

EU Second Roma Integration Award for the Western Balkans and Turkey



Albania, Bosnia and Herzegovina,
the former Yugoslav Republic of Macedonia,
Kosovo*, Montenegro, Serbia and Turkey

APPLICATION FORM

(ANNEX 1 OF THE CONTEST RULES)

Did you know?

It is estimated that about 1 million Roma¹ live in the Western Balkans, 2.8 million in Turkey and 6.2 million in the EU. Roma are Europe's largest ethnic minority. They face continued exclusion, segregation and discrimination.

The EU's policy on Roma inclusion, integration and empowerment is placed within an EU Framework for National Roma Integration Strategies up to 2020 adopted by the European Commission in 2011. Within that framework, all 28 EU Member States and all 7 candidate countries and potential candidates for EU membership adopted their National Roma Integration Strategies which they now put in practice.

In June 2016, the Commission adopted its annual report on Roma integration that stresses the following as regards the candidate countries and potential candidates:

- Roma integration continues to be a priority in the enlargement process.
- Enough funding must be ensured to carry out integration measures.
- Attention should focus on implementation by local authorities.
- Roma community should be involved in planning, implementation and monitoring.
- Focus on results on the ground to reduce the gap between Roma and non-Roma.

Find out more: http://ec.europa.eu/justice/discrimination/roma/index_en.htm

Watch a film about Roma: <http://romahomeland.org/>

Watch a short video "A Better Future for Roma" in candidate countries and potential candidates: <https://vimeo.com/143848472>

¹ As it is most commonly used in EU policy documents and discussions, the term "Roma" refers to a variety of different groups of people who describe themselves as Roma, Sinti, Kale, Gypsies, Romanichels, Boyash, Ashkali, Egyptians, Yenish, Dom, Lom, Manouches and other, and also includes Travellers, without denying the specificities and varieties of lifestyles and situations of these groups.

*This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo Declaration of Independence.

Before filling out this Application Form, please read carefully the Contest Rules. You also have to fill out, date and sign the Declaration of Honour.

Please fill out this Application Form and send it, together with the Declaration of Honour (Annex 2 of the Contest Rules), by e-mail to

NEAR-ROMA-INTEGRATION-AWARD@ec.europa.eu

by 31 October 2016 23:59:59 of Brussels time (the time of registration in the European Commission's IT system is decisive).

("NEAR" is the abbreviation for the European Commission department responsible for the Second Roma Integration Award: the Directorate-General for Neighbourhood and Enlargement Negotiations.)

Please make sure that where the Contest Rules require quantified data, e.g. a specific duration or number of staff or beneficiaries, this Application Form contains this data.

Where this Application Form requires a limit on the number of words, any words in excess of that limit will be disregarded in the evaluation. Adjust the size of the table cells where necessary to fit the text.

1. THE PARTICIPANT

Full official name of the participant	Association MIR – Skopje
Official legal form of the participant. This legal form must be suitable for an NGO.	Association of citizens, non-profit organization

<p>Participant's history, aim and main activities (no more than 300 words). Demonstrate in particular the eligibility criteria under Section 3 points 2. and 3. of the Contest Rules</p>	<ul style="list-style-type: none"> - Provide assistance and support to Roma children from socially disadvantaged families and continuous quality monitoring of teaching in primary education - Willingness to children from socially disadvantaged families of preschool for their involvement in public kindergarten to provide input into the educational process. - Willingness of children with early childhood development for inclusion in kindergarten - Enrolment of children in public kindergartens and track their stay - Provide assistance and support to Roma students for successful transition from primary to secondary education - Training for Roma high school students - Organizing adult's literacy - Representation of citizens before institutions and local government for equal access, equitable distribution, non discrimination and efficiency in delivering public
<p>Staff count: approximate number of people, voluntary or paid, full-time or part-time, directly carrying out <u>all</u> the activities of the participant, i.e. not just the project</p>	<ul style="list-style-type: none"> - Executive board (5 members) - Executive office (4 members) - 1 external advisor - 3 honorary pay staff: 2 Pedagogic teachers and one project manager
<p>Full official address, notably street/post box, postal code, city, country</p>	<p>Str. "Slavej Planina" 227b, 1000 Skopje, Republic of Macedonia</p>
<p>E-mail address</p>	<p>mir_sk@t-home.mk ; suzanamet_mir@yahoo.com</p>
<p>Website</p>	<p>www.associationmir.mk</p>
<p>Statutory registration number, VAT registration number (whichever available)</p>	<p>Statutory registration number: 0805-50/1501201650055451 VAT: 4030998337926</p>
<p>CONTACT PERSON:</p>	

European Union Second Roma Integration Award for the Western Balkans and Turkey

Annex 1: Application Form

Name (Ms, Mr)	Ms. Suzan Amet
Telephone number	+ 389 2 618 050
E-mail address	suzanamet_mir@yahoo.com

2. THE PROJECT

Title of the project	Educational and social inclusion of Roma children
Period covered by the project (Section 4 point 3. of the Contest Rules)	From: 01.01.2015 To: 31.12.2015
Geographical location of the project (Section 4 point 2. of the Contest Rules)	Republic of Macedonia, Skopje, Municipality of Cair
Source of financing of the project	<p>International donor:</p> <ul style="list-style-type: none"> - Otto Per Mille, TAVOLA VALDESE, Italy - Roma Education Fund – REF (Kindergarten component) - Local dnonors (in-kind donation): - “Zito Luks” - Skopje
<p>Objectives, design, planning and activities of the project (Section 4 point 1., Section 5, criterion 1 of the Contest Rules):</p> <p><i>Please explain in no more than 500 words how the objectives, design, planning and activities (completed by the date of submission of this application) of the project can directly positively affect the Roma children and youth (below 18 years) and/or young adults (18-30 years) in terms of inclusion, integration and/or empowerment, with expected long-term effects on their lives. If the beneficiaries of the project belong to various age groups, please explain and confirm that Roma children and youth and/or young adults are a majority of the beneficiaries.</i></p> <p>The purpose of education is to facilitate the integration of the individual in the society and to facilitate its socialization Roma community, regardless of what kind of social living environment, there are still a monolith, traditionally closed under foreign influences, dominated by custom and tradition, careless to live each day as if it were your last, without visible effort to plan his future and generations. MIR within this project proposes a solution that offers long-term and measurable results that will contribute to educational and social integration of Roma children and youth in the education system.</p> <p>Achieving this general objective is based on achieving the concrete goals:</p> <ol style="list-style-type: none"> 1. Increased number of Roma in the educational process and provided continuity in their education. 	

Results achieved of the project (Section 5, criterion 2 of the Contest Rules):

Please explain in no more than 500 words the results (achieved by the date of submission of this application): how the project was able to directly positively affect the Roma children and youth (below 18 years) and/or young adults (18-30 years) in terms of inclusion, integration and/or empowerment, with expected long-term effects on their lives. Explain how you have measured these results and how these findings have been or will be used to adjust the objectives, design, planning or activities of the project.

- Continuous work of the center through monitoring and making an effort to raise awareness about the needs of education and active involvement of children in the educational system. Enriched dictionary in Macedonian language and expression. Increased hygiene habits. The students show especial interest in education, they have maintained their success. The students that come to the Centre every day, as well as their parents, have gained trust within the team. The center became their permanent place where children socialize with each other, are satisfied because they are supported by the team during the whole year, because we keep them active during the summer.
- Each year Association MIR helps children that go to school for the first time. The educators participate during the testing and then when the school year begins visit the educational centre to help the children. Enrolled were 46 children.
- 25 children are involved in the kindergarten Snezana (Snow White) because of early integration of Roma children.
- For the children were realized 150 psycho-social workshops for increasing of their knowledge and skills which raise the general awareness among the students on different topics and are integrated new changes in their understandings and thoughts.
- Within the Centre is realized interactive program for overcoming the obstacles of the school material. Realized are 200 interactive workshops.
- Since 2010 we work on the field on finding children who are not vaccinated. Vaccinated are 13 and to 45 children was conducted health examination.
- Realization of training for multicultural education and cultural mediation, volunteerism, philanthropy and communicational skills for 12 students, 15 teachers and educators, with the aim to upgrade their knowledge for intercultural education and cultural mediation. They have acquired knowledge, attitudes and skills needed regarding respect, understanding and solidarity between each other, ethnic, social, cultural and religion groups and persons.
- Conducted 125 workshops for children from Early Childhood Development program which were intended exclusively for their physical and mental intellectual motor and cognitive development. Through these workshops the children have improved their communication in Macedonian
- This is especially important for children who first meet with Macedonian language outside their home.
- Developing creativity and imagination of students for multicultural traditions and customs, preserving inequality and diversity. Through realized 15 creative workshops for making all kinds of handicrafts, once a month. Also conducted were 5 workshops on multiculturalism for children from different nationalities in the Centre and the resort

Radost (Joy) in Ohrid.

- Realized are culinary workshops through which the students learned and developed their culinary skills and learned how to prepare certain food by themselves.
- For the children each year are realized activities at summer camp. We have educated 40 children thorough visit of different museums in Skopje for the cultural meaning and rich Macedonian history. As well as historical places in Ohrid. Also the children stayed in Ohrid for 5 days. They also visited Krushevo and the archaeological site Stobi and Heraklea.
- Awarded a donation of humanitarian packages Smrtan's purse from individual donator in clothes, New years' packages from Tinex, donation in school supply, hat, scarf, gloves and slippers from International woman association Skopje, donation in food, clothes, toys and book though humanitarian action Trito Mraz.
- Donation air condition system for cooling and heating from the German embassy in Skopje and donation of baked goods from Zito leb.

Share of Roma staff carrying out (implementing) the project (Section 5, criterion 3 of the Contest Rules):

Please describe, in no more than 300 words, how many people – paid or volunteer, full-time or part-time – are directly carrying out (implementing) the project. What is the share in % of Roma among these people?

Do not confuse the people who carry out (implement) the project and the people who benefit from the project! For example, teachers and social assistants carry out a project while children benefit from it. However, sometimes it may be difficult to distinguish: for example, unemployed people may receive training as beneficiaries of the project and at the same time they can be employed by the project or do volunteer work to carry out the project. Therefore, describe clearly the people who carry out (implement) the project.

The project management is composing of Project Coordinator, and 2 teachers (pedagogies). The Project Coordinator and the one of the teachers are Roma. While only one person (the other teacher) is non-Roma. Taking in consideration that the association is function base on the Statute and the complete job, i.e. implemented and project which are implementing are monitoring and evaluated buy the executive body, the % of Roma people in car you are increasing in 90%.

The executive board is composing of 5 members, who are Roma.

So the project directly is run by 2 Roma persons and one non-Roma and in-directly if we taking in consideration the executive board than 100% of Roma people.

Share of women and men (girls and boys) among beneficiaries of the project (Section 5, criterion 4 of the Contest Rules):

Please state, in no more than 300 words, what the share of women and men (girls and boys) is among the beneficiaries of the project. If there are gender imbalances, please explain them and explain how these findings have been or will be used to adjust the objectives, design, planning or activities of the project. If the project is intended to benefit one gender only, please justify why that is appropriate to achieve the objectives of the project.

The stakeholder analyse of the project proposal presents different type of stakeholders: direct and indirect target group, and collaborators.

The target group is divided into:

- Direct beneficiaries:
 - 35 children - age 3.5 to 5 years
 - 25 children enrolled in the kindergarten - age 4.5 to 5.5 years
 - 60 children from primary school - age 6 to 14 years
 - 12 students from the Faculty of Pedagogy
- The direct target group actually includes the final beneficiaries of the project.
 - Indirect beneficiaries:
 - Primary School "Vasil Glavinov" – Skopje (Local educational institution)
 - Primary School "Jane Sandanski" – Skopje (Local educational institution)
 - Children's garden "Snezana" – Skopje (Local educational institution)
 - 71 families of the direct target group.
- Collaborators: Primary School "Vasil Glavinov" – Skopje, Primary School "Jane Sandanski" – Skopje, Children's garden "Snezana" – Skopje, Municipality Chair and Faculty of Pedagogy

Men	Women	Total
<u>58</u>	<u>74</u>	<u>13</u>

3. COOPERATING ENTITIES (fill out only if applicable – Section 3, point 4. of the Contest Rules)

Describe in no more than 300 words the share of implementation of the project by the participant, i.e. without the cooperating entities. This share must be meaningful and substantial.	The center operates on a predetermined program that includes psychosocial workshops, interactive workshops on the principle of Montessori system, creative workshops, computer workshops and culinary workshops. All these activity are aimed for improving the life skills on the students and giving them support for easier learning on the school material. With some of the students are working on there on their literacy, writing and recognition of the Macedonian alphabet or mastering the basic mathematical
List the cooperating entities. For each entity, provide its full official name, its legal form, its official address and its statutory and/or VAT registration number.	<ul style="list-style-type: none">- Primary School "Vasil Glavinov" – Skopje (Local educational institution)- Primary School "Jane Sandanski" – Skopje (Local educational institution)- Children's garden "Snezana" – Skopje (Local educational institution)- Faculty of Pedagogy "St. Kliment Ohritski" – Skopje (High educational institution)- Ministry of labor and social policy of Republic of Macedonia (Central Government)- Municipality Chair (Local self government)- International Woman Association Skopje (International organization)- Ramstore Mall (Business sector)

4. SUPPORTING VISUAL MATERIAL

In compliance with the Contest Rules (Section 6), visual material supporting this application (e.g. photos, videos, brochures) is only accepted if it is openly available on the internet in electronic format (a website, YouTube, Vimeo, Facebook etc.). Provide links below and explain the material, in particular how it shows various aspects of the project. The supporting visual material itself may be in any language.

TRANSPARENCY

The activities of the Association MIR are public and can be followed on FB profile and fan page of Association MIR. Here are highlighted daily activities that are conducted in and outside the Center.

For the activities of Association MIR and interested persons from abroad. On 27 April 2015

we were visited by Mrs. Natasha Sekulovska social worker who lives and works in Salzburg, Austria, who came to be informed about the work of the Association MIR. After we explained the work, activities and results of Association MIR we left open the possibility for further cooperation and joint activities.

Also, we were visited by a journalist who lives and works in Germany, who also wanted to know more about the work and results of Association MIR, as well as for the problems and challenges Roma face in the settlement Topaana.

We will continue to publish the activities and results at the fan page of Association MIR on Facebook.

We have been guests in the TV show Bijandipe at MTV 2 in September 2015.

We wish you good luck!