

### Stimulating effective engagement

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### Complexity









# Speed Dating

- This activity is designed to help participants to improve their skills in oral communication.
- Exercise is similar to an Elevator Pitch.
- Fixed positions are policy makers who researchers are pitching to.
- Profile should guide conversation









### **Researcher Profile**

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- Remaining participants will be the roaming researchers
- Your role will be to make a pitch to the 5 'suitors'.
- The profile of these individuals is available on the screen.
- You have 60 seconds to make your pitch and the policy maker will decide whether or not they will want a second meeting.







#### The Donor

- Representative of an international donor agency that is concerned with funding activities around the waterenergy and food nexus.
- Interested in supporting integrated approaches in Sub-Saharan Africa and South East Asia.
- Looking to fund programs that appear to involve multiple partners

#### International NGO

- High ranking representative of an international
- Dam building project
- Looking for researchers who have an understanding of the nexus but are also interested in preserving bio-diversity.
- Interested in identifying researchers who appreciate the transdisciplinary approach.

### National Government Official Ministry of Environment

- Small country with growing water, energy & food security concerns.
- Interested in starting a taskforce to unpack the issues in this nexus and find actionable solutions.
- Keen to find individuals who can contribute to the discussion at a national level.
- Nexus Sceptic.

#### **Local Government Official**

- Elected local official increasingly being bombarded with requests to work within your district.
- Locals increasingly voicing concerns that some of the NGOs and researchers working in the community are failing to look at the whole picture of some of the interventions being implemented.
- Looking to hold a multi stakeholder meeting with individuals who can simplify their initiatives for the local community to understand and appreciate.

#### Local NGO

- Representative of a small NGO working with rural communities to improve access to water & agricultural.
- Concerned about improving water access, preserving the biodiversity, empowering smallholders to improve crop yields.
- Interested in an integrated approach





### Lessons on Oral Communication

- Tailor your message to suit your audience
- Be clear
- Be purposeful
- Make a "pitch"
- Address the needs of your audience







# Policy briefs - objectives

To understand PBs function and structure

• To compare and discuss the type of information valued by different people







# What are policy briefs?

- Concise summary of a particular issue, the policy options to deal with it, and some recommendations on the best option
- It is aimed at government policymakers and others who are interested in formulating or influencing policy.
- Can take different formats. A typical format is a single A4 sheet, 700 words. Attractive design.
  Longer briefs and other formats are also possible.



### **Exercise!**



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## Types of policy briefs



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# What do they do?

- Background
- Urgency
- Alternatives
- Evidence to support one alternative
- Stimulate decision







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Executive statement (10%)	Includes a brief overview of all of the parts of a policy brief
	Should be written last!
Introduction (10-15%)	Highlights the importance of the issue, problem or
	situation, using entry points
	Gives a brief overview of the conclusions or the
	direction of the rest of the brief
Methodology (5-10%)	Designed to strengthen the credibility of the brief by
	explaining how the findings and recommendations were
	arrived at
	Not always applicable or necessary – you can sometimes
	leave this out or restrict it to one sentence.
Results and conclusions (30%)	Designed as an overview of the findings/ facts
	besigned as an overview of the miningsy facts
	Constructed around the policy recommendations
Implications or Recommendations (30%)	This is the most important part of the brief
	Usually limited to three implications or
	recommendations
	Recommendations, which are direct and clear
	suggestions for action, are preferred, but less direct
	implications may be more appropriate depending on the
	context
References and useful resources (10%)	Helps readers find out more on the issue if they require
	more information
	In a brief, keep references to a minimum, but make sure
	you do include them – particularly seminal work on the
	issue or topic
BY SA	





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