 10 to 12 hours per week)

Pre-requisite: It is recommended that Course 1 is completed prior to Course 2



ESTABLISHING AND EFFICIENTLY MANAGING A NEW ACCREDITATION BODY 3

Purpose: Provides a generic understanding of the inputs required for establishing and efficiently managing a new AB.

Duration: 2 weeks (training usually requires 10 to 12 hours per week)

Pre-requisite: Course 1 and Course 2 are pre-requisites



TRAINING OF NATIONAL ACCREDITATION FOCAL POINTS 4

Purpose: Provides training for NAFPs to promote and participate in the work of AFRAC, raise awareness about the importance of accreditation among national stakeholders that have an interest in quality and support the CABs in their respective economies that want to apply for accreditation.

Duration: 2 weeks (training usually requires 10 to 12 hours per week)

Pre-requisite: Course 1, Course 2 (Unit 3) and Course 5 are pre-requisites



TOOLKIT FOR CONFORMITY ASSESSMENT BODIES (CABs) IN THE PROCESS OF PREPARING FOR ACCREDITATION 5

Purpose: Provides a generic understanding of the route towards accreditation for CABs.

Duration: 2 weeks (training usually requires 10 to 12 hours per week)

Pre-requisite: It is recommended that learners become familiar with the current and relevant standard which is obtainable through their national standards body.



PEER EVALUATOR TRAINING 6

Purpose: Provides preliminary training for Peer Evaluators to obtain the necessary background knowledge as a pre-requisite for AFRAC's Classroom Peer Evaluator Training Course.

Duration: 2 weeks (training usually requires 10 to 12 hours per week)

Pre-requisite: Course 1 and Course 2



The **AFRAC E-LEARNING PROGRAMME** is set to fast-track the acquisition of knowledge and create comprehensive understanding about accreditation cooperation, conformity assessment and mutual recognition arrangements for Africa.

Become part of the African and International Accreditation Community today!

REGISTER and ENROL for the AFRAC E-LEARNING PROGRAMME by following 4 easy steps, choose the relevant course(s) for learning and start the learning process.

- STEP 1** Visit the AFRAC website: www.intra.afrac.com
- STEP 2** Click on the AFRAC E-Learning Programme link
- STEP 3** Click on the REGISTER BUTTON and provide all the required information
- STEP 4** ENROL for each course separately

Start the E-LEARNING process by choosing the course(s) of interest and conducting the pre-course training on the use of virtual class platform tools.

Each course commences by conducting a self-evaluation session which is compulsory and ends with the completion of the post-course self-evaluation test.

Learners receive a digital certification upon completion and assessment of course activities (please refer to the qualification criteria for each course).

In order to gain access to the E-Learning Programme and information, learners have to **REGISTER AND ENROL** for each course separately. The Course Learning Guides provide all the relevant information on each course, i.e. specific objectives, learning outcomes, targeted learners, course structures and methodologies, resources, etc.

CONTACT DETAILS

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