

EC Partners

Government of Tanzania
World Bank
DFID (UK)

Facts and Figures

- **EC contribution**
€25 million (8th EDF)
granted **2003-2005**
- PEDP is a **5 year nationwide programme (2001-2006)**
- EC has planned to **continue its support** with an amount of **€43 million** under the 9th European Development Fund (EDF)

Did you know?

Primary school fees were abolished in 2001 in Tanzania*



EUROPEAN
COMMISSION

Education

Primary Education Development Programme (PEDP) in Tanzania

"We have been thrilled with PEDP. Classrooms are rising before our eyes. Our children are happy. We are happy. They will have schooling we have not had."

Villager in Karatu, Tanzania



Children sing the national anthem, Morogoro Primary School, Tanzania

Context Supporting primary education scheme

The Government of Tanzania has always seen investment in human capital as central to the quality of lives of Tanzanians. Despite a focus on education, the country's development strategies and the support of donors, universal primary education has not yet been achieved. Therefore, together with donors, the Government launched the Primary Education Development Programme (PEDP) in 2001. Its aim is to ensure that all children have equitable access to a good quality primary education. European Commission funding aims to strengthen the PEDP by focusing on district programmes and the construction of schools, as well as activities which aim at improving the quality of education.

Objective Promoting access to quality education for all children

- To increase levels of enrolment
- To improve the quality of teaching and learning
- To promote capacity building within the education system
- To strengthen institutional arrangements that support the planning and the delivery of education services

Impact What has been achieved?

- Enrolment increased from **800,000** to **1.6 million** between 2001 and 2005
- **12,868** classrooms built
- **11,651** newly recruited teachers, **46%** of whom are **female**

* EC Delegation to the United Republic of Tanzania newsletter, July 2003

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PEDP at the grassroots

Interview with Queen M.Mozli, Academic Officer in charge of implementing PEDP in Morogoro Municipality, Tanzania.

"My commitment is with PEDP and I am convinced that this programme will achieve its goals thanks to donors' support, especially the EC. Last year we built 71 classrooms, we enrolled more than 9,000 children (compared to approximately 5,400 in 2001) and we purchased books, desks and chairs. We used the teachers' Resource Centre and Morogoro Teachers' College to improve teachers' methodology in various subjects such as arithmetic and languages. The main constraints we are facing are shortage of classrooms and shortage of latrines for a large number of pupils."



Teachers in front of the Morogoro Primary School, Tanzania



Classroom, Morogoro Primary School, Tanzania