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| <b>Indicator name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Extent to which shared responsibilities of domestic and care work within the household and the family are promoted.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Aggregable indicator</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Indicator type (quantitative/qualitative)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Qualitative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Thematic area of engagement</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Promoting economic and social rights and empowering girls and women                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Related objective in the Gender Action Plan III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>Overall thematic objective:</b> Women, men, girls and boys, in all their diversity, fully enjoy and exercise their equal economic, labour and social rights.</p> <p><b>Specific thematic objective 2:</b> Improved policy, legal framework and access to care services enabling equal division of domestic and care work between women and men.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Technical Definition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>This indicator intends to measure if and how the need to share domestic and care work responsibilities equally at the level of households and families is promoted in partner countries through the EU intervention.</p> <p>The following definitions apply:</p> <ul style="list-style-type: none"> <li>- Domestic work is defined as “work performed in or for a household or households”.<sup>1</sup></li> <li>- Care work is broadly defined as consisting of activities and relations involved in meeting the physical, psychological and emotional needs of adults and children, old and young, frail and able-bodied. New-borns and young people, older persons, the sick and those with disabilities; even healthy adults have physical, psychological, cognitive and emotional needs and require varying degrees of protection, care or support. This report is grounded on a comprehensive definition of care work that covers the entire care spectrum and includes the activities involved in social reproduction.<sup>2</sup></li> <li>- A household is classified as either: <ul style="list-style-type: none"> <li>(a) A one-person household, defined as an arrangement in which one person makes provision for his or her own food or other essentials for living without combining with any other person to form part of a multi-person household, or</li> <li>(b) A multi-person household, defined as a group of two or more persons living together who make common provision for food or other essentials for living.<sup>3</sup></li> </ul> </li> <li>- The family within the household is defined as those members of the household who are related, to a specified degree, through blood, adoption or marriage.<sup>4</sup></li> </ul> |
| <b>Rationale</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| According to the OECD <sup>5</sup> , women typically spend disproportionately more time on unpaid care work than men. On account of gender-discriminatory social norms that view unpaid care work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

<sup>1</sup> [ILO Domestic Workers Convention, 2011 \(No. 189\)](#)

<sup>2</sup> [ILO \(2018\): Care work and care jobs for the future of decent work](#)

<sup>3</sup> [UN Statistics Division, Demographic and Social Statistics, Concepts and definitions, A. Relationship to head or other reference member of household, A.1 Household](#)

<sup>4</sup> [UN Statistics Division, Demographic and Social Statistics, Concepts and definitions, A. Relationship to head or other reference member of household, A.2 Family](#)

as a female prerogative, women across different regions, socio-economic classes and cultures spend an important part of their day on meeting the expectations of their domestic and reproductive roles. Policies on women's economic empowerment should focus not only on increasing their participation to the labour market in order to boost economic growth, but also on expanding public investment with a view to redistributing the burden of unpaid care and domestic work.<sup>6</sup> Gender-responsive and human rights-based care policies help transform the gender division of labour in households and thus change individuals' attitudes towards care work. These policies are gender-transformative when they contribute to the recognition of the value of unpaid care work, the reduction of the drudgery of certain forms of care work, and the redistribution of care responsibilities between women and men and between households and the State.<sup>7</sup>

#### Data source and calculation

Reporting covers cooperation, development and humanitarian (if applicable) initiatives and investment frameworks funded by the EC (INTPA, NEAR, FPI, ECHO) and EEAS.

EUMS may provide information related to their interventions through their contributions to GAP III reports or through the EUDs, e.g., in cases of joint dialogue (i.e., as part of joint programming or TEI).

##### Data sources:

Mapping and assessment of the country's policy and regulatory framework on the promotion of equally shared domestic and care work responsibility within the household and family.

The intervention's monitoring and reporting systems, e.g., inception, interim and final reports from implementing organisations (including governments, international organisations, national and international civil society organisations, private sector, etc.), ROM reviews and evaluations.

Surveys/interviews conducted and budgeted by the intervention can also be relevant data sources.

Baseline and endline studies conducted and budgeted within the EU intervention using the same data collection methodology. The baseline and endline studies can be conducted as part of the gender country profile and/ or gender sector analysis, or be based on existing official reports and published data.

##### Calculation:

- Existence, application and effectiveness of specific policies and actions promoting the equal division of domestic and care work based on gender equality and rights-based approach.  
To measure the application of these policies and actions, carry out surveys among rights-holders (workers, families), workers' representative bodies (trade unions, workers' organisations), and other stakeholders (e.g., women's organisations and national/international organisations).

#### Worked examples

The EU supports the government of country A in promoting the equal sharing of domestic and

<sup>5</sup> [OECD \(2014\): Unpaid Care Work: The missing link in the analysis of gender gaps in labour outcomes](#)

<sup>6</sup> [Review and appraisal of the implementation of the Beijing Declaration and Platform for Action and the outcomes of 23<sup>rd</sup> special session of the General Assembly. Report of the Secretary-General](#)

<sup>7</sup> [Enabling Women's Economic Empowerment - New Approaches to Unpaid Care Work in Developing Countries, OECD](#)

care work in the framework of the National Gender Equality Strategy. With different interventions, the EU promotes community awareness-raising initiatives through local NGOs on the care economy and work-life balance.

Community surveys carried out at the end of the interventions show:

- a) better attitude of households' members in undertaking domestic chores and care work for the children and elderly people;

Time-use surveys reveal that:

- b) a significant proportion of women devote fewer hours in care activities within the household.

#### **Baseline**

Data from official counterparts (i.e., national women's machinery, national gender observatories, line ministries/ authorities in charge of domestic and care work policies and planning, statistical institutes, etc.). Data from international and national organisations working on women's employment, labour rights and care economy or other independent non-state actors.

If baseline data are lacking, a mapping can be done at the start of the intervention using surveys/ interviews.

The baseline can be 0 when the indicator is achieved with the EU funded intervention.

#### **Disaggregation**

N/A

#### **Availability and Timeliness**

Information should become available annually, depending on the duration of the action.

#### **Related DAC CRS code**

160 - Other Social Infrastructure & Services / 16010 – Social Protection / 16020 – Employment creation / 16070 – Labour rights

#### **Associated SDGs**

SDG 5 Achieve gender equality and empower all women and girls

Target 5.1, Indicator 5.1.1 (see [Metadata](#))

Target 5.4, Indicator 5.4.1 (see [Metadata](#))

Target 5.c, Indicator 5.c.1 (see [Metadata](#))

#### **Other issues**

Existence of gender inequalities in domestic and care work within the household and the family can also be traced by observing and assessing social institutions, formal and informal laws, social norms and practices. Reducing the level of discrimination in social institutions encourages gender roles to evolve allowing for more opportunities for the share of unpaid care work to be redistributed between the genders.<sup>8</sup>

The gender country profile and/ or gender sector analysis can be relevant sources of information for establishing baselines.

If there is no gender analysis available at the EUD, it is recommended to look at the analysis undertaken by EU Member States or other trusted partners (UN, World Bank, human rights national and regional mechanisms, etc.) as well as the [national-level reviews](#) carried out in 2019 by UN Women and the partner countries to assess progress made and challenges encountered in the implementation of the Beijing Declaration and Platform for Action.

<sup>8</sup> [OECD Development Centre's Social Institutions and Gender Index](#)

Special attention should be paid to following up on partner country institutions reached with EU support.