



ACP-EU Development Minerals Programme
Implemented in partnership with UNDP

RETURN TO WORK (RTW) PLAN

PROGRESS REPORT

An initiative of the African, Caribbean and Pacific Group of States, financed by the European Union and United Nations Development Programme, and implemented by UNDP.



I. RETURN-TO-WORK PLANS

Return to Work projects are a valuable mechanism for workshop participants' personal and professional development. As part of your sponsorship, you were required to develop a return-to-work plan on a project you would undertake on your return, applying the knowledge and skills gained from workshop to influence change.

This follow-up on the progress of implementation of the return-to-work plan will be used to determine the most successful projects; and subsequently offer a small number of selected participants the opportunity to attend a 1-day symposium on **Industrialization Impact Assessment** and the **ACP-EU Development Minerals Programme showcase during the EU Raw Materials Week** in Brussels, Belgium (01-02 December). Please include the bio page of your passport with the submission of the progress report.

II. REPORTING STRUCTURE FOR RETURN-TO-WORK PLANS

To facilitate ease of reporting on the progress of your return to work project, the structure below outlines the key project elements that need to be covered. **Please submit the progress update on the Return to Work Project (RWP)** using the structure provided below.

GENERAL INFORMATION
<p>Name(s): Rhonda Lakele Eva-Gwale Position: Senior Lecturer</p> <p>Email: rgwale @live.com.au</p> <p>Phone no (office + mob): 675 473 4757 /675 72508244</p>
<p>Brief description of the project: <i>As case studies include operation of quarries in content of courses I teach CD 341 Technology and Society, CD 321 Environment and Social Impact Monitoring, CD 232 Public and Community Relations and CD 432 Sustainable Development Goals.</i> <i>Develop content for community awareness messages through research and in collaboration with PNG partners for students to use in their practical work and fieldwork in delivering community awareness messages to landowner communities.</i></p>



What were the expected outcomes and what outcomes did you achieve?

Increased awareness of NDMs, the technology, environmental and health issues amongst students and communities from 2016 onwards.

Outcomes – Thirty nine students in year 2, twenty four students in year 3, and twenty seven students in year four a total of ninety students would have been made aware by the end of this year.

The year four students would be graduating at the end of 2016 so they would go out with this knowledge ready to dispense where ever they are employed as community liaison officers between developers and resource owners.

Third year students already know about the requirements by the Papua New Guinea Environment Act 2000 on the process of Applying for an Environment permit for any development project that would have impacts on the environment. In the course also as examples the issue of ignorance about handling of chemicals by small scale miners contributing to pollution into the rivers and exposure to contaminants leading to ill health of the illiterate miners.

The application of this knowledge gained would be effected when these students go out for industrial training in Semester 1 of 2017 where they would have opportunities to give awareness to the villagers and local community on these issues. Further after they graduate in 2017 why would take up employment as Community Liaison Offices in any company or landowner groups with this knowledge ready for dispensing.

The current year two students are learning how to collect information for content of awareness programs relating to the environment, NDM and Quarries.

By the time they graduate in 2019 they would be more knowledgeable in these areas.

What were the expected outputs and what outputs did you achieve? Please be specific. For example, if you held a workshop or presentation to share the knowledge you gained during the training workshop: Where was the workshop held? When? How many people attended? What was the gender balance? Please also attach as an appendix any photos or other media.

The out put thus far is that all third year students passed their course of CD321 Environmental and Social Impact Monitoring CD 341. Technology and Society.



Please describe the key partnerships and collaborations that you established in your country as well as any joint collaboration with other countries.

None yet

What indicators of success have you achieved since the start of implementation? (Describe the indicators of success in relation to the expected outputs and outcomes)

The students passed their courses but still knowledge is in theory not yet implemented.

What strategic opportunities have you acted upon that have contributed to the continued success of your project? (include linkages to sub-regional and regional agendas)

What opportunities opened up for you personally as a result of your RWP?

The opportunity I had was to upgrade my courses content.



Please explain any problems encountered during implementation of your project, highlighting any deviations from the project plans (Describe the solutions sought for the problems and corrective actions undertaken for the deviations)

The problem encountered was shortening the Semester 1 from 15 weeks to 10 weeks due to students boycotting classes over political issues so it affected the depth of the contents of the course.

What specific actions have you undertaken to ensure sustainability of your project?

It has now become part of the courses content.

Please describe any future actions in the table below

ACTION PLAN

Period	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7
Activity 1:	Survey on Knowledge of Communities on NDM	Survey on Knowledge of Communities on NDM	Survey on Knowledge of Communities on NDM	Survey on Knowledge of Communities on NDM			
Activity 2:				Follow up with students industrial training if they had opportunities to create awareness			



Activity 3:					Follow up with students who have graduated id they had opportunities to share this knowledge where they work		
Activity 4:							
Activity 5:							

NB:

1. Please attach any evidence of commendation/award/certificate received as a result of implementing your return-to-work plan
2. For any Group return-to-work plans, please indicate the name of the person selected by the team for sponsorship to attend a symposium on **Industrialization Impact Assessment** and the **ACP-EU Development Minerals Programme showcase during the EU Raw Materials Week**.

III. SUBMISSION DATE OF THE PROGRESS UPDATE OF THE RETURN-TO-WORK PLAN

The progress update of the Return to Work plan is due **by Monday 31st October 2016** and should be sent to: development.minerals@undp.org.

