

EU Second Roma Integration Award



for the Western Balkans and Turkey

Albania, Bosnia and Herzegovina,
the former Yugoslav Republic of Macedonia,
Kosovo*, Montenegro, Serbia and Turkey

APPLICATION FORM

(ANNEX 1 OF THE CONTEST RULES)

Did you know?

It is estimated that about 1 million Roma¹ live in the Western Balkans, 2.8 million in Turkey and 6.2 million in the EU. Roma are Europe's largest ethnic minority. They face continued exclusion, segregation and discrimination.

The EU's policy on Roma inclusion, integration and empowerment is placed within an EU Framework for National Roma Integration Strategies up to 2020 adopted by the European Commission in 2011. Within that framework, all 28 EU Member States and all 7 candidate countries and potential candidates for EU membership adopted their National Roma Integration Strategies which they now put in practice.

In June 2016, the Commission adopted its annual report on Roma integration that stresses the following as regards the candidate countries and potential candidates:

- Roma integration continues to be a priority in the enlargement process.
- Enough funding must be ensured to carry out integration measures.
- Attention should focus on implementation by local authorities.
- Roma community should be involved in planning, implementation and monitoring.
- Focus on results on the ground to reduce the gap between Roma and non-Roma.

Find out more:

http://ec.europa.eu/justice/discrimination/roma/index_en.htm

Watch a film about Roma: <http://romahomeland.org/>

Watch a short video "A Better Future for Roma" in candidate countries and potential candidates: <https://vimeo.com/143848472>

Before filling out this Application Form, please read carefully the Contest Rules. You also have to fill out, date and sign the Declaration of Honour

*This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo Declaration of Independence

Please fill out this Application Form and send it, together with the Declaration of Honour (Annex 2 of the Contest Rules), by e-mail to
NEAR-ROMA-INTEGRATION-AWARD@ec.europa.eu

¹ As it is most commonly used in EU policy documents and discussions, the term "Roma" refers to a variety of different groups of people who describe themselves as Roma, Sinti, Kale, Gypsies, Romanichels, Boyash, Ashkali, Egyptians, Yenish, Dom, Lom, Manouches and other, and also includes Travellers, without denying the specificities and varieties of lifestyles and situations of these groups.

by 31 October 2016 23:59:59 of Brussels time (the time of registration in the European Commission's IT system is decisive).

("NEAR" is the abbreviation for the European Commission department responsible for the Second Roma Integration Award: the Directorate-General for Neighbourhood and Enlargement Negotiations.)

Please make sure that where the Contest Rules require quantified data, e.g. a specific duration or number of staff or beneficiaries, this Application Form contains this data.

Where this Application Form requires a limit on the number of words, any words in excess of that limit will be disregarded in the evaluation. Adjust the size of the table cells where necessary to fit the text.

1. THE PARTICIPANT

Full official name of the participant	Association for development of the Roma community SUMNAL, Skopje Republic of Macedonia
Official legal form of the participant. This legal form must be suitable for an NGO.	Non-governmental organization
Participant's history, aim and main activities (no more than 300 words). Demonstrate in particular the eligibility criteria under Section 3 points 2. and 3. of the Contest Rules	Vision: Most of the Roma have finished high school and are socially and economically integrated in the society through adequate education Mission statement: To empower Roma communities in Macedonia through improvement and development of the education starting from early child development Goal of SUMNAL To strengthen the capacities of the Roma community through integral awareness changing for the meaning of the education, especially early child development; Association for development of the Roma community in Macedonia was established in June 2004 answering the needs of the Roma community of Topaana, related to extremely poor school performance, high dropout, high illiteracy and low awareness of the importance of education. Main activities are in the field of education: support, tutoring, coaching and professional orientation.

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Staff count: approximate number of people, voluntary or paid, full-time or part-time, directly carrying out <u>all</u> the activities of the participant, i.e. not just the project	5 full time employed 10 volunteers 10 part time engaged in different projects
Full official address, notably street/post box, postal code, city, country	Maksut Sadik BB, 1000 Skopje, FYR of Macedonia
E-mail address	sumnalb@yahoo.com
Website	www.sumnal.mk
Statutory registration number, VAT registration number (whichever available)	5507561
CONTACT PERSON:	
Name (Ms, Mr)	Fatma Bajram Azemovska
Telephone number	+ 389 71 578 060
E-mail address	sumnalb@yahoo.com

2. THE PROJECT

Title of the project	Early child development for Roma children
Period covered by the project (Section 4 point 3. of the Contest Rules)	From: _____ To: _____ OR Ongoing since: 2014 ending December 2016
Geographical location of the project (Section 4 point 2. of the Contest Rules)	<i>Identify a precise location of the project, including the candidate country or potential candidate for EU membership</i> Former Yugoslav Republic of Macedonia, regions of Skopje and Bitola
Source of financing of the project	<i>It can be internal (participant's own funds) or external (one or more donors). Please specify.</i> The project is financed by UNICEF program for education for FYR of Macedonia office.
Objectives, design, planning and activities of the project (Section 4 point 1., Section 5, criterion 1 of the Contest Rules): <i>Please explain in no more than 500 words how the objectives, design, planning and activities (completed by the date of submission of this application) of the project can directly positively affect the Roma children and youth (below 18 years) and/or young adults (18-30 years) in terms of inclusion, integration and/or empowerment, with expected long-term effects on their lives. If the beneficiaries of the project belong to various age groups, please explain and confirm that Roma children and youth and/or young adults are a majority of the beneficiaries.</i>	

Trough initiation, opening and work of the centers for early child development we succeed to influence the most vulnerable group of the Roma community – Roma children and their parents especially their mothers. It is of extreme importance early child development and skills and possibilities that children gain as a preparation for the formal school. Our research proved that it is very difficult, children from the street to go directly in the formal school. They do not understand importance of the school, do not have basic fine motoric skills and concentration and they will stay behind other children never reaching the quantity of knowledge of other children. With support of UNICEF we succeed to open this kind of a center in Topaana district, in Shuto Orizari in Municipality of Bitola and we give support for opening center in Prilep

Within the early child education centers professionals with adequate state licenses are working following the specially designed program for Early child development by UNICEF.

Beside the work with the children we work with their parents also especially mothers. We also provide humanitarian help for the family's clothes, hygiene packages and school materials so they can practice at home with their children.

Results achieved of the project (Section 5, criterion 2 of the Contest Rules):

Please explain in no more than 500 words the results (achieved by the date of submission of this application): how the project was able to directly positively affect the Roma children and youth (below 18 years) and/or young adults (18-30 years) in terms of inclusion, integration and/or empowerment, with expected long-term effects on their lives. Explain how you have measured these results and how these findings have been or will be used to adjust the objectives, design, planning or activities of the project.

More than 200 children are involved in the early child development, divided in different groups. 80% or 160 are signed to the first class in regular school showing very good performance compared with those Roma children who were not visiting the centres. Information are gained from the schools. This project has increased the level of understanding of the importance of the school especially early child education. During the project parents mostly without elementary school become interested in finding possibilities to finishing their elementary school.

For all children visiting the centres we succeed to convince their parents about importance of vaccinations and another very important issue we provide support for all children in issuing necessary documentation for assigning them to the regular school. This project has wider importance and added value for the Roma community.

Share of Roma staff carrying out (implementing) the project (Section 5, criterion 3 of the Contest Rules):

Please describe, in no more than 300 words, how many people – paid or volunteer, full-time or part-time – are directly carrying out (implementing) the project. What is the share in % of Roma among these people?

Do not confuse the people who carry out (implement) the project and the people who benefit from the project! For example, teachers and social assistants carry out a project while children benefit from it. However, sometimes it may be difficult to distinguish: for example, unemployed people may receive training as beneficiaries of the project and at the same time they can be employed by the project or do volunteer work to carry out the project. Therefore, describe clearly the people who carry out (implement) the project.

Within the project 9 people are engaged. 5 of them are Roma and 4 are with Macedonian origin. One (Roma) is coordinator of the project, one (Roma) has administrative assistant position and the others are working with the children implementing the daily planning and program.

Share of women and men (girls and boys) among beneficiaries of the project (Section 5, criterion 4 of the Contest Rules):

Please state, in no more than 300 words, what the share of women and men (girls and boys) is among the beneficiaries of the project. If there are gender imbalances, please explain them and explain how these findings have been or will be used to adjust the objectives, design, planning or activities of the project. If the project is intended to benefit one gender only, please justify why that is appropriate to achieve the objectives of the

There is equal presentation of Roma boys and Roma girls within the education centres. It is important to mention that through our work we have overcome the prejudice about Roma girls. Their parents and they personally are very interested that shows significant progress in development of the Roma community in Macedonia.

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3. COOPERATING ENTITIES (fill out only if applicable – Section 3, point 4. of the Contest Rules) **N/A**

Describe in no more than 300 words the share of implementation of the project by the participant, i.e. without the cooperating entities. This share must be meaningful	
List the cooperating entities. For each entity, provide its full official name, its legal form, its official address and its statutory and/or VAT registration number.	

4. SUPPORTING VISUAL MATERIAL

In compliance with the Contest Rules (Section 6), visual material supporting this application (e.g. photos, videos, brochures) is only accepted if it is openly available on the internet in electronic format (a website, YouTube, Vimeo, Facebook etc.). Provide links below and explain the material, in particular how it shows various aspects of the project. The supporting visual material itself may be in any language.

Provide the link and a short (maximum 30 words) explanation for each item of visual material. Do not provide more than 10 items; any items beyond this limit will be disregarded during the evaluation.

<https://www.youtube.com/watch?v=pPf4gJ4ateM>

Open day in the centre for early child development in Bitola. Meeting with the parents explaining the importance of the early child development. Article in the local TV station

<https://www.youtube.com/watch?v=XjpOzuxqiZk>

Article in the Local TV "Tera". First children from the centre for early child development are going to regular school.

https://www.youtube.com/watch?v=yUgeRI_z_yQ&feature=youtu.be

You tube video about plenty of activities following the specially designed UNICEF program for early child development.

<http://tvorbis.com.mk/?p=4278>

Mayor of Municipality of Bitola visiting the Center for early child development.

We wish you good luck!