

**ACP-EU Development Minerals Programme
Implemented in partnership with UNDP**

Programme Partners:



DEVELOPMENT MINERALS CURRICULA SPRINT

RETURN TO WORK PLANS (RWP)

An initiative of the African, Caribbean and Pacific Group of States, financed by the European Union and United Nations Development Programme, and implemented by UNDP.



I. RETURN-TO-WORK PLANS

Return to Work projects are a valuable mechanism for workshop participants' personal and professional development. As part of your sponsorship, you are required to develop a return-to-work plan on a project you will undertake on your return, applying the knowledge and skills gained from workshop to influence change.

Periodic follow-up on the progress of implementation of the plan will be undertaken by UNDP.

II. REPORTING STRUCTURE FOR RETURN-TO-WORK PLANS

To facilitate ease of reporting and follow-up on your return to work project, the structure below outlines the key project elements that need to be covered in the reporting. **Please submit a draft Return to Work Project (RWP)** using the structure provided below.

GENERAL INFORMATION
Name(s): Salabogi Mavoa
Position: Acting Dean, College of Engineering, Science and Technology, Fiji National University
Email: salabogi.mavoa@fnu.ac.fj
Phone no (office + mob) 679-3381084 ext 1000 (Office); 679-8329876 or 679-7130598 (mobiles)
Brief Description of the project: To develop a Certificate Training programme that would meet the need for Mining and Quarrying industries in Fiji and the region. The training programme to be developed will be targeting students who have dropped out of the school system after year 11 & year 12 and the land owners who own the mining and quarrying resources, to empower them that they can take advantage of their own resources for creation of wealth and sustained livelihood.
Expected Outcomes: <ol style="list-style-type: none">1) Work with staff to develop 24 units required for the Certificate 4 offering;2) Conduct a needs analysis of the industry and stakeholders including the resource/landowners;

- 3) The new completed programme to be tabled at the various levels for approval and endorsement to run in 2018 – School Academic Board, College Academic Board, Senate and Fiji Higher Education Commission by September/October 2017.

Expected Outputs:

- 1) 24 units/courses with outlines at the specified levels and credit points to be completed by mid-July.
- 2) The new programme to be tabled at the August/September Senate meeting;
- 3) Senate and FHEC endorsement by October 2017
- 4) Enrolment in the new programme to be opened from January 2018;
- 5) New Certificate 4 to be offered in February 2018 (start of academic year).

Please describe how you plan to implement the return to work project: (outline key partnerships and collaborations across sectors in your country as well as any joint collaboration with other countries)

Work with all the key stakeholders in Fiji to develop this new programme to meet the training needs of the mining and quarrying industries, including the resource owners. UNPD have been supportive in helping to engage a consultant/coordinator, Dr Russell Howorth with his vast experience, knowledge as well as his professional and industry network to assist and work with University staff to develop the unit/courses for the new Certificate 4 programme. We have set up a working committee which is Chaired by Dr Howorth and with representatives from Department of Mineral Resources (MRD), the Fiji Higher Education Commission, Mining & Quarry industry reps, Fiji National University (FNU) reps and Mr Josefa Caniogo from UNDP. The main task is to develop this new Certificate 4 programme to be offered at FNU in 2018. A questionnaire survey was developed and given out to the industry reps to get some feedback from them that could help us to focus on their specific needs as we develop the new programmes.

What indicators of success will you employ? (include indicators of success that go beyond activity-level implementation)

The following milestones that will help us determine our pathway to success:

- 1) Complete the 24 units/courses by mid July 2017;
- 2) Table the completed programme for endorsement and approval at the School and College Academic Board and then the University Senate by August September;
- 3) Enrolment to start by January 2018

4) New Certificate 4 programmes to start in February 2018.

What other strategic opportunities have you identified that will contribute to the success and sustainability of your project? (include linkages to sub-regional and regional agenda)

We have a large number of school leavers who have not been successful or failed at year 12 and year 13 examinations. In 2016 the number of students who did not pass their examination was more than 7,500 most of these students would be in their villages or just sitting at home doing nothing. These are the students that we can target to be part of this programme. The increasing demand for Development minerals due to the huge capital and infrastructure development that is continuing in our country as well as the region.

This training programme will empower the resource owners to take advantage of this situation and create wealth for themselves and address the social problems that often linked to poverty in their community/villages.

What aspects of the training will be most useful in implementing your project? Explain

The main part of the training that was most useful was the identification of the needs and opportunities that are there in the Development Minerals. The other sessions on the environment, health and safety was also very educational and would be very important in the development of this new training programme.

What are your future plans? (Include any additional capacity building needs for your professional development that you have identified during the course of the workshop).

Already there has been some discussions on other training programmes that could be developed in the future that is built on this programme including the Quarrying Management and Blasting Technicians course etc

ACTION PLAN

Period	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7
Activities							
Activity 1: Organise meeting with							

Steering Committee							
Activity 2: Set up the requirement for the Certificate 4 programme							
Activity 3: Develop Questionnaire to survey needs of industry							
Activity 4: Organise meeting with Programme (Course) unit developers							
Activity 5: Working on the units for the programme							
Activity 6: Meet with industry reps							
Activity 7: School/College Academic Board to Approve PGM							
Activity 8: Senate Approval of New Programme							
Activity 9: Marketing of New Programme							
Activity 10: Enrollment in New Programme							

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III. SUBMISSION DATE OF THE DRAFT RETURN-TO-WORK PLAN

The draft Return to Work plan should be sent by **Tuesday 2 May 2017** to development.minerals@undp.org

