



The European Commission's Development Education & Awareness Raising (DEAR) Programme





The DEAR Programme supports the EU's and member state development cooperation efforts.

The programme involves EU civil society organisations and local authorities in projects that:

- raise awareness of global development issues,
- develop a critical understanding of our personal and collective relationship with 'development' and with global development efforts,
- promote skills and opportunities for involvement in development.

The programme uses two approaches:

- Global Learning: to include attention to global development issues and approaches in formal and non-formal education
- Campaigning and Advocacy: to affect changes in policies, practices and behaviours in support of local and global development efforts

www.capacity4dev.eu/dear

Conflict Minerals – anyone?

Eradicating global poverty will require sustainable consumption and production, including of natural resources.

This project highlights the environmental destruction, conflict and poverty in resource rich countries that often underpins consumption and production patterns in Europe.

Building on previous European Parliament discussions the project aims to persuade EU member states to support a strong, collective EU regulation on the use of minerals from conflict areas.

The project is led by CEEWeb in partnership with CSOs in 13 EU member states.



www.stop-mad-mining.org

An ageing EU population – and their health care needs

The ageing population of Europe has growing long-term professional health care needs.

Recruitment of health workers abroad is a way of meeting domestic demand. But when that recruitment happens from countries in Africa and Asia it can worsen the sometimes critical shortage of qualified personnel in those countries.

This project, led by WEMOS with partners in 8 EU member states and in collaboration with health authorities, policy makers and development agencies, seeks to square the circle of EU development policy and member state health care needs.



www.healthworkers4all.eu

Development Awareness and Education in an Age of Austerity

The age of austerity, which has followed the banking and economic crises of 2008-10, has significantly reduced resources for explicit Development Education programmes.

However, that does not have to mean that promotion of development awareness and engagement in Development Education cannot take place.

The project has explored how this can be and is being done. It has developed a series of principles and suggestions for LAs to use in their work.

The project is led by FAMSI, an association of LAs, with partners in 6 EU member states.



www.dearstudent.eu

EU local communities and Social and Solidarity Economy

Multiple global crises and concerns about the social and environmental consequences of economic growth and liberalisation have reignited interest in alternative ways of organising economic activities.

This project is led by COSPE with partners in 23 EU member states. It draws on experiences of SSE in Africa, Asia, Latin America and elsewhere to explore the potential of it for local communities in the EU.



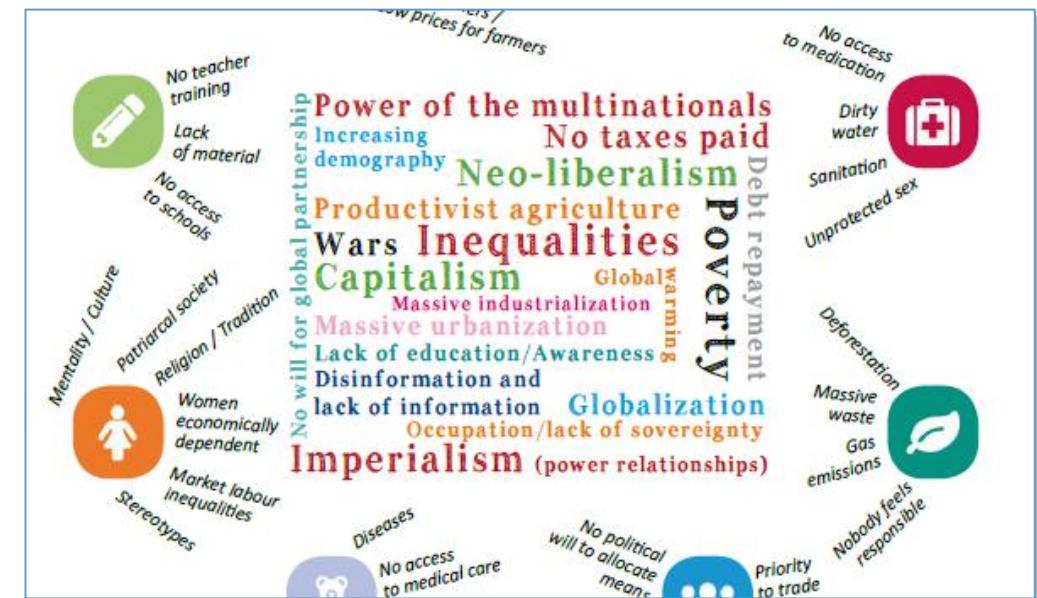
www.solidarityeconomy.eu

Engaging local communities with the MDGs (and SDGs)

Led by Ixelles local authority, in partnership with 4 other LAs in the EU, this project worked with schools, film makers, and politicians to raise awareness and understanding of the MDGs.

The activities of the project involved school based investigations, as well as public film and arts festivals.

The project led to students designing a 'collective manifesto': highlighting the key issues they investigated and their commitments to informing high level policy makers of the need for a fairer world.



www.millenniumyouthproject.org

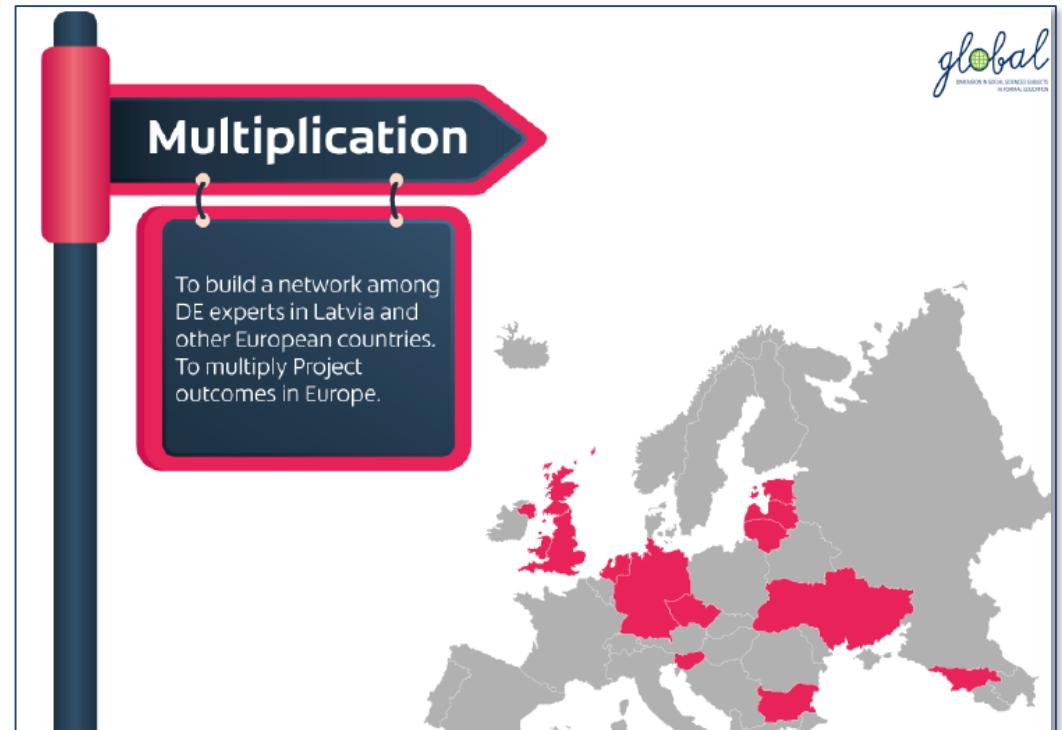
A Global Dimension in Social Science subjects

How do you develop teachers' and young people's understanding of global issues, poverty, and development?

How do you introduce teaching and learning skills that are relevant in a changing and globally interdependent society?

How do you do that in a school curriculum that traditionally has given little attention to such issues and approaches?

These were some of the questions addressed - and answered - by this project led by the Education Development Centre in Latvia and involving partners in 7 other EU member states.



www.globalaizglitiba.lv

Combating Tax Dodging through Policy Coherence for Development

Illicit capital flight by companies has had a negative effect on the ability of countries to achieve the Millennium Development Goals.

Coherence between trade and finance policies on one hand and development policies on the other could do much to ensure that the Sustainable Development Goals are not hampered by continued 'tax dodging'.

This project contributed to creating such coherence by using awareness raising methods that engaged the public and politicians. The project led to a new EU directive ending anonymous shell companies, and the introduction of public country by country reporting for banks.

The project was managed by EURODAD in collaboration with partners in 17 EU member states.



www.eurodad.org/taxjustice