

**ACP-EU Development Minerals Programme
Implemented in partnership with UNDP**

Programme Partners:



DEVELOPMENT MINERALS CURRICULA SPRINT

RETURN TO WORK PLANS (RWP)

An initiative of the African, Caribbean and Pacific Group of States, financed by the European Union and United Nations Development Programme, and implemented by UNDP.



GENERAL INFORMATION

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Brief Description of the project: Tanzanian Government is implementing its Industrialization policy, which aiming to deepening the private sector-led industrial growth as a way of transforming the economy from its heavy reliance on agriculture. Two major policy documents cater for economic transformation through industrialization. They are the Tanzania Development Vision (TDV) 2025 and the Sustainable Industrial Development Policy for Tanzania (SIDP 2020). Toward implementation of these policies, the role of Development Minerals should be consolidated, as they play crucial roles in industries such as construction, manufacturing and agriculture (Daniel et al, 2016.)

This project intends to assist the Government to achieve its goals by undertaking following key tasks :

- i) To review and in cooperate ACP EU Development Minerals course contents into the existing university Undergraduate course(Industrial minerals and rocks (GY402)
- ii) To organize Development Minerals student awareness day at the University of Dar es Salaam, aiming to raise awareness and sensitize undergraduate students on the roles of the development minerals toward industrialization in Tanzania.
- iii) To design and delivery outreach program for the selected Secondary school in the city of Dar es salaam in collaboration with African Minerals and Geoscience Centre (AMGC)
- iv) Designing and delivery short courses for Artisanal and Small scale Miners on grading of gypsum for value addition



Expected Outcomes:

- (i) Development minerals course contents to be incorporated into existing industrial minerals and rocks undergraduate course (GY 402)
- (ii) Increases awareness to more than 300 Undergraduate students on Development Minerals
- (iii) Development minerals to be introduced to Secondary school students in Dar es Salaam
- (iv) Training to be delivered to artisanal and Small scale miners on grading of gypsum for value addition

Expected Outputs:

This project will adapt the current ACP-EU Development minerals curricular into existing University Development minerals course, and disseminate knowledge to ;

- Undergraduate University Students
- Secondary school students
- Artisanal small scale miners

Please describe how you plan to implement the return to work project: (outline key partnerships and collaborations across sectors in your country as well as any joint collaboration with other countries)

Phase 1 – Review and in cooperation Development Curricular into existing development minerals course

Phase 2- Presentation of curricular to department curricular review team

Phase 3 – College Board meeting

Phase 4 – Organizing and Delivering Development Minerals student awareness day

Phase 5 - Outreach Program for secondary school in Dar es Salaam

What indicators of success will you employ? (include indicators of success that go beyond activity-level implementation)

Indicator of Phase 1 – New curricular in cooperating ACP EU Development Minerals contents to be developed

Indicator of Phase 2 – Added content of Course to be approved by Department Board

Indicator of Phase 3 - Contents of the courses to be approved by the College Board and course to be taught in the Semester - 1 of 2017/2018 academic year of study

Indicator of Phase 4 - Secondary school students to be aware on Development minerals and its role toward Socio-Economic transformation

What other strategic opportunities have you identified that will contribute to the success and sustainability of your project? (include linkages to sub-regional and regional agenda)

Tanzanian Government is implementing its Industrialization policy, which aiming to deepening the private sector-led industrial growth as a way of transforming the economy from its heavy reliance on agriculture. Two major policy documents cater for economic transformation through industrialization. They are the Tanzania Development Vision (TDV) 2025 and the Sustainable Industrial Development Policy for Tanzania (SIDP 2020). Toward implementation of these policies, the role of Development Minerals should be consolidated, as they play crucial roles in industries such as construction, manufacturing and agriculture (Daniel et al, 2016.)

What aspects of the training will be most useful in implementing your project? Explain

Aspects of training that was useful is the process of curricular splint itself, whereby I have gained a lot from discussion from colleagues, faciltors and from there I was able develop my own curricular. It was highly participatory.

What are your future plans? (Include any additional capacity building needs for your professional development that you have identified during the course of the workshop).

If the program is executed, it will disseminate development knowledge from Secondary school to University level. Due its important nature in the socio-Economic Transformation, through organized students and outreach program awareness will be raised to students.

ACTION PLAN

Period	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7
Activities							
Review and in cooperation Development Curricular into existing development minerals course							
Presentation of curricular to department curricular review team							
College Board meeting							
Activity 4:							
Activity 5:							

Etc.							

I. SUBMISSION DATE OF THE DRAFT RETURN-TO-WORK PLAN

The draft Return to Work plan should be sent by **Tuesday 2 May 2017** to development.minerals@undp.org

