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www.capacity4dev.eu/dear

Multi-Stakeholder Group meeting 26th April 2018, Brussels: Information Exchange

ANGEL (Academic Network on Global Education & Learning) Strategy/Programme/Project **Events/Meetings** developments Research / (Forthcoming) Publications **Contact** • Thursday 14th June, London: DERC March 2018: 'Global Education info@angel-network.net or Prof The ANGEL network aims to develop Digest': bibliography of recent (UCL Institute of Education, UK), and reinforce relationships among Massimiliano Tarozzi, Co-Director Otto-Friedrich Universität Bamberg scholars and academic institutions published academic and research **Development Education Research** material relevant to the field of Centre, UCL London, (Germany), the University of Oulu working in global education and (Finland) with support from the related areas (particularly, but not global education: https://angelm.tarozzi@ucl.ac.uk network.net/publications/global-ANGEL network and GENE: working exclusively, in Europe). It also aims to conference for PhD students/early form a pool of experts that can education-digest April 2018: 'Primary pupils' attitudes career researchers conducting become a resource for policymakers research in the areas of development in researched based policy towards and understandings of education, global learning and global development poverty', DERC – UCL London citizenship: https://angelresearch report: https://angel-

network.net/publications/report-0

Events/Meetings	Strategy/Programme/Project developments	Research/ (Forthcoming) Publications	Contact
20 th and 21 st April: <u>Hackathon on</u> world citizenship education in schools	 Study about the potential of digital tools in GE. At this stage, we are very disappointed about the very few innovative experiences from NGO in this area. We are going to promote the link between GE professionals (NGO) and digital professionals. Any experience or advice on this subject is very welcome! Belgian CSO's are developing a charter and a best practice guide to mainstream gender in GE interventions. The next 2 steps for de sector are the reflexion on the integration of local (south) partners in GE and the integration of diaspora in GE. 	An evaluation of the impact of movies and television series, with north-south relations as a central theme, is taking place for the first time. The provisional conclusions are very interesting on the level of impact but also on the level of methodology.	Mara Coppens , Chef de service D3.1 Education au développement/ Diensthoofd D3.1 Ontwikkelingseducatie Mara.Coppens@diplobel.fed.be

Centre for African Studies – University of Porto				
Events/Meetings Other information				
he scientific online journal Synergies - Educative Dialogues for Social Transformation is a scientific online journal with peer-review. It's the first scientific journal about Development Education in Portugal. With five issues, we intend this journal to be a platform for conceptual, methodological and practical discussion and reflection on DE, opened to the international scientific community and to those who work in the field on areas such as social sciences and humanities. We expect it to become an innovative platform integrating and combining different visions, voices and practices and reflecting the diversity and the appropriateness of this area in contexts within and outside Europe, particularly on the domains of DE, Global Citizenship, Development and Cooperation.	To address the growing need of connecting investigation and action in this field, the general objective of the project Development Education Synergies: strengthening the link between research and action in DE in Portugal is to promote the enhancement of Development Education in Portugal and the quality of its intervention. To this end, the project intends to link Higher Education Institutions (HEIs) and Civil Society Organisations (CSOs), and their staff, researchers, teachers and students, in a collaborative learning process, with a view to create an institutional dialogue and cooperation dynamics that shall strengthen the synergies and complementarities surrounding research and action in the Development Education field.			

We predict a biannual publication of the journal and its internal organization is fexible acording to the thematic of each issue.

Articles may be written in Portuguese, English, Spanish and French. We will also accept articles in any other language, as long as they are translated into one of the languages mentioned above.

All submitted articles will be evaluated by peer-review according to their scientific merit and their suitability following the guidelines for authors.

All articles should be sent to ceaup.ed@gmail.com.

The last issue was launched in January 2018

http://www.sinergiased.org/index.php/revista/itemlist/category/64-revista-5

The 7th issue is being prepared and its expected in July 2018

To know more about the project and to have access to all the materials, visit the website http://www.sinergiased.org/

Contact:

La Salete Coelho, <u>ceaup.lasaletecoelho@gmail.com</u>

CONCORD – Global Citizenship Education Hub		
Strategy/Programme/Project developments	Research / (Forthcoming) Publications	Contact
 Introducing 'Global Citizenship Education – How much do we care?' report to stakeholders at European and national levels Vision for GCE in new MFF DEAR calls and programming – consultation and advocacy EP elections campaign 	March 2018: 'Global Citizenship Education – How much do we care?', report on funding of Global Citizenship Education in Europe: https://concordeurope.org/2018/03/07/gce-funding-report-2018/	Mari-Helene Kaber, mari@humanae.ee

EADI (European Association of Development Research and Training Institutes)					
Events/Meetings	Events/Meetings Research / (Forthcoming) Publications Contact				
 Autumn 2018: Bonner Impulse (public panel) on "Global Citizenship", in cooperation with VENRO and German Development Institute, date to be fixed, between 80 – 100 attendees EADI General Conference will take place in 2020, call for panels and contributions to be launched in 2019. 	EADI is partner of the new Bridge 47 project (funded by Europe Aid), which is dealing with goal 4.7 on promoting education for sustainable development. EADI takes the leading role in the work on Knowledge Exchange Partnerships which serve to ensure a free flow of ideas and best practices for Global Citizenship Education	Susanne von Itter, <u>itter@eadi.org</u>			

org con	reen research institutions and civil society nisations. A number of regional events and a erence in 2019 are planned, which are of interest for R stakeholders	
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European Association for the Education of Adults (EAEA)			
Events/Meetings	Research / (Forthcoming) Publications	Contact	
 Virtual seminar by our international network ICAE (International Council for Adult Education). The seminar on the last issue on "Inclusion and Diversity" has closed already, but all sessions can be found on the website: http://virtualseminar.icae.global/?cat=6 . The dates and content of the next virtual seminar on "The role and impact of adult learning on development" will be announced at the end of 2018. In 2019, DVV International (EAEA member) will celebrate its 50 years anniversary: big event on SDG 4, with a particular focus on 4.6 and 4.7. Date and location will be announced later this year 	"Adult Education and Development" journal is published once a year by DVV International (an EAEA member). This year's issue will be on "The role and impact of adult learning on development" (for the last years, see here: https://www.dvv-international.de/adult-education-and-development/editions/). The call for abstracts of articles is open now, and the journal will be published towards the end of the year. Anyone interested in writing an article can contact Editor-in-Chief Johanni Larjanko at johanni.larjanko@gmail.com .	Raffaela Kihrer, Policy Officer, raffaela.kihrer@eaea.org	

European Commission DG DEVCO Unit B1 DEAR Sector						
	Strategy/Programme/Project					
Events/Meetings	developments	Research / (Forthcoming) Publications	Contact			
 Thursday 30th May: DCI Committee discussion about the Multi-Annual Action Plan Sept 2018: Exchange Hub for project managers/coordinators of current EU-DEAR projects, Brussels 	Autumn 2018: launch of the new DEAR Call for Proposals	 Information about Exchange Hubs and Learning & Development Hubs can be found at: https://europa.eu/capacity4dev/dear/news/learning-dear-projects Autumn 2018: 'EU-DEAR Programme Achievement and Impact Report': a 	DCI meeting & launch of 2019 DEAR Call: Joseph Schermesser, DEVCO B1 Head of DEAR Sector, joseph.schemesser@ec.europa.eu or Markus Pirchner, DEVCO B1 DEAR Sector, markus.pirchner@ec.europa.eu			

•	Early 2019: DEAR Fair: exhibitions, discussions, seminars of current EU-DEAR projects, Brussels 2019 (various dates and locations): Learning & Development Hubs, representatives of EU-DEAR projects working on a particular theme, issue	synthesised analysis of the reach, approaches and outcomes of the EU- DEAR projects that have been completed in the past year	Di Ja <u>Zh</u> H	exchange Hub, DEAR Fair, Learning & evelopment Hubs and A&I Report: ady Wang, DEVCO B1 DEAR Sector, hengyu.wang@ec.europa.eu or larm-Jan Fricke, DEAR Support eam, harm-jan.fricke@eprd.pl
	or approach			

GENE (Global Education Network Europe)			
Events/Meetings	Strategy/Programme/Project developments	Research / (Forthcoming) Publications	Contact
Global Education Innovation Award 2018:	GENE is the network of Ministries and	Recently published:	Luísa Teotónio Pereira
Organisations that run inspiring Global	Agencies with responsibility for Global		Director
Education initiatives in all European	Education (GE) in European countries,	The State of Global Education in Europe	luisa.pereira@gene.eu
countries, including those that are not	working towards the day when all people	2017 features highlights from the	
members of the EU can apply. Deadline	in Europe – in solidaruty with people	network and explores thematic trends,	
for applications: 8 June 2018.	globally – will have access to quality	funding, institutional set-up and national	
https://gene.eu/award/innovationaward/	Global Education, contributing to global	examples of Global Education. Available	
	social justice and cohesion.	on GENE website.	
Peer Review Experts meeting focused on	GENE achieves this vision, incrementally,		
policy learning from the perspective of	year on year, facilitating and	Global Education concepts, definitions	
comparative international peer review	strengthening policy learning in Global	and aims: in the Context of the SDGs and	
processes with the participation of	Education through networking, peer	the New European Consensus on	
organisations that run international peer	learning, support to GE national	Development by Arnfinn Nygaard and	
reviews, including UNESCO, OECD, EU. 25	structures, recognition of innovative	Liam Wegimont. Available on GENE	
May 2018	practices, policy analysis, information and	website.	
	communication including on global		
National Forum on Global Education and	processes that have an impact on GE	Whose learning crisis? Critical reflections	
Education for Sustainable Development,	policies. https://gene.eu/	on the World Development Report 2018.	
Brdo pri Kranju, Slovenia, organised by		A briefing note by Margarita Langthaler	
the Ministries of Foreign Affairs and of		(Senior Researcher, Austrian Foundation	

Education of Slovenia, in cooperation	for Development Research) and Helmuth
with GENE. 16 May 2018	Hartmeyer
	(Lecturer, Institute for International
39th GENE Roundtable, Brussels, with	Development, Vienna University).
GENE participants Ministries and	Available on GENE website.
Agencies with responsibility for Global	
Education in European countries. October	Forthcoming: briefing papers on GE and
2018	Migration, GE and Evaluation and the
	OECD PISA 2018 Global Competences.
International Conference on Global	
Education in the formal education	
systems, Lisbon, November 2018.	

GLEN					
	(Global Learning and Education Network)				
	Strategy/Programme/Project				
Events/Meetings	developments	Research / (Forthcoming) Publications	Contact		
- 1st Multipliers Training Seminar	1)GLEN offers a training and experience	Manual of the GELP project	 Laure Heinrich, coordinator of GLEN 		
Multipliers in Germany, 24th to 29th April	programme for young people from its 11		in ASA-Programme, Engagement		
2018, with 70 young people from 21 to 30	member countries. The core activity of		Global Laure.heinrich@engagement-		
years old from diverse backgrounds	GLEN is the annual Multipliers Training		global.de, 0049 30 254 82 361		
taking part in the Global Education	Cycle (MTC), consisting of Trainings				
Multipliers Training Cycle of GLEN 2018	(MTS), a three month project-based				
	internship in different countries as well as				
- 2nd Multipliers Training Seminar of	awareness raising and global education				
GLEN in Czech Republic, 12th to 17th June	activities.				
2018, for 70 young people from 21 to 30	Through the new strategy 2016-2020,				
years old from diverse backgrounds	GLEN is building up a pilot programme to				
taking part in the Global Education	work closer with organisations in Benin				
Multipliers Training Cycle of GLEN 2018	and South Africa to have a reciprocal				
	training cycle as well as to enrich the				
GLEN Annual event in November	trainings with new, global perspectives				
2018 in Europe (date and place tbc):	and methodologies.				
around 50 Global Education Multipliers					

meeting and discussing GLEN related	2)GLEN members carried out an	
Global Education issues and beyond. Our	ERASMUS+ project in 2016-2017 called	
Multipliers (former participants) are	Global Education Learning Platform	
involved in the planning of the event.	(GELP). GELP was a joint project of five	
More information will come soon	NGOs from European and African	
Will come 300m	•	
0.51.551.51.0040.	countries with extensive experience in	
GLEN-RENew, February 2018 in	implementing non-formal and formal	
one European country, evaluation and	global education activities. More <u>here</u> .	
reflection seminar at the of the	3)The GLEN Network is working very	
Multipliers Training Cycle of GLEN 2018	intensively in the framework of its	
	Multipliers Training Cycle on diversity and	
	including it in its pedagogical concept.	
	Furthermore, the concept of working with	
	and involving Alumni (the so-called	
	Multipliers), at national, European and	
	global level in a sustainable and	
	qualitative way is regularly developed and	
	worked on.	
	WOIRED OII.	

Kimmage Development Studies Centre, Dublin					
Events/Meetings Contact					
 How Critical is our Development Education in Ireland?, 2 may 2018, Kimmage Development Studies Centre, Dublin. Intended audience: development educators: https://www.eventbrite.ie/e/how-critical-is-our-development-education-in-ireland-tickets-44797825502 		Galia Chimiak, gchimiak@ifispan.waw.pl			
I N	North-South Centre of the Council of Europe – Global Education Programme				
Events/Meetings	Strategy/Programme/Project developments	Research / (Forthcoming) Publications	Contact		
2018-19 various: Global Development Education regional seminars 4 Follow-up meetings: Stakeholders including * educators, * representatives from CSO, Local	2018: revision of the Global Education Guidelines and working on the reinforcement of the media literacy, communication and visibility	early 2019: revised version of the Global Education guidelines: https://www.coe.int/en/web/north-south-centre/global-education-resources resources	Miguel Silva, Programme Manager - Global Education, miguel.silva@coe.int		

Authorities, Parliamentarians, MoE
and UNESCO national commissions.
Task: assess the advancement of GDE
in terms of policy and curricula
development. Focus: * professional
development of educators and
quality support, * awareness raising
and advocacy, and * prioritising
cooperation activities. Balkan
(Oct.2018 + 2019) - SEE-Med (Nov.
2018) - V4 (May 2018 and 2019)
https://www.coe.int/en/web/north-
south-centre/global-education-
national-and-regional-seminars
May & Sept 2018: Training for
trainers:

- May & Sept 2018: Training for trainers: https://www.coe.int/en/web/north-south-centre/youth-co-operation
- November 2018: Global Education
 Week network meeting: National
 coordinators assess the outcomes of
 the GEW, plan the following week
 theme as well as networking and
 advocacy strategies.
 https://www.coe.int/en/web/north-south-centre/the-global-education-week

components of NSC's work and
pedagogical tools

eLearning course
 The eLearning scheme covers three dimensions of global education:
 Citizenship, Human Rights and Intercultural Dialogue, targeting formal and non-formal educators, youth leaders, media professionals and policy-makers.
 Citizenship (May 2018 & Feb. 2019); HRE (Sept. 2018); ICD (October 2018) www.coe.int/en/web/north-south-centre/online-training-courses

Polytechnic Institute of Viana do Castelo, Portugal - Higher School of Education		
Research / (Forthcoming) Publications	Contact	
Global Schools is a European project that brings together research, policy and teaching practice to foster Global Citizenship Education (GCE) in	La Salete Coelho	
primary schools.	lasaletecoelho@ese.ipvc.pt	
Within the DEAR project Global Schools it was conducted a research:		
A comparative study analyses existing educational policies to ascertain whether GCE is integrated in primary education in 10 selected EU		
countries		

Methodology

- In each country, researchers drafted a country policy analysis on GCE implementation and terminology grounded in normative and recommendatory policy documents' analysis
- A thematic analysis (Braun and Clarke, 2006) of the 10 country reports was carried out using an inductive approach, based on grounded theory (Tarozzi, 2015 Charmaz, 2014)

Read National Reports and Full report of the Comparative analyses at www.globalschools.education/Activities/Research

Regione Toscana			
Events/Meetings	Strategy/Programme/Project developments	Research / (Forthcoming) Publications	Contact
 December, Florence: Human Rights Meeting 2019 (date t.b.a.): SDG Week Both events involve students from Tuscany 	 Citizenship Global Education Board (collaboration of associations in Tuscany) 'Walk the Global Walk' EU-DEAR project focussed on the SDGs: development of teacher briefing pack, teacher training, school-based courses, peer education activities, summer school 	Sept 2018: Teacher Briefing Pack on the SDGs	Lisa Nozzoli lisa.nozzoli@regione.toscana.it

VENRO (Verband Entwicklungspolitik und Humanitäre Hilfe) with Engagement Global					
Events/Meetings Contact					
14/06/2018 Berlin: "Conference on Impact and Methods in development education" (in German: "Einfach wirkungsvoll? - Erkenntnisse und Methoden der Wirkungsorientierung in der entwicklungspolitischen Inlandsarbeit") Presentation of the result of a German wide study on DEAR-Activities, for Experts and interested public. Further Information: Katharina Stahlecker (k.stahlecker@venro.org, tel. 030 26 39 299-17)	Kerstin Roeske, <u>Kerstin.roeske@engagement-global.de</u>				

VVSG (Association of Flemish Cities and Municipalities)

Events/Meetings	Strategy/Programme/Project developments	Research / (Forthcoming) Publications	Contact
 2 seminars on 'municipal global policy' – civil servants, local politicians, civil society – 15/05/2018 in Hasselt + 29/05/2018 in Ghent http://www.vvsg.be/kalender/Paginas/20180515 LokaalMondiaalBeleid.a https://www.vvsg.be/kalender/Paginas/20180515 LokaalMondiaalBeleid.a https://www.svsg.be/kalender/Paginas/20180515 Learning module 'ethical banking' – civil servants and local politicians – fall 2018 	Localizing the SDGs (timeframe 2017-2019): integrating the SDGs into municipal policy making involving 20 Flemish local governments. Tools are being developed so that the SDGs will be used as the framework on which the formulation of the new multiannual strategic plan is based focussed on: awareness raising, policy making and politics http://www.vvsg.be/sites/sdgs/Paginas/documents.aspx	Toolbox Socially Responsible Workwear – a guide for public procurers	Jules De Winter, jules.dewinter@vvsg.be