ACP-EU Development Minerals Programme Implemented in partnership with UNDP

Programme Partners:







DEVELOPMENT

MINERALS CURRICULA SPRINT

RETURN TO WORK PLAN (RWP) for JOHN DUGUMAN and then for PNG team

An initiative of the African, Caribbean and Pacific Group of States, financed by the European Union and United Nations Development Programme, and implemented by UNDP.







I. RETURN-TO-WORK PLANS

Return to Work projects are a valuable mechanism for workshop participants' personal and professional development. As part of your sponsorship, you are required to develop a return-to-work plan on a project you will undertake on your return, applying the knowledge and skills gained from workshop to influence change.

Periodic follow-up on the progress of implementation of the plan will be undertaken by UNDP.

II. REPORTING STRUCTURE FOR RETURN-TO-WORK PLANS

To facilitate ease of reporting and follow-up on your return to work project, the structure below outlines the key project elements that need to be covered in the reporting. **Please submit a draft Return to Work Project (RWP)** using the structure provided below.

GENERAL INFORMATION

Name(s): Dr. John Duguman

Position: Senior Lecturer – Discipline of Environmental Science and Geography - University of Papua New Guinea

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Brief Description of the project:

Delivery of Industrial Minerals course material into an existing course 1.42377 Environmental Impact Assessment (EIA)

Expected Outcomes:

Up to 55 final year undergraduate students having an appreciation of the development minerals in particular the limestones and where EIA and Quarry Management Plan are important for documentation

Expected Outputs:

55 undergraduate students gaining a 3 points credit course towards their final year BSc and BA degrees

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Please describe how you plan to implement the return to work project: (outline key partnerships and collaborations across sectors in your country as well as any joint collaboration with other countries)

At this stage, the course contents will be implemented at the University of Papua New Guinea but this will be discussed further with partners such as the Minerals Resources Authority (MRA) and later with sister Universities. See ESG Plan – separate document

What indicators of success will you employ? (include indicators of success that go beyond activity-level implementation)

For the delivery of course materials to undergraduate students, the indicators of success may not be fully known until the students are out in their employment or assist their local communities in developing these minerals.

What other strategic opportunities have you identified that will contribute to the success and sustainability of your project? (include linkages to sub-regional and regional agenda)

At this stage, the ESG plan identified Minerals Resources Authority as a partner together with the other Universities in PNG. The latter group has not been formally contacted as yet and this will be made soon.

Development minerals is also one of the Government of Papua New Guinea priority as a Strategic Asset under Vision 2050 and this linkage will be made known to the new Government as it is formed around August – September 2017.

What aspects of the training will be most useful in implementing your project? Explain

At this stage, all aspects of the training however for the undergraduates, only the three components

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given in Maputo will be given to the students in modified versions.

A course outline for the course is attached with this RWP.

What are your future plans? (Include any additional capacity building needs for your professional development that you have identified during the course of the workshop).

The future plans are as set out in coordinating the RWP from Papua New Guinea and may involve a concept paper to be developed with the Development partners such as UNDP, EU, ADB or AusAID. However the current timing is not conducive as Papua New Guinea is in the election period and this will crystalize in the third and fourth quarter of 2017

ACTION PLAN

| Period 2017 Activities | May | June | July | August | September | October | November |
|---|-----|------|------|--------|-----------|---------|----------|
| Activity 1: Delivery of development minerals course notes to students | | | | | | | |
| Activity 2: Discussions with MRA & PNG team members | | | | | | | |
| Activity 3: Putting together a concept note for development partners | | | | | | | |
| Activity 4: | | | | | | | |

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| Putting together a project costing as per original PNG RWP to in country sponsors | | | | |
|--|--|--|--|--|
| Activity 5: Discussions with PNG team members for awareness and building capacity for delivery through TVET avenue | | | | |

III. SUBMISSION DATE OF THE DRAFT RETURN-TO-WORK PLAN The draft Return to Work plan should be sent by <u>Tuesday 2 May 2017</u> to <u>development.minerals@undp.org</u>





