**DEVELOPMENT MINERALS CURRICULA SPRINT**

RETURN TO WORK PLANS (RWP)

A*n initiative of the African, Caribbean and Pacific Group of States, financed by the European Union and United Nations Development Programme, and implemented by UNDP.*

1. **RETURN-TO-WORK PLANS**

Return to Work projects are a valuable mechanism for workshop participants’ personal and professional development. As part of your sponsorship, you are required to develop a return-to-work plan on a project you will undertake on your return, applying the knowledge and skills gained from workshop to influence change.

Periodic follow-up on the progress of implementation of the plan will be undertaken by UNDP.

1. **REPORTING STRUCTURE FOR RETURN-TO-WORK PLANS**

To facilitate ease of reporting and follow-up on your return to work project, the structure below outlines the key project elements that need to be covered in the reporting. **Please submit a draft Return to Work Project (RWP)** using the structure provided below.

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| GENERAL INFORMATION | | | | | | | |
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| Brief Description of the project: The project is to add additional module which will deal with development minerals to the existing course of Mining Geology. | | | | | | | |
| Expected Outcomes:   * To introduce students to Development Minerals and its economic importance; * To increase the awareness of students on environmental and health issues associated with DMs * To build domestic entrepreneurial skills for DM Industry | | | | | | | |
| Expected Outputs:   * The student who are the future employees/employers in mineral sectors will be well trained for the sector. * They will also be able to make the right policies with regards to the mineral sector as the future policy makers. | | | | | | | |
| Please describe how you plan to implement the return to work project: (outline key partnerships and collaborations across sectors in your country as well as any joint collaboration with other countries)  The following topics will be taught as part of the module at final year of the undergraduate and postgraduate levels:   * Introduction to the Concept of Development Minerals (DM) * Mining Methods for DM * Economic importance of DM: Case Study Nigeria. * Environmental and Health Management * Legal Framework Permit and licensing * Gender and Social Issues * Urbanization.   Approval will be sought at the Departmental, Faculty and University level for the addition of these topics to the course.  Beyond this, we will look at the possibility of collaborating with National University Commission (NUC) and Nigerian mining and geoscience society (NMGS) for replication of this module in all the relevant universities within the country. | | | | | | | |
| What indicators of success will you employ? (include indicators of success that go beyond activity-level implementation) .   * Possibility of having this module to be taught in my university and other relevant universities within the country. * Improvement in the quality of graduate students in the field of geology * Young entrepreneur graduates that will not have to look for jobs formally. | | | | | | | |
| What other strategic opportunities have you identified that will contribute to the success and sustainability of your project? (include linkages to sub-regional and regional agenda)   Collaborations with NUC and NMGS. | | | | | | | |
| What aspects of the training will be most useful in implementing your project? Explain   * Introduction to Development Minerals, * Environment, Health and Safety, * Gender and Policy | | | | | | | |
| What are your future plans? (Include any additional capacity building needs for your professional development that you have identified during the course of the workshop).   Opportunity to attend such trainings in the future.  Organizing training for stakeholders in the mineral sectors and Government officials. | | | | | | | |
| ACTION PLAN | | | | | | | |
| Period  Activities | Month 1 | Month 2 | Month 3 | Month 4 | Month 5 | Month 6 | Month 7 |
| Activity 1: | Seeking approval from the Department and Faculty Curriculum committee. |  |  |  |  |  |  |
| Activity 2: | Writing of the full course content for the module. | Seeking approval from the University Senate |  |  |  |  |  |
| Activity 3: |  | Seeking collaboration with NUC and NMGS | Commencement of the teaching of the module. |  |  |  |  |
| Activity 4: |  |  |  | Replication of the module in the relevant university within the south west of the country |  |  |  |
| Activity 5: |  |  |  |  | Replication of the module in the relevant university within the entire country |  |  |
| Etc. |  |  |  |  |  |  |  |

1. **SUBMISSION DATE OF THE DRAFT RETURN-TO-WORK PLAN**

The draft Return to Work plan should be sent by **Tuesday 2 May 2017** to [development.minerals@undp.org](mailto:development.minerals@undp.org)